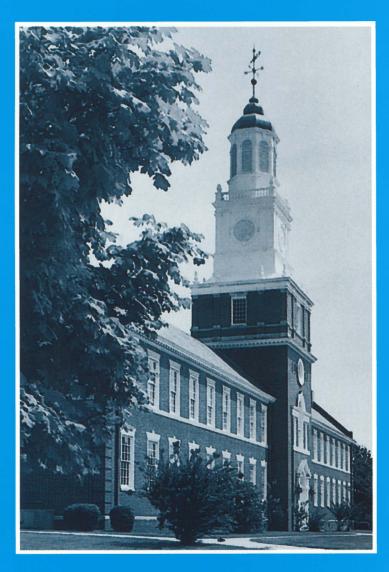
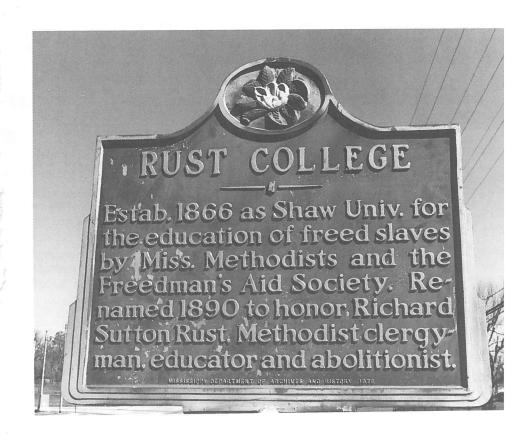
RUST COLLEGE ACADEMIC AFFAIRS

General Catalog 2004-2008



*"A New Era: In Quest of Excellence"*A Liberal Arts College Serving Youth Since 1866



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RUST COLLEGE Holly Springs, Mississippi GENERAL CATALOG, 2004-2008

ACCREDITED BY:

RUST COLLEGE is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate and Bachelor degrees.

Southern Association of Colleges and Schools Commission on Colleges 1866 Southern Lane, Decatur, Georgia 30033-4097 1-404-679-4501

sacscoc.org

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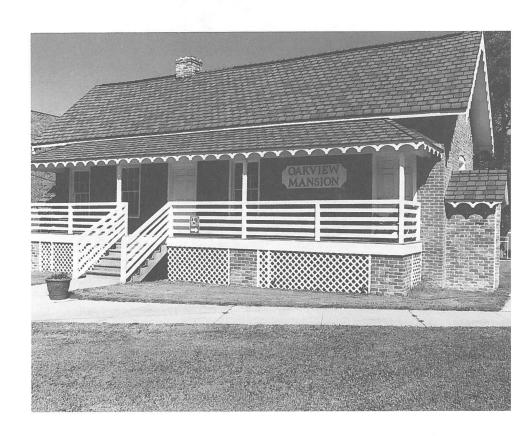
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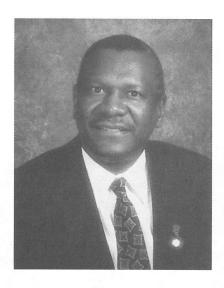
APPROVED FOR THE EDUCATION OF:

Veterans International Students



RUST COLLEGE IS A CO-EDUCATIONAL SENIOR LIBERAL ARTS COLLEGE WITH INNOVATIVE PROGRAMS

GREETINGS FROM THE PRESIDENT



Dear Students and Prospective Students:

On the verge of the ten-year reaffirmation visit by The Commission on Colleges of the Southern Association of Colleges and Schools, this edition of the Rust College Catalog, 2004-2008, has been carefully prepared for the presentation of our mission, our academic program, and the rules and regulations which govern our academic program. Rust is committed to developing the entire student, in a church-related environment, with all of our programs geared toward preparing leaders for the future.

We welcome you to this historic institution of higher education, that has more than 136 years of quality service to our church and nation. Each student admitted to Rust is encouraged to take full advantage of the academic programs and services provided.

I look forward to greeting and working with you as we continue our Quest for Excellence. Rust College salutes each student for choosing education as the key to preparing leaders for tomorrow.

Sincerely,

David L. Beckley
President

DIRECTORY OF CORRESPONDENCE

For Information on: Write or Call

Alumni Affairs Director of Alumni Affairs (Ext. 4915)

Admission Requirements Director of Enrollment Services (Ext. 4065/4058)

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Summer School Academic Dean (Ext. 4050)

Veteran's Education Registrar (Ext. 4057)

Address:

Rust College 150 Rust Avenue

Holly Springs, Mississippi 38635

Phone:

(662) 252-8000 or 252-4661

FAX:

(662) 252-6107

CIVIL RIGHTS ACT OF 1964

In December, 1964, Rust College signed the Assurance of Compliance agreement of the Department of Health, Education and Welfare, Title VI of the Civil Rights Act of 1964. Consistent with this agreement, it is the policy of the College to make available its teaching, research, and service programs and its facilities to every qualified person regardless of race, color, creed, or nationa origin. Rust College is also an equal opportunity employer.

CATALOG PROVISIONS

The provisions of this catalog are not to be regarded as an irrevocable contract between the student and the College. The College reserves the right to change any provision or requirement at any time within the student's terms of residence. The College further reserves the right to ask him or her to withdraw at any time for adequate cause in the best interest of the institution.



LADEIDRA LOCKHART MISS RUST 2003-2004

TABLE OF CONTENTS

		PAGE
Dire	etings from the President	5
	ege Calendar for 2004-05; 2005-06; 2006-07; 2007-08	
	PART ONE: GENERAL INFORMATION	
	Mission Statement. Philosophy and Purpose General Institutional Goals Quality Enhancement Plan (QEP) Goals Historical Background Significant Dates Presidents of Rust College Map and Location Campus and the Buildings	15 15 16 17 18
	ACADEMICS Academic Programs and Degrees Academic Calendar. Admission Requirements Requirements for Admission as a Freshman Admission Procedures Orientation and Assessment Rust College Deferred Credit Program. Admission of Transfer Students Transfer Credits. Admission of Foreign Students Admission of Veterans Readmission Requirements and Procedures Advanced Standing. Academic Regulations Graduation Requirements for Bachelor Degree Graduation Requirement for Associate Degree Credit by Examination Academic Honors and Awards Academic Probation and Dismissal for Poor Scholarship. Appeal Procedures Relating to Unsatisfactory Progress Classification of Students/Good Standing. Class Attendance Grading System Academic Overload Policy Policy on Academic Dishonesty Independent Study Examinations and Grade Reports.	23 23 24 25 25 26 27 27 27 28 30 31 31 31 32 33 33 33 33 34 34 35

	*	
	Student Appeal of Final Course Grade	. 37
	Student Records	
	a) Retention and Records Disposal	
	b) Directory Information	
	Schedule of Expenses	
	Special Financial Arrangements	
	Refund Policy	
	Summer Session (Schedule of Expenses)	. 41
III.	STUDENT FINANCIAL AID	
	Student Financial Aid	40
	How to Apply for Federal Financial Aid at Rust College	
	Overawarding	
	Deadlines	
	Adjustments to the Award	. 42
	Award Notification	. 43
	Student Consumer Information	. 43
	Dependency Status	
	Scholarships	
	Grants	
	Endowed Scholarships	
	Rust Work Program	
	Loans	
	Satisfactory Academic Progress for Student Financial Aid	
	Quantitative	
	Reinstatement of Aid	. 53
	Appeal Procedures Relating to Unsatisfactory Progress	. 53
IV.		
	Change of Address and/or Name	54
	Automobiles on Campus	
	•	
	Campus Security	
	Handicapped Student Services	
	College Health Service	
	Residential Living	. 54
	The Counseling, Outreach Problem-Solving for Excellence	
	(C.O.P.E.) Center	. 55
	Cultural Life	. 55
	Religious Life	. 55
	Athletics and Intramural	
	Student Organizations.	
V.	ACADEMIC SUPPORT SERVICES AND RELATED PROGRAMS	. 00
٧.		5 7
	Student Support Services	
	Academic Advising Program	
	Academic Enrichment Program (AEP)	
	CEP-Concept Enrichment Program (Literary Reading Program)	
	English Proficiency Exam	. 59
	Student Programs	. 59
	Student Internship Program	. 59

VI.	Service Learning 60 Testing Services 61 College Choir 62 College Band 62 Leontyne Price Library 62 Radio/TV Station 63 College and Student Publications 63 Enrollment Services 63 SPECIAL PROGRAMS Week-End Program 64 Evening Program 64 Adult Pathway Program 64 Study Abroad Program 65
	PART TWO: THE CURRICULUM
1.	THE CURRICULUM
1.	Organization of the Curriculum
	Key to Course Numbers
	Course Abbreviations Used
	General Education Requirements
II.	THE FRESHMAN YEAR EXPERIENCE
"""	Rust College Placement Examination
	Freshman Year Academic Skills Program
	Freshman Year General Education Curriculum
	Freshman Program
	Academic Skills Program
	Academic Skills Course Descriptions
	Early Warning System75
III.	
****	Business Administration
	Business Administration (Bachelor of Science in Business Administration) 76
	Business Education85
IV.	DIVISION OF EDUCATION
	Admission to Teacher Education Programs
	Admission to Student Teaching
	Teacher Education Curriculum
	Elementary Education
	Child Care Management
	Early Childhood (Associate Degree Program)
V.	DIVISION OF HUMANITIES
••	English/Liberal Arts
	English Education
	Mass Communication/Broadcast Journalism
	Mass Communication/Print Journalism

	DIVISION OF SCIENCE AND MATHEMATICS Biology. Chemistry Computer Science. Mathematics Physics Biology Education Mathematics Education. Dual Degree Programs Pre-Professional Programs Cooperative Degree Program	. 145 . 150 . 155 . 158 . 159 . 161 . 165
/II.	DIVISION OF SOCIAL SCIENCES Social Science. Political Science/Pre-Law. Sociology. Social Work. Social Science & Social Science Education.	. 176 . 180 . 183
	PART THREE: THE REGISTRY	
	THE REGISTRY Rust College Trustees. Rust College Associates The President's Executive Council The President's Cabinet Their Assistants. Members of the Faculty Emeriti and Retirees Who's Who Among Students in American Universities and Colleges Degrees Conferred	. 196 . 197 . 198 . 202 . 205
NE	Index	. 221

COLLEGE CALENDAR FOR 2004-05, 2005-06, 2006-07, AND 2007-08

B	1st Semester 2004-05	1st Semester 2005-06
Dormitories open for Freshmen	Aug. 14	Aug. 13
Parents Day	Aug. 15	Aug. 14
Faculty Report to Work	Aug. 16	Aug. 15
Pre-Planning Conference (Faculty/Staff)	Aug. 16	Aug. 15
Faculty Professional Development	Aug. 16-20	Aug. 15-19
Freshman Faculty Report to Work	Aug. 16	Aug. 15
Freshman Orientation Week	Aug. 14-20	Aug. 14-19
Testing and Assessment	Aug. 16-20	Aug. 15-19
Registration for Freshmen	Aug. 25	Aug. 19
Freshman Classes Begin	Aug. 23	Aug. 24
Pre-Planning Conference (Faculty/Staff)	Aug. 16	Aug. 15-19
Dormitories open for Upperclassmen	Aug. 21	Aug. 21
Registration for Upperclassmen	Aug. 23-24	Aug. 29-30
FIRST MODULE	Aug. 23-Oct. 15	Aug. 22-Oct. 14
Classes Begin	Aug. 25	Aug. 23
Late Registration With Fines Begin	Aug. 25	Aug. 24
Last Day to Alter Classes	Aug. 30	Aug. 31
Labor Day	Sept. 6	Sept. 5
Opening Convocation	Sept. 9	Sept. 15
Last Day to Drop Course (1st Module)	Sept. 17	Sept. 116
E. A. & Milverta G. Smith Endowed Alumni Lecture/Artist		
Series	Oct. 5-6	Oct. 4-5
Dead Week-No Activities	Oct. 11-15	Oct. 10-14
Final Exams (1st Module)	Oct. 14-15	Oct. 13-14
SECOND MODULE	Oct. 18-Dec. 17	Oct. 17-Dec. 16
Classes Begin	Oct. 18	Oct. 17
Last day to alter classes	Oct. 25	Oct. 24
Last Day to Remove Grade of Previous Semester	Nov. 5	Nov. 4
Board of Trustees Meeting	Nov. 12-13	Nov. 11-12
Founders Day Weekend	Nov. 12-14	Nov. 11-13
Academic Counseling and Early Registration	Nov. 15-30	Nov. 14-29
Last Day to Drop Course (2nd Module)	Nov. 12	Nov. 11
Thanksgiving Break Begins at Noon	Nov. 24	Nov. 23
Classes Resume After Thanksgiving	Nov. 29	Nov. 28
Last Day to Apply for Spring Graduation	Dec. 3	Dec. 9
Christmas Dinner (all campus)	Dec. 8	Dec. 7
Dead Week-No Activities	Dec. 13-17	Dec. 12-16
Final Exams (2nd Module)	Dec. 16-17	Dec. 15-16
Christmas Vacation Begins for Students After Finals	Dec. 17	Dec. 16
Dormitories Close	Dec. 18	Dec. 17
Christmas Vacation Begins for Faculty After Grades Reported	Dec. 17	Dec. 16
	2nd Semester 2004-05	2nd Semester 2005-06
Dormitories Open	Jan. 2	Jan. 2
THIRD MODULE	Jan. 3-Feb. 22	Jan. 2-Feb. 24
Registration	Jan. 3-4	Jan. 2-3
Classes Begin	Jan. 5	Jan. 4
Late Registration with Fines	Jan. 5	Jan. 4
Last Day to Alter Classes	Jan. 10	Jan. 11
Martin Luther King Day	Jan. 17	Jan. 16
Last Day to Drop Course (3rd Module)	Jan. 21	Jan. 27
Dead Week-No Activities	Feb. 16-22	Feb. 20-24
Final Exams (3rd Module)	Feb. 21-22	Feb. 23-24
	Feb. 21-22 Feb. 23-Mar.1	Feb. 23-24 Feb. 24-Mar. 6
Module Break (after last class)	i GD. ZOTIVIAI. I	I GD. 44-IVIAL. U

FOURTH MODULE	Mar. 2-Apr. 22	Mar. 6-Apr. 28
Classes Begin	Mar. 2	Feb. 27
Last Day to Alter Classes	Mar. 7	Mar. 2
Religious Emphasis Week	Mar. 14-18	Mar. 13-17
Last Day to Remove Grade of Previous Semester	Mar. 11	Mar. 10
Academic Counseling and Early Registration	Mar. 21-Apr. 1	Mar. 27-Apr. 7
Easter Holiday After Last Class on	Mar. 24	Apr. 13
Last Day to Drop Course	Mar. 25	Mar. 28
Classes Resume, 8:00 a.m.	Mar. 28	Apr. 17
SGA Scholarship Banquet	Apr. 1	Apr. 7
Athletics Award Day	Apr. 5	Apr. 4
Academic Honors & Awards Day	Apr. 14	Apr. 20
Senior Exams	Apr. 14	Apr. 20
Dead Week-No Activities (except seniors)	Apr. 18-22	Apr. 24-28
Final Exams (4th Module)	Apr. 21-22	Apr. 27-28
Board of Trustees Meeting	Apr. 22-23	Apr. 28-29
Senior Consecration Service	Apr. 23	Apr. 28
Alumni Day	Apr. 23	Apr. 28
Commencement, 2:00 p.m.	Apr. 24	Apr. 30
Dormitories Close 6:00 p.m.	Apr. 24	Apr. 30
Final Grades Due	Apr. 25	May 1
SUMMER SCHOOL	Apr. 26-May 27	May 2-31
Registration	Apr. 26	May 1
Final Exams	May 27	May 31
Dormitoriae open for Freehman	1st Semester 2006-07	1st Semester 2007-08
Dormitories open for Freshmen Parents Day	Aug. 19	Aug. 18
Faculty Report to Work	Aug. 20	Aug. 19
Pre-Planning Conference (Faculty/Staff)	Aug. 21	Aug. 20
Faculty Professional Development	Aug. 21 Aug. 21-25	Aug. 20 Aug. 20-24
Freshman Orientation Week	Aug. 21-25 Aug. 21-25	Aug. 20-24 Aug. 20-24
Testing and Assessment	Aug. 21-25 Aug. 21-25	Aug. 20-24 Aug. 20-24
Registration for Freshmen	•	. •
Classes for Freshmen Begin	Aug. 25	Aug. 24
Pre-Planning Conference (Faculty/Staff)	Aug. 30	Aug. 29
Dormitories open for Upperclassmen	Aug. 21-25 Aug. 27	Aug. 20-24
Registration for Upperclassmen	Aug. 27 Aug. 28-29	Aug. 26 Aug. 27-28
FIRST MODULE	Aug. 28-Oct. 20	Aug. 27-20 Aug. 27-Oct.19
Classes Begin	Aug. 30	Aug. 27-001.19
Late Registration With Fines Begins	Aug. 31	Aug. 30
Last Day to Alter Classes	Sept. 7	Sept. 6
Labor Day	Sept. 7	Sept. 3
Opening Convocation	Sept. 14	Sept. 3
Last Day to Drop Course (1st Module)	Sept. 15	Sept. 14
E. A. & Milverta G. Smith Endowed Alumni Lecture/Artist	оері. 13	Зерт. 14
Series	Oct. 2-3	Oct. 1-2
Dead Week-No Activities	Oct. 16-20	Oct. 15-19
Final Exams (1st Module)	Oct. 19-20	Oct. 18-19
SECOND MODULE	Oct. 23-Dec. 15	Oct. 22-Dec. 14
Classes Begin	Oct. 23	Oct. 22
Last Day to Remove Grade of Previous Semester	Nov. 3	Nov. 2
Board of Trustees Meeting	Nov. 10-11	Nov. 8-9
Founders Day Weekend	Nov. 10-11	Nov. 8-10
Last Day to Drop Course (2nd Module)	Nov. 21	Nov. 20
Academic Counseling and Early Registration	Nov. 20-Dec. 1	Nov. 19-30
Thanksgiving Break Begins at Noon	Nov. 20-Dec. 1	Nov. 19-30 Nov. 21
Classes Resume After Thanksgiving	Nov. 27	Nov. 26
- Section 1 Harmogiving	1101. 27	1404. 20

Last Day to Apply for Spring Graduation	Dec. 8	Dec. 7
Christmas Dinner (all campus)	Dec. 6	Dec. 5
Dead Week-No Activities	Dec. 11-15	Dec. 10-14
Final Exams (2nd Module)	Dec. 14-15	Dec. 13-14
Christmas Vacation Begins for Students After Finals	Dec. 15	Dec. 14
Dormitories Close	Dec. 16	Dec. 15
Christmas Vacation Begins for Faculty After Grades Reported		Dec. 17
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	2nd Semester 2006-07	2nd Semester 2007-08
Dormitories Open	Jan. 2	Jan. 2
THIRD MODULE	Jan. 2-Feb. 28	Jan. 2-29
Registration	Jan. 2-3	Jan. 3-4
Classes Begin	Jan. 7	Jan. 7
Late Registration with Fines	Jan. 7	Jan. 7
Last Day to Alter Classes	Jan. 9	Jan. 11
Martin Luther King Day	Jan. 15	Jan. 21
Last Day to Drop Course (3rd Module)	Jan. 24	Jan. 22
Dead Week-No Activities	Feb. 24-28	Feb. 25-29
Final Exams (3rd Module)	Feb. 27-28	Feb. 28-29
Module Break	Feb. 29-Mar. 2	
FOURTH MODULE	Mar. 5-Apr. 27	Mar. 3-Apr. 25
Classes Begin	Mar. 5	Mar. 3
Religious Emphasis Week	Mar. 12-16	Mar. 10-14
Last Day to Alter Classes	Mar. 16	Mar. 7
Last Day to Remove I Grade of Previous Semester	Mar. 23	Mar. 22
Academic Counseling and Early Registration	Mar. 19-30	Mar. 17-28
Spring Break Begins after Last Class	Feb. 28	Mar. 20
Classes Resume, 8:00 a.m.	Mar. 5	Mar. 25
Last Day to Drop Course	Mar. 23	Mar. 14
SGA Scholarship Banquet	Apr. 5	Apr. 4
Athletics Award Day	Apr. 10	Apr. 7
Academic Honors & Awards Day	Apr. 12	Apr. 10
Senior Exams	Apr. 20	Apr. 18
Easter Holiday Begins After Last Class on	Apr. 6	Mar. 20
Classes Resume, 8:00 a.m.	Apr. 9	Mar. 25
Dead Week-No Activities (except seniors)	Apr. 21-25	Apr. 21-25
Final Exams (4th Module)	Apr. 26-27	Apr. 24-25
Board of Trustees Meeting	Apr. 27-28	Apr. 25-26
Seniors Service of Blessing	Apr. 27	Apr. 25
Alumni Day	Apr. 28	Apr. 26
Senior Consecration Service	Apr. 27	Apr. 25
Commencement, 2:00 p.m.	Apr. 29	Apr. 27
Dormitories Close 6:00 p.m.	Apr. 29	Apr. 27
F: 10 1 B	A 00	A OO

Apr. 30

May 1 May 30

May 2-30

Final Grades Due SUMMER SCHOOL

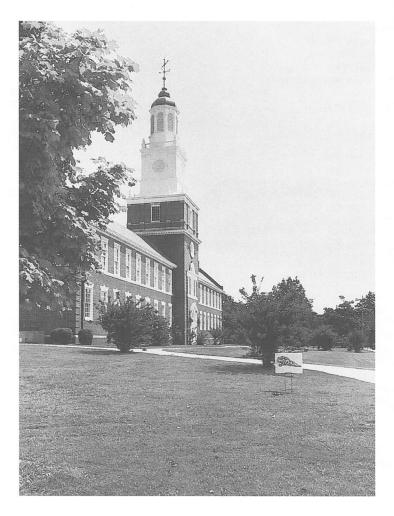
Registration Final Exams Apr. 28

Apr. 29 May 30

Apr. 29-May 30

One School is better than another proportionally as its system touches more pressing needs of the people it aims to serve and provides more speedily and satisfactorily the elements that bring them honorable and enduring success in the struggle for life.

Booker T. Washington



The L.M. McCoy Administration Building named in honor of the first alumnus president and designed after the Independence Hall in Philadelphia, Pennsylvania.

GENERAL INFORMATION

RUST COLLEGES MISSION STATEMENT

RUST COLLEGE is a historically Black, coeducational, senior liberal art college founded in 1866 by the Freedman's Aid Society of The Methodist Episcopa Church. The College is related to the United Methodist Church, and dedicated to serve students with a variety of academic preparations, through instruction in the humanities, social and behavioral sciences, natural science, business, technolog and education. Rust College recognizes the three-fold functions of education a being teaching, research and community service. Its primary mission however, it teaching. It offers a well-rounded program designed to acquaint students with cultural, moral, and spiritual values, both in theory and in practice. Rust College provides an opportunity for education to all, regardless of race, religion, sex national origin or ethnic background.

PHILOSOPHY AND PURPOSE

In the early history of Rust College, its first president, the Reverend A.C. McDonalc stated the purpose of Rust College as follows:

It is our aim to not do hot-house work, seeking to hurry students through a college curriculum, as do many mushroom schools in the South sending them into the battle of life only to disgrace themselves and bring reproach upon the cause of education at large, but take the befar more difficult and tedious plan of trying to lay well a foundation for a broad, thorough, and practical education, such as shall fit our pupil for long lives of usefulness to themselves, their race, and the church.

President McDonald gave the criterion for testing this purpose: By Their Fruits Y Shall Know Them, which is the motto of Rust College, and a good criterion for it purpose. While the elements of the purpose as originally stated by Presider McDonald remain in essence, the scope and expression of the purpose have expanded and must be expressed in terms of complexities and demands c education in a more complex and sophisticated society.

GENERAL INSTITUTIONAL GOALS 2004-2009

- 1. To improve the institutional model for assessing and evaluating the effectiveness of the college in relationship to its purpose and mission;
- To strengthen the college's overall academic program in teaching, research and community service;
- 3. To fully institutionalize an enrollment management system aimed at the recruitment, retention and graduation of top quality students;

Quality Enhancement Plan (QEP) Goals

3.1 To identify and modify institutional attitudes and practices that may caus students to feel disengaged from the institution;

- 3.2 To increase student engagement with the curriculum, the advising process, and student services during the entire matriculation to graduation;
- 3.3 To maintain an environment that will enhance the intellectual life of the campus and foster opportunities for community service that will in turn result in lifelong learning and service.
- I. To stabilize full-time enrollment at 1,000;
- To improve the system for acquiring and managing the College's fiscal resources to include a projected increase in permanent endowment to \$30 million;
- To improve the college's technologies in order to meet the needs of all academic and administrative areas.

Students with varied academic achievement, cultural backgrounds and socioeconomic status attend Rust College. The college has, therefore, the esponsibility to provide educational experiences which will provide challenge to the jifted and will also offer adequate opportunities for the under-achiever to make up its or her academic deficiencies and to benefit from a college education.

Fraditionally a liberal arts institution, Rust College provides programs for students o prepare for professional and graduate study, for community service, and for employment in various fields. The total environment and educational programs have been geared to provide orientation for community service, leadership, and human relations.

HISTORICAL BACKGROUND

RUST COLLEGE was established in 1866 by the Freedman's Aid Society of the Methodist Episcopal Church. Its founders were missionaries from the North who pened a school in Asbury Methodist Episcopal Church, accepting adults of all ages, as well as children, for instruction in elementary subjects.

\ year later the first building on the present campus was erected.

n 1870, the school was chartered as Shaw University, honoring the Reverend S.O. Shaw, who made a gift of \$10,000 to the new institution. In 1892, the name was changed to Rust University to avoid confusion with another Shaw University. The name was a tribute to Richard S. Rust of Cincinnati, Ohio, Secretary of the Freedman's Aid Society. In 1915, the title was changed to the more realistic name, Rust College.

As students progressed, high school and college courses were added to the surriculum, and in 1878 two students were graduated from the college department. As public schools for Negroes became more widespread the need for private schools decreased, and in 1930 the grade school was discontinued.

The high school continued to function until 1953.

A significant change in the administration of the institution took place in 1920 when Dr. M.S. Davage became president, the first Negro to hold that position. Dr. L. M. AcCoy, his successor, was the first alumnus to serve his Alma Mater as president. He was followed in 1957 by Dr. Earnest A. Smith,

an alumnus, class of 1937. In 1967, Dr. William A. McMillan, a non-alumnus assumed the presidency. In 1993, Dr. David L. Beckley, an alumnus, class of 1967, became the eleventh president of Rust College.

Among approximately 20,000 former students of Rust College, many completed only their elementary or secondary education. However, more than 5,500 have graduated from the college department. Among these alumni are bishops of the United Methodist Church and other Church denominations, public school teachers and administrators, college presidents, lawyers, physicians, businessmen, government leaders and ministers.

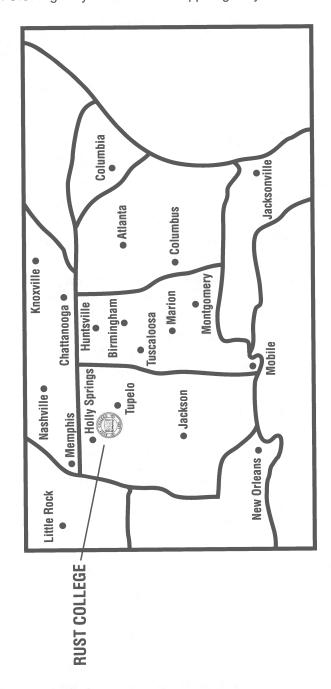
SIGNIFICANT DATES

- 1866 Shaw School established in Asbury Methodist Episcopal Church with Dr. A.C. McDonald as the first President.
- 1867 Erection of the first building (McDonald Hall) on the present campus.
- 1868 Institution chartered as Shaw University by the State of Mississippi.
- 1870 The State of Mississippi authorized Rust College to award degrees May 26.
- 1877 First two college graduates were Robert Q. Adams and Wesley Thomas.
- The name of the institution was changed from Shaw University to Rust University.
- 1914 The institutions under the auspices of the Board of Education of the Methodist Episcopal Church.
- 1915 The name of the institution changed from Rust University to Rust College.
- 1920 Dr. M.S. Davage became the first African-American President of the institution.
- 1924 Dr. L. M. McCoy, an alumnus, became Rust's eight president and served with distinction for 33 years (1924-1957).
- 1930 Ms. Natalie Doxey started the Rust College A Cappella Choir. The Elementary School discontinued.
- 1940 A major disaster (Rust Hall burned). This five-story building housed administrative offices, the library, dormitories for men and women, dining hall, music department, auditorium, classrooms for college courses, and gymnasium.
- 1953 The high school department discontinued.
- 1957 President Dr. Earnest A. Smith, an alumnus, began a ten-year service (1957-1967).
- 1960 Erection of President's Shrine representing nine (9) college presidents.
- 1965 Completion of Wiff Dormitory, Gross Dormitory and McDonald Science Hall. Football at Rust discontinued.
- 1966 Institute for Community Services (ICS) Head start established.
- 1967 Dr. W.A. McMillan became the tenth president. Served from 1967-1993.
- 1970 The Leontyne Price Library completed.

Completed Davage-Smith dormitory, which houses 170 male students. 1970 New Physical Plant Building completed. 1970 Rust College accredited by the Southern Association of Colleges and 1970 Schools. Modular scheduling program instituted. Doxey Fine Arts Building 1974 completed. Rust College accreditation reaffirmed by the Southern Association of 1974 Colleges and Schools. R.A. and Ruth M. Brown Mass Communication Center housing WURC 1981 radio and RC-TV2 television station built. Rust College Accreditation reaffirmed by the Southern Association of 1984 Colleges and Schools. WURC, a non-commercial radio station, established on campus. 1987 1991 Emma Elzy Residence Hall completed. Erection of Post Office/Student Washerette. Ervin Magic Johnson Sports 1992 Arena completed. A New Era: In Quest of Excellence began with the eleventh President, Dr. 1993 David L. Beckley. Rust College accreditation reaffirmed by the Southern Association of 1994 Colleges and Schools. David L. Beckley Conference Service Center completed. 2000 2001 James A. Elam Chapel completed. Rust College accreditation reaffirmed by the Southern Association of 2004 Colleges and Schools. PRESIDENTS OF RUST COLLEGE Reverend George Evans, D.D.1915-1920 Professor Matthews S. Davage1920-1924

LOCATION

The College is located in the city of Holly Springs in the Northwestern part of Mississippi. Situated approximately 35 miles southeast of Memphis, Tennessee, the College is on U.S. Highway 178 and Mississippi Highway 7.



THE CAMPUS AND THE BUILDINGS

THE CAMPUS is situated on the northern part of the city, facing Rust Avenue, which connects Memphis Street on the west side and North Randolph on the east side. The area of the campus is approximately 126 acres.

OAKVIEW MANSION (remodeled 1905, 1973 and 1994), The oldest building on campus. Built prior to the Civil War and first remodeled in 1905. Slave auction office. Formally the Infirmary and office spaces renovated to house female students in 1985. Beginning July 1, 1994, Oakview Mansion houses the offices of Public Relations, Alumni Affairs and the International Alumni Association's President. Included in this facility are two guest bedrooms, a storage area, a conference room and several offices.

*McCOY BUILDING (1947), a two-story colonial style building, houses the administrative offices. In 1971 an annex was added to the Administration Building.

THE SHAW HALL (1952), Old Cafeteria renovated in 1990, houses Special Services, Educational Talent Search, and the College Health Center. There is also one handicap-equipped apartment located in this building.

THE PRESIDENT's HOME (1958) renovated in 1993 is an attractive five-bedroom bungalow located on the east side of the campus.

GROSS RESIDENCE HALL (1965) a two-story building that provides housing for 92 male students, with a comfortable lounge, a kitchen for serving at social events and an apartment for the residence counselor.

*McDONALD SCIENCE HALL (1965) is a two-story air-conditioned brick building which houses physics, chemistry, and biology laboratories; two lecture rooms and several classrooms; and faculty offices. In 1973 the Miller annex to the Science Building was completed.

WIFF RESIDENCE HALL (1965) for young ladies is the counterpart of Gross Hall and houses 92 female students.

- *DAVAGE-SMITH RESIDENCE HALL (1970) houses approximately 276 male students. It is a two-story brick building with space for the resident director and an assistant. In 1976 the Living and Learning Center annex was added to this facility.
- **E. L. RUST RESIDENCE HALL (1970)** is a two-story brick air-conditioned building which houses approximately 196 women students. The rooms have individual air-heating units, with built-in desks, drawer and closet space.

LEONTYNE PRICE LIBRARY (1970) is a two-story modern facility located at the center of the campus directly behind the L. M. McCoy Administration Building. It was dedicated on December 4, 1969, in honor of the famous Metropolitan Opera Star, Miss Leontyne Price.

S. L. GRIFFIN WAREHOUSE & BOOKSTORE (1970) is an air-conditioned building which houses the bookstore, warehouse and print shop. This building was named in memory of Mr. S. L. Griffin, who served for more than 30 years as buildings and grounds supervisor, football coach and athletic director.

DOXEY ALUMNI FINE ART-COMMUNICATION CENTER (1974) is a modern facility with a 600-seat auditorium, ample space for faculty offices, recording studios, music, art and other disciplines in the Division of Humanities. The building is named in honor of Ms. Natalie Doxey and all former students and graduates. The Auditorium is named for Mr. Albert Morehouse of Humboldt, Iowa, who left \$260,000 in his Will for the inclusion of a Chapel-Auditorium in this building.

*McMILLAN MULTI-PURPOSE CENTER (1981) (formerly Inter-Disciplinary Education Center, 1971) is a modern air-conditioned building with a 2,500-seat gymnasium/auditorium, indoor swimming pool, faculty offices and classrooms. In 1973, a spacious annex was added containing a snack bar, a recreation area with bowling alley, pool tables, and other indoor games.

R.A. AND RUTH M. BROWN MASS COMMUNICATION CENTER (1981) is a two-story brick, fully air-conditioned building with banquet facilities; recording, television and radio studios; journalism facilities; three classrooms and faculty offices.

KATHY W. SMITH FACULTY/STAFF APARTMENT COMPLEX (1979) is a twelveunit apartment complex built for faculty and staff use. This complex was named in memory of Miss Kathy W. Smith who worked in several capacities at Rust College from 1964 until her death in 1997.

EATON HALL (1983) is an air-conditioned frame building which houses married students. This building was named for the late Mrs. F.N. Eaton, a graduate and a teacher of economics at Rust for more than thirty years.

GRIFFIN RESIDENCE HALL (1985) is an air-conditioned frame building which houses faculty apartments. This building was named for the late Mrs. Carlean T. Griffin, who was a graduate and life-long employee of Rust College.

McCarty/varnell Business, Computer and Social Science Center (1989) is a state-of-the-art 44,000 square-foot, two-story brick building with classroom space for the divisions of Social Science and Business and the computer laboratories. It also houses the James T. Heard Auditorium.

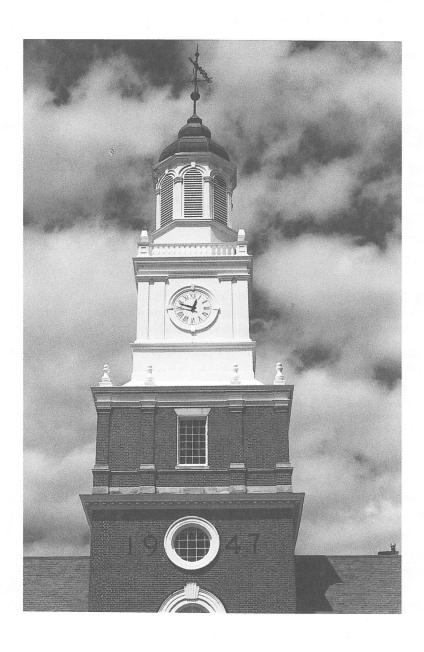
EMMA ELZY LIVING/LEARNING RESIDENCE HALL was completed in March, 1991, and houses 200 female students. The modern two-story building houses a student lounge and a living/learning center.

JOHN H. DAVIS PLANT AND OPERATIONS BUILDING (1999) houses the Area of Operations and Physical Plant. In addition to office space, the building provides space for a shop and specified work areas. This building was named in honor of Mr. John Harry Davis who served as plant director for 30 years (1967-1997).

DAVID L. BECKLEY CONFERENCE CENTER (2000) is a one-story brick airconditioned building designed for inter-relationships with the local community such as continuing education, entrepreneurial development, work readiness programs and meetings. The building is located directly across Rust Avenue from the campus. The center was constructed with the assistance of a grant from the U. S. Department of Housing and Urban Development.

JAMES A. ELAM CHAPEL (2000) is a one-story brick structure with sanctuary seating for 250 people. It was named in honor of donor James Andrew Elam of Cleveland, Ohio.

*Named for former Presidents



ACADEMICS

ACADEMIC PROGRAMS AND DEGREES

Rust College offers academic programs leading to the Bachelor of Arts, Bachelor of Science, Bachelor of Social Work and Associate in Science degrees as listed below:

Associate of Science: Early Childhood Education and Business

Administration

Bachelor of Arts: English/Liberal Arts, Music, Sociology,

Mass Communications/Print Journalism, Mass Communications/Broadcast Journalism and

Political Science

Bachelor of Science: Biology, Biology Education, Business Administration,

Business Education, Chemistry, Computer Science,

Elementary Education, English Education,

Mathematics, Mathematics Education and Social

Science Education

Bachelor of Social Work: Social Work

THE ACADEMIC CALENDAR

THE RUST COLLEGE academic year is two semesters and one summer term. The semesters are divided into four eight-week modules, two modules during the first semester and two modules in the second semester. The summer school module follows immediately after the second semester.

ADMISSION REQUIREMENTS

RUST COLLEGE invites applications for admission from students from all cultural, racial, religious, and ethnic groups, who meet the College's admission requirements. The College considers for admission those students whose educational goals, career objectives, and intellectual abilities match the institution's academic and non-academic programs. Students may send applications at any time during the year. Although admissions at the beginning of the academic year are encouraged, students who would like to begin their study at Rust College at the beginning of the second semester (January), or summer (April) may be considered for admission.

A student is admitted as a freshman when the admission requirements for freshman students are met. Students transferring from other colleges are classified according to the number of courses accepted as transfer credits. Any student who is not seeking a degree from Rust College will be classified as a special student. A graduate of Rust College or any other college who plans to do additional work for academic credit, but not for another degree, will be classified as a special student. A student of another institution who plans to conduct study at Rust College for a limited period (a semester or a summer) and to transfer the credits earned to the regularly enrolled College will be admitted as a visiting student.

REQUIREMENTS FOR ADMISSION AS A FRESHMAN

The minimum requirements for admission to the College as a freshman student with regular status are as follows:

 Satisfactory completion of the work of a high school approved by a state and/or regional accrediting agency, or its equivalent as expressed through scores on the General Education Development (GED) Test. The student's high school transcript must include the following minimum distribution of units and a grade point average of "C" or better.

English	nits
Social Studies 3 un	nits
Mathematics 3 un	nits
Natural Sciences 3 un	nits
Electives 6 un	nits

Total 19 units

- 2. Two letters of recommendation, one of which must come from the Principal or the Counselor of the high school from which the student graduated. In the case of a student seeking admission based on the GED test scores, both recommendation letters must come from persons who are qualified to certify the student's ability to benefit from a College education.
- 3. A medical report from a licensed physician on the form prescribed by the College.

ADMISSION PROCEDURES

In order to be assured of consideration for admission, the student should submit the following at least one month prior to the date of registration:

- 1. A completed application for admission.
- 2. A \$10.00 non-refundable application fee.
- 3. An official transcript from the high school and/or college attended.
- 4. A pre-entrance medical report on the prescribed form provided by the College.
- 5. Two letters of recommendation, one of which must come from a principal, on forms provided by the College. In case of a student seeking admission by GED, both recommendations must come from persons who are qualified to certify the student's ability to qualify for a college education.
- 6. Copies of scores on the American College Testing (ACT) or the Scholastic Assessment Testing (SAT).

A student may be admitted conditionally if one or more items from 1 through 6 are missing. However, a student may not remain in a conditional status for more than one semester. Non-resident part-time students who are not seeking a degree may be exempted from items 4,5, and 6. All resident students must comply with item 4.

Upon receipt of the completed application with required documents and the application fee, the Admissions Committee will consider the application for admission and will notify the student of its decision.

Students who desire or are required to live in the college dormitories must send a room reservation deposit of \$50.00 upon notice of acceptance for admission. Students are also required to pay a yearly dormitory occupant fee of \$50.00. This fee is a part of the student room charges. All fees and deposits are to be sent to the Director of Admissions before the confirmation of admission can be finalized.

In evaluating the student's application for admission the Admissions Committee considers the following factors:

- 1. Student academic performance at the high school and/or college previously attended.
- 2. ACT and/or SAT scores.
- 3. Student personal qualities and interests as expressed through the letters of recommendation.
- 4. Transcripts--high school, and in case of transfer students, college or university transcript except business college transcripts.

ORIENTATION AND ASSESSMENT

Rust College conducts an Orientation and Assessment Program which is required of all entering freshmen. The program begins one week prior to registration for upperclassmen. Students are required to take certain diagnostic tests to determine their mastery of basic reading, writing and mathematics. Based on these scores, a student may be placed in a developmental course. Library orientation is offered through English 131 to all freshmen. New faculty and transfer students receive orientation from library staff.

RUST COLLEGE DEFERRED CREDIT PROGRAM

Deferred credit is a term used for the process of allowing certain academically qualified secondary school students to enroll in general studies courses at Rust College. General studies are courses required for all degree-seeking students. Students applying for the deferred credit program must be enrolled in a college-bound degree track in their high school with a cumulative grade point average of at least a 3.00 on a 4.00 scale. Applicants are to be strongly recommended by their school counselor and an instructor in a class related to the one in which the applicant is to enroll.

Students accepted in the deferred credit program may attend tuition free. The deferred credits will be recorded as regular credits if the student is admitted to the College later as a freshman student, after his/her graduation from high school. If the student attends Rust, the credits will be applied toward the degree. If, however, the student opts not to attend Rust and wishes to have the credits earned transferred to another institution, the student must pay for the cost of the course before a transcript can be released. Cost will be based at the part-time evening rate in place at the time the courses are transferred.

Rust reserves the right to limit enrollment based on availability of class space. Students are expected to fully meet the requirements of courses and will be graded accordingly.

ADMISSION OF TRANSFER STUDENTS

Transfer students are encouraged to seek admission to Rust College either at the beginning of the summer session, the first semester, or the beginning of the second semester. Transfer students are required to submit the same documents and fees and to follow the same application procedures as outlined for freshman students. Transfer students are not required to submit ACT or SAT scores if they have completed at least 15 semester hours of college level courses.

Students transferring from an accredited junior or community college with an associate of arts or an associate of science degree following a baccalaureate degree program with grades of "C" or better will be accepted as juniors. Students admitted under this provision will be required to meet the College core curriculum requirements.

Transfer students may not receive credit toward a degree at Rust College for work completed at another institution prior to eight years before entering Rust College.

TRANSFER CREDITS

Rust College accepts transfer credits from all regionally accredited junior, community, senior colleges and universities. Rust College will accept no more than 70 semester hours of transfer credit or the hours in a conferred AA degree program towards the Bachelor degree in any major. Students may transfer these courses upon acceptance to Rust College. No course hours over this amount will be accepted. Recency for credit of course will be as follows: a) General Education - no time limit on these courses, b) Major Course Work - eight years time limit to use courses to graduate, c) Electives - no time limit on these courses. Students may be given permission to take courses in a regular summer school or an accredited distance learning program in the summer to the extent of this policy. However, no credits below "C" in any course and no credits for any course which are not in keeping with the College's catalog will be accepted as transfer credits. Courses with quarter hour credits will be equated with semester hour credits as follows:

Quarter Hours	Equivalence in Semester Hours
2	1
3	2
4 or 5	3
6	4

A student transferring from an unaccredited institution may be admitted as an unclassified student for one semester. If, during the semester, the student completes all courses attempted (minimum 12 semester hours) with a minimum average of "C", the student will be granted regular status and the appropriate transfer credits from the institution or institutions will be recorded in the student's permanent record.

ADMISSION OF FOREIGN STUDENTS

Rust College is approved by the United States Department of Justice as an institution of higher learning for international students. Students applying for admissions must present the original and complete academic credentials with the application for admission.

All foreign students seeking admission to Rust College must meet the following requirements:

- 1. Application for Admission and Financial Aid: This form is to be completed and returned to the Office of Enrollment Services with a \$10.00 (US dollars) non-refundable application processing fee.
- 2. Rust College Medical Form: this form must be completed by your family physician (certified) and returned it to the Office of Enrollment Services.
- 3. Recommendation Form: this form must be completed by the head of your secondary school. It should be mailed directly to the Office of Enrollment Services by the person completing the form.
- 4. The following credentials must be on file before the admission's process is complete:
 - a. High School transcript and Secondary Leaving certificate (notarized).
 - b. Evidence of adequate financial backing, such as a notarized Affidavit of Support.
 - c. Upon enrollement, international students must deposit the first semester cost (tuition, room and board) with the college.
 - d. Room Reservation Form and \$50.00 fee. Rust College is a residential campus. Students who live outside of a 50-mile radius are required to live on campus. Students may appeal to the Dean of Students for a wavier of this requirement at (662) 252-8000, extension 4075 or 4077.

Once the admission process is complete, the file will be evaluated before issuance of Student Exchange Visitors Information System (SEVIS) I-20, a valid F-1 Visa or an Immigrant Visa. (No Visitor's Visa will be accepted.)

International students who have attended an International College or University and wish to have their academic work considered for transfer credit may submit their transcript(s) to the following address: WES Headquarters, P.O. Box 745, Old Chelsea Station, New York, NY 10113-0745. Telephone: (212) 966-6311, Fax: (662) 966-6395, Toll Free: 1-800-977-8263.

ADMISSION OF VETERANS

Rust College is approved by the Mississippi State Veteran Affairs Approving Agency for Veterans Education and Training. All veterans seeking admission to Rust College must satisfy the general admission requirements and present their certificate of eligibility for training to the Coordinator of Veterans Affairs.

READMISSION REQUIREMENTS AND PROCEDURES

Any student who withdraws from the College for a semester or more must apply for readmission at least one week prior to the date of registration. Any former student who is not duly readmitted cannot register for courses at Rust College.

ADVANCED STANDING

Advanced standing may be granted to students by examination. A student's adequate knowledge of a selected listing of courses determined by the respective academic division may apply for credit for the course by examination. For details the student should refer to the regulations concerning Credit by Examination, and consult with the faculty advisor or Academic Dean.

ACADEMIC REGULATIONS

GENERAL REGULATIONS

- 1. Students are required to select and formally declare their major (or minor if required) fields of study during their sophomore year.
- Each student is assigned a major area advisor who guides the student in the selection of courses for each semester and in progression toward fulfillment of all requirements for graduation.
- Some general education requirements may be fulfilled by taking examination for exemption or by completing courses for credit by examination. For details the student should refer to the regulations concerning courses for Credit by Examination and Exemption by Examination.
- 4. Students over 30 years of age or those who have served at least two years in the armed services may be exempted from the physical activity courses upon approval of the Academic Dean.
- 5. Students are expected to complete their degree requirements within six years of matriculation. Those failing to achieve graduation in this time may be required to satisfy the requirements of the current catalog. A student whose academic career is interrupted by military services may complete the requirements of this degree under the catalog of the student's first registration provided that he returns to the College within one year after being discharged and has not changed his first declaration concerning major area of study.
- 6. Students registered for the first time under a particular catalog are allowed to change to a later catalog. In such cases the student must meet all requirements under the later catalog.
- 7. A transfer student enters under and is guided by the catalog in vogue at the time of entry.
- No credit will be given for any course unless it is properly scheduled and recorded in the Records Office by the last day of the change of program period in the particular semester.
- 9. If for any reason a student withdraws from one or more courses or completely from the college without filing the appropriate withdrawal forms and obtaining approval of the college officials concerned, the student may receive failing grades in these courses.
- 10. Upon recommendation of the concerned instructor and approval of the Academic Dean, a student may be dropped from a course. Documentation must be presented by the instructor indicating no likelihood of passing the course(s).

- 11. If a student is compelled to withdraw or drop courses because of illness or conditions beyond his or her control, that student will be marked withdrawn.
- 12. A student may not be absent from a term examination without reasons approved by the Academic Dean of the College.
- 13. The normal student course load is 12-18 semester hours during the semesters, but a student who is on probation may not take more than 12 semester hours. A student may take 6 semester hours during the summer term.
- 14. A student with less than a 3.00 grade point average must get approval from his/her advisor and the division chair to take over 15 hours in a given semester.
- 15. A student may change his/her major area of study upon recommendation of the faculty advisor and the chairman of the division and upon approval of the Academic Dean.
- 16. The cumulative grade point average of the student is computed only on the courses completed at Rust College.
- 17. All courses taken at Rust College must be taken for the number of credit hours stated in the catalog which is in vogue at the time the student takes the course.
- 18. Students may not receive credit toward a degree at Rust College for coursework in their major completed at another institution prior to eight years before entering Rust College.
- 19. The last day for adding courses is the third day after classes begin. The last day for dropping courses is Friday of the fourth week of each module.
- 20. The last day to remove an I received during the fall semester is the 3rd Friday in March in the following spring semester.
- 21. The last day to remove an I received during the spring semester is the 1st Friday in November in the following fall semester.
- 22. All grade errors must be corrected within 15 school days after grades are reported.
- 23. During the fall semester of each year, academic counseling and early registration shall be two weeks designated in November on the college calendar.
- 24. During the spring semester of each year, academic counseling and early registration will be the last two weeks of March.
- 25. Academic degrees are conferred once each year as indicated in the master calendar. Persons receiving degrees are expected to participate in graduation exercises unless excused by the Academic Dean. Persons not completing all graduation requirements many not participate in commencement exercises.
- 26. Students involved in approved off-campus programs (such as internship) will be exempted from AEP and CEP during the semester they do not study on Rust campus. Transfer students are exempted from AEP & CEP requirements for the period they do not attend Rust College.
- 27. Any course for which the student has earned a grade may be repeated. When a course is repeated, the student must request an audit of the course in order

for the cumulative grade point average to be recalculated. Only the succeeding course will be included in calculating the cumulative grade point average. A course may be counted only once toward fulfillment of credit hours for graduation. An audit must be requested prior to graduation.

GRADUATION REQUIREMENTS FOR BACHELOR DEGREE

Students seeking baccalaureate degrees from Rust College must fulfill certain requirements. A candidate for graduation must:

- 1. Present a minimum of 124 semester hours including the general education program, a major area of study, and a minor or electives as prescribed by the academic division.
- Maintain a cumulative grade point average of "C" or 2.00 points (A = 4 quality points) in all work completed at Rust College and a minimum grade of "C" in all courses taken in the major area of study. This includes required electives in the degree track.
- Be a full-time student for at least two semesters and must have completed the last 30 semester hours at Rust College, completing at least one-third of the courses in the major area at Rust College.
- 4. Demonstrate to the satisfaction of the college sound ethical character and high standards of conduct consistent with the philosophy of the college.
- 5. Assume full responsibility for completing all requirements and obligations (including the financial obligations) to the college.
- 6. File with the Registrar an Application for Graduation before the deadline prescribed by the college in the academic calendar of the current catalog.
- 7. Satisfy the college requirement on Service Learning.

GRADUATION REQUIREMENTS FOR ASSOCIATE DEGREE

Students seeking associate degrees from Rust College must fulfill certain requirements for graduation. A candidate for graduation with an associate degree must:

- 1. Complete a minimum of 66 semester hours including required general education courses, required courses in the major area of study, and electives as prescribed by the academic division.
- 2. Maintain a cumulative average of "C" or 2.00 points in all work completed at Rust College.
- 3. Be a full-time student for at least one semester; the last 15 semester hours must be completed at Rust College.
- 4. Demonstrate to the satisfaction of the college sound ethical character and high standards of conduct consistent with the philosophy of the college.
- 5. Assume full responsibility for completing all requirements and obligations including the financial obligations to the college.
- 6. File with the Registrar an application for graduation before the deadline prescribed by the college in the academic calendar of the current catalog.

CREDIT BY EXAMINATION

A. Credit By Examination

A student may take for credit by examination one course from the approved courses, in any given module, but not more than four courses per year. The course may not be above the sophomore level. Credit by examination failed may not be taken for courses. A student may take a *maximum of four courses credit-by-examination during his/her degree program*.

Only those students with a 2.75 or above average may be eligible to take a course credit by examination. A student must obtain prior approval of his/her advisor, the division chairperson and then the Academic Dean before he/she registers for the course. The student must pay a fee of \$100.00 per course which is paid at the time of registration for the course. The hours for courses taken credit by examination will not be calculated in the cumulative grade point average.

B. Credit By College-Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) is a program of credit by examination, sponsored by the College Entrance Board. This program provides interested individuals an opportunity to obtain recognition for college level achievement on the basis of examination performance.

C. Advanced Placement Program

Rust College participates in the Advanced Placement Program of the College Entrance Examination Board (CEEB). This program begins in a high school when college level studies are offered to able, interested students. The College does not limit the number of credits an entering student may receive for courses the student has completed in this manner.

ACADEMIC HONORS AND AWARDS

At Rust College, students are honored for exceptional academic performance. At the end of each semester, the Records Office publishes a roster of students who have maintained the following cumulative average while carrying a full load:

President List — Cumulative GPA of 3.78 or above Dean List — Cumulative GPA of 3.60 up to 3.77 Honor Roll — Cumulative GPA of 3.46 up to 3.59 Honorable Mention — Cumulative GPA of 3.00 up to 3.45

Students who have completed at least 48 semester hours at Rust College are eligible at graduation for the following honors for excellence in scholarship:

Summa Cum Laude — Cumulative GPA of 3.80 or above Magna Cum Laude — Cumulative GPA of 3.50 — 3.79 Cum Laude — Cumulative GPA of 3.20 — 3.49

Students also receive honors and awards for their service and leadership in various areas or activity, both academic and non-academic.

ACADEMIC PROBATION AND DISMISSAL FOR POOR SCHOLARSHIP

A student's semester grade point average (SGPA) is determined by dividing the sum of quality points by the sum of the credit hours *attempted* during a particular semester at Rust College. A student's cumulative grade point average (CGPA) is determined by dividing the sum of the quality points by the sum of the credit hours attempted during the entire tenure at Rust College.

The following table indicates the minimum cumulative grade point average (CGPA) required for a student to be in good standing or under scholastic probation and the (CGPA) for scholastic dismissal. No student will be placed under scholastic probation when the (CGPA) is 2.00 or higher. A student dismissed for poor scholarship is allowed to attend the summer sessions. If the (CGPA) improves to meet the minimum requirement for good standing, the student is allowed to attend the first semester as a student in good standing. A student may not receive Title IV funds (financial aid) if the cumulative grade point average (CGPA) is less than 2.00 at the end of four semesters.

Hours	Semester SGPA	CGPA	
Classification	<u>Attempted</u>	Probation	<u>Dismissal</u>
Freshman	29 or Less	Less than 1.50	Less than 1.50 after two semesters
Sophomore	At Least 30-59 hrs	Less than 1.85	Less than 1.85 after four semesters
Junior	At Least 60 or more	Less than 2.00	Less than 2.00
Senior	At Least 90	Less than 2.00	Less than 2.00

A student who is dismissed for the second time *will not be allowed to seek readmission as a candidate for a degree at Rust College.* The objective of the regulations concerning scholastic probation and dismissal is to provide the student an opportunity to improve academic performance as well as to maintain the institution's academic standard. The student is not allowed to take active part in any extracurricular activities which might take him/her away from classes, library, or laboratories during the probationary period.

At the end of any academic year a student may be dismissed for poor scholarship when it is evident that continuance at Rust College will serve no useful purpose in improving academic performance. A student who is dismissed for poor scholarship may be considered for readmission after one semester. The student, however, may appeal the case to the Academic Dean who may act on the appeal or pass it on to the Academic Council. If the Academic Council is satisfied that the student will be able to improve the academic performance if allowed to continue for one more semester, the Council may recommend to the Academic Dean that the student be allowed to continue under probation for one more semester.

APPEAL PROCEDURES RELATING TO UNSATISFACTORY PROGRESS

Students wishing to appeal a determination of unsatisfactory progress or dismissal for poor scholarship on the basis of mitigating circumstances must be able to document one of the following:

- 1. Personal illness or accident of student with validated statement(s) from physical and/or medical care unit.
- 2. Serious illness or death within his or her immediate family. Immediate family consists of mother, father, sister, brother, child, grandparents or legal guardian.
- 3. Cancellation of classes or withdrawal from the College.
- 4. Other extenuating circumstances which may be considered acceptable by the College. All appeals must be submitted in written form within thirty (30) days from the date of the probation or dismissal letter to the Academic Dean. All requests will be considered on a case-by-case basis.

CLASSIFICATION OF STUDENTS/GOOD STANDING

Classification of students is based on the total number of hours completed at Rust College and the number of transfer credits (if any) accepted from other colleges. A student is classified as a FRESHMAN when admitted to the College as a regular first-year student.

In order to become a sophomore, a freshman must complete 30 semester hours of coursework and achieve an acceptable score on the English Proficiency Examination. In order to become a junior, a sophomore must complete 60 semester hours. In order to become a senior, a junior must complete 90 semester hours.

In order to make satisfactory progress as a student in good standing, a student must achieve a minimum of 2.00 or better during each year at the College. A grade of "C" represents the minimum competency level for work accepted in a major area of study, ASP Writing, ASP Math, ENGL 131, ENGL 132, and ENGL 232.

CLASS ATTENDANCE

- 1. Students are obligated to comply with class attendance policies.
- 2. Faculty members are obligated to notify students in writing at the beginning of each class of the policies and procedures on absences and make-up work. When students must be absent from class, they are required to make arrangements satisfactory to the instructor with regard to work missed.
- 3. Ten percent of class meetings is regarded as a maximum number of absences.

GRADING SYSTEM

Rust College employs a 4.00 grading system as follows: A — Excellent, 4 quality points per semester hour; B — Good, 3 quality points per semester hour; C — Average, 2 quality points per semester hour; D — Poor, 1 quality point per semester hour; F — Failure, O points per semester hour attempted; W — Withdrew. (The

grade point average is obtained by dividing the number of quality points by the number of semester hours attempted).

The grade "W" is given when a student withdraws from a course by filing the proper papers which may be obtained from the Records Office; otherwise, the grade of "F" will result.

"I" indicates that work in a particular course is incomplete. An "I" is given only when for a valid reason the student has been unable to satisfy the requirements of a given course by the time final reports are due.

When an incomplete grade is given, it may be changed to a permanent grade upon removal of its cause. Incompletes must be removed within the first regular semester in which the student reregisters. In case a student discontinues for valid reasons, he/she has two semesters to remove the "I" grade. Failure to remove stated cause for incomplete will result in an automatic change of the incomplete into a permanent grade.

"N" (no grade) may be given when a student's name appears on a class list, but the student never attended the class.

WITHDRAWAL: When a student finds it necessary to withdraw from the college during the semester, the proper forms through the Office of the Retention Coordinator of the College should be executed. Failure of the student to follow through with this procedure will result in an "F" for work taken and a charge for the full semester's work. When a student is required to withdraw as the result of disciplinary action, he or she forfeits all rights and privileges as a member of the college family, as well as fees paid in advance. A grade of W will be given for all academic work

ACADEMIC OVERLOAD POLICY

The normal maximum credit hour load is 18 hours in a semester and six hours in summer school. The maximum number of credit hours a student may take in any semester is 22. Students may enroll in this maximum number of credit hours (22):

- If he/she is within the last 30 hours of requirements for graduation, and
- Has a cumulative grade point average of 3.00 or above, and
- Has received permission from his/her Advisor, Division Chairperson, and Academic Dean.

Science and Mathematics majors taking courses with labs may take up to 22 hours in any semester in which they are taking these labs.

Freshmen may enroll in 20 hours of coursework when the hours over 18 are college orientation, band, choir or AEP.

Credit hours for CEP, AEP, band and choir are not counted in the overload credit hours.

POLICY ON ACADEMIC DISHONESTY

The development of intelligence and strengthening of moral responsibility are two of the most important aims of education. Fundamental to the accomplishments of

these purposes is the duty of the student to perform all of his/her required work without illegal help. The following actions constitute major forms of examples of academic dishonesty among students:

- a. Submission, to satisfy academic requirements, of material previously submitted in whole or in a substantial part in another course, without prior and expressed consent of the instructor.
- b. Plagiarism is copying material from a source or sources and submitting the material as one's own (quotations, paraphrases, basic ideas, or otherwise representing the work of another as one's own).
- c. Cheating is receiving information from another student or other unauthorized source or giving information to another student with intention to deceive while completing an examination or individual assignment.
- d. Falsification of academic materials, fabricating laboratory materials, notes or reports, forging an instructor's name or initials or submitting a report, paper, or examination (or any considerable part thereof) prepared by any person other than the student responsible for the assignment.
- e. Procurement, distribution or acceptance of examinations, laboratory results or confidential academic materials without prior and expressed consent of the instructor.

Possible penalties for violation of scholastic dishonesty are an "F" grade, dismissal from a course, dismissal from the college, or denial or revocation of the degree. The sanction for Academic Dishonesty by the Academic Dean may be immediate suspension without a hearing.

INDEPENDENT STUDY

In most major fields of concentration, there are provided Independent Study Programs intended to give the student an opportunity for a self-directed experience and an introduction to research. Programs in a topic which embraces more than one area may be arranged by the Division Chair in consultation with the major advisor concerned.

- 1. The Independent Studies Program shall be open to those students whose work has demonstrated ability to do independent study and whose cumulative average for all work at the college is at least 3.00.
- 2. The Independent Study Project may be:
 - a project of reading of selected books related to a particular theme, in which
 the student is required to submit a number of book reports showing his
 mastery of the subject matter.
 - b. a project of library or journalistic writing.
 - c. a research project producing a written report which exhibits sound scholarship.
 - d. a project in performance of music, art or dramatics.
- 3. High quality is expected in the Independent Study Project. The nature and quality of performance is evaluated by the major area concerned.

- 4. The maximum number of courses a student may receive for Independent Study is two courses or not more than 6 semester hours.
- 5. Each major area will determine whether these courses shall count toward satisfaction of requirements for the major, minor, or electives. This must be explained in a conference with the student before the project begins the Independent Study Project the student's work on.
- 6. The committee to assess the student's work shall consist of three to five members (one of whom shall represent a different discipline) and shall be approved by the Division Chairperson in cooperation with the student's recommendation and the Academic Dean. The director will be selected from the committee of three.
- 7. The committee shall make periodic reviews of the student's progress as agreed upon by the group (student and committee). The committee as a whole will review the student's progress at least once before the final evaluation. If the student chooses an interdisciplinary project, the committee shall be composed of members of all disciplines. The director must report to the Division Chairman and the Academic Dean from time to time.
- 8. Though the student should have wide latitude in the selection of a topic and great freedom in creative ability and ingenuity in developing the topic, it is expected that the student will be able to defend the topic and procedure to the satisfaction of the committee.
- 9. The final report of the project shall be typed in triplicate and submitted to the committee at least 15 days before grade reports are due. The grade, hours and nature of course (single title for transcript listing) shall be reported on grade sheets.

A regular course may be taken as an independent study with the above guidelines, provided that:

- a. the student has completed the prerequisites.
- b. the course is not being offered during the semester in which the student wants to enroll for the same.
- c. the chair of the division and the Academic Dean approve the application and the completed work.
- d. a faculty member is available to serve as the director of the project.

EXAMINATIONS AND GRADE REPORTS

Students are required to take the final examination in each course in addition to the class quizzes and tests as prescribed by the instructor. Each instructor should inform the students of the results of evaluations and counsel with those who are failing to perform up to expectation.

The final evaluation should include work done by the student during the course. Instructors are required to report the final grades to the Records Office by the specified date and in the manner prescribed by the Registrar. Final grade reports are sent to the student.

A number of standardized tests are administered for the purpose of counseling, guidance, and placement. All students who plan to teach are required to take the PRAXIS I prior to formally entering the teacher education program and PRAXIS II prior to student teaching. All students who plan to go to graduate school may take the Graduate Record Examination (GRE) during their junior or senior year. Other specialized tests are also administered for those who seek admission to law schools, medical schools, etc. Rust College is the center for the following nationally administered tests: The Medical College Admission Test (MCAT), The Law School Admission Test (LSAT), The Graduate Management Admission Test (GMAT) and The Graduate Record Examination (GRE)

STUDENT APPEAL OF FINAL COURSE GRADE

Students should be protected from prejudice and capriciousness in the awarding of grades. They are entitled to a reasonable explanation of their performance in relation to the standards of the course. The grade reported by a teacher to the Registrar's Office at the conclusion of a grading period is always considered final and is not subject to modification except in the case of an incomplete or miscalculation.

The basic relation in grading lies always between the student and the faculty member involved. Therefore, any questions about grading should be pursued promptly on this level, including any adjustment that is deemed appropriate. Students should contact the instructor during the first week after receipt of grade. When possible, this should be done in a face-to-face discussion of the grade. This is the first level.

If at the end of this time there is no resolution of the issue, the student has one week to file a letter of appeal with the division chair. This letter of appeal must state the reasons why the student feels the grade was awarded in a prejudicial or capricious manner. The letter of appeal initiates the second level. The division chair may rule in favor of or against the appeal.

The third level of the appeal is the formal petition to the academic dean. The completed petition must be filed before the end of the third week of receipt. The dean will vote to hear the case if the petition (including action of the division chair) creates a reasonable doubt as to the fairness of the grade. The faculty member will be heard if he or she so desires. The academic dean may decide on the issue or appoint a review committee.

STUDENT RECORDS

1. Retention and Disposal

The Registrar's Office retains all academic and support information relevant to a student's matriculation at Rust College. Upon graduation, students files are placed in a permanent storage fireproof vault. Academic transcripts are placed on micro-fiche and CD-Rom for easy retrieval. No students file materials are removed or destroyed. Items kept as part of the student's permanent file: Academic Transcript, Enrollment Verification, Scholarship Recommendations,

Admission Materials, Graduation Requirement Letter, Probation or Dismissal Letters, Grade Change, or "I" or "F" Forms, Transcript Requests.

2. Directory Information

Information contained in student records kept by Rust College administrative offices is classified as follows:

- (1) Public Information. This classification includes names, addresses, telephone numbers, dates of attendance, current enrollment status, courses elected, honors awarded and degree earned. Public information may be released without student consent upon the request from an inquirer who has established identity and reasonable need for the information
- (2) Restricted Information. This includes grades earned, financial arrangements between the student and the college and academic disciplinary actions taken by appropriate committees. Restricted information may be released to persons outside the college only with the student's written consent or under legal process. Such information may be released to authorized college personnel with the understanding that it will be used in an advisory manner related to the student's educational pursuits.
- (3) Privileged Information. All information obtained in confidence and having protected status under the law and common professional practice is considered privileged information. It may be released only upon written request of the student and with written consent of the college office in custody of the information, or under legal process.

SCHEDULE OF EXPENSES

Following is the 2004-2005 schedule of expenses for full-time boarding and day students:

(This schedule of expenses may be subject to change).

Full-Time Students	First Semester	Second Semester	
Tuition	\$3,100.00	\$2,900.00	
Room	580.75	580.75	
Board	719.25	719.25	
Total for Boarding Students	4,400.00	4,200.00	
Total for Day Students	3,100.00	2,900.00	

All residential students are required to pay a \$50.00 non-refundable room reservation fee annually to reserve a space in campus housing. Students who make advance payments who do not enroll are entitled to a refund. The request for a refund must be made before August 1 for the fall semester and December 10 for the spring semester of the current academic year. A \$15.00 processing fee will be deducted per refund.

Part-Time Students

Evening Students (per credit hour)	160.00
Evening Students — for each hour over 12 Hours	260.00
Part-Time Students (per credit hour)	260.00

Independent Study (Per credit hour when enrolled in only one course)\$104.00
Independent Study (Per credit hour when enrolled in
more than one course)
Course Audit (per course)
Room Reservation Deposit (Non-refundable)
Application for admission (non-refundable)\$ 10.00
Graduation Fee
Internship Fee/Student Teaching Fee\$ 50.00
Credit by examination (per course)\$100.00
Key Deposit (refundable upon return of key and receipt) \$ 10.00
Late payment of monthly bill
Drop or Add (per course)
Late Registration Fee (first day)\$ 50.00
(Each day thereafter \$5.00 not to exceed \$75.00)

All fees and deposits are due and payable in accordance with the above schedule of expenses. The opportunity for students to complete registration in the business office expires when the business office closes on the last day for late registration.

A student who is enrolled in the college's regular program may not register in the pathway or evening program until he/she has been out of school for at least one semester. If a student changes from the regular program to the pathway and/o evening program, his/her financial aid may be adjusted. Students should notify the Financial Aid Director before making the change.

DISCOUNTS

A student receiving no financial assistance is entitled to a five percent (5%) discoun on tuition if the entire semester's expenses are paid at the time of registration including previous balance if any. Licensed or ordained United Methodist pastors are eligible for free tuition. Dependents of United Methodist ministers and United Methodist ministerial students are eligible for thirty percent (30%) discount or tuition, Also, Rust College offers a fifty percent (50%) tuition scholarship to the CME Ministers, and a thirty percent (30%) tuition discount to their spouses, and dependents seeking a bachelor's degree from Rust College. A Trustee, his/he spouse and dependent children may be granted a seventy-five percent (75% discount in tuition while attending Rust College. An employee of the College, his/he spouse, and children may be granted seventy-five percent (75%) discount in tuition provided the employee has completed at least two years of service at Rust College Any amount of scholarship, loan, grant-in-aid and/or the Federal Pell Grant fo which the student has written approval from the Director of Financial Aid will be deducted from the total amount of tuition and other charges. Students who have been granted work-aid are required to pay an estimated amount equivalent to their first month's work-aid at the time of registration.

Persons retired or over 65 years of age are allowed to enroll for one course pe module at Rust College at a reduced tuition rate of \$25.00 per course. Credits fron these courses may not be used toward credit for any degree either internally at Rus College or externally at other institutions of higher education.

SPECIAL FINANCIAL ARRANGEMENTS

- Students with financial difficulties may enter into special arrangements with the Business Office to make monthly installments on a portion of the total bill. Veterans may receive special considerations; but, in general, the following principles will govern such arrangements:
 - At least twenty-five percent (25%) of the cash amount due must be paid at the time of registration;
 - b. Students on special arrangements may pay their balance in three equal installments with a five percent (5%) surcharge on the unpaid amount.
- 2. While the College is under no obligation to retain any student who makes little or no effort to meet financial obligations, any student who has made a consistent effort, yet becomes delinquent, may be permitted to complete the term's work. Consistent effort shall be defined as:
 - Completion of work-aid hours with the monies earned being used to reduce outstanding balance;
 - b. If prompt payments are not met, the student makes personal contact with authorized personnel of the Business Office to obtain a reasonable extension of time. Failure to make the adjustments in fifteen days may result in restriction of records or suspension.
- 3. Restricting academic records means that until the bill is paid in full, the student forfeits the right to:
 - a. Obtain grades or transcripts;
 - b. Complete registration for another term's work. The student may

ore-register but will not be permitted to complete registration until satisfactory arrangements have been made with the Business Office for full payment of the delinquent bill and for the obligations of the new term.

REFUND POLICY

All students, regardless if expelled, drop-out, or withdrawal will be governed by this refund policy.

Before the first day of class100%	
First day of class through two weeks after the semester starts90%	
Two weeks through four weeks of the semester	
Four weeks through eight weeks of the semester	
Eight weeks through the end of the semester0%	

The Rust College refund policy is to return the student financial aid portion of the refund to the programs in the following order.

- 1. Federal Unsubsidized Stafford
- 2. Federal Subsidized Stafford
- Federal Plus
- 4. FDSLP (unsub, sub, plus)
- 5. Federal Perkins
- 6. Federal Pell Grants

- 7. Federal SEOG
- 8. Any other Title IV Program
- 9. Other Federal, State, Private or Institutional Aid
- 10. Student

Room and board charges are refunded on a pro-rata basis, using the number of remaining weeks divided by the 16-week term.

Any financial aid recipient who officially withdraws from the college after the six weeks is responsible for all charges incurred unless, the pro-rata refund calculation is applied.

Students receiving any form of financial aid who are considering reducing their class load below twelve semester hours shall first consult the Director of Financial Aid.

Refunds of Credit Balances

Refunds of payments from Financial Aid sources are made in accordance with the Student Assistance-General Provisions, Regulations 168.21 of Title IV of the Higher Education Act of 1965, as amended. *Institutional Scholarships cannot be used as a credit balance refund.*

When the financial aid award and/or cash payments exceed college charges, the student is eligible to receive a refund. Refunds of the excess credit balances are processed by the cashier's office within fourteen (14) days after the date the credit balance is determined. The Business Office processes checks on Thursday of each week.

SUMMER SESSION SUMMER SCHEDULE OF EXPENSES (This schedule of expenses may be subject to change)

Students already enrolled for the spring semester will pay \$75.00 per credit hour and students enrolling for the first time during the fiscal year will pay \$120.00 per credit hour.

Boarding Student

Tuition	\$ 435.00
Insurance	10.00
Room	190.00
Board	265.00
Total-Boarding Student	\$900.00
Non-Boarding Student	\$ 435.00

Refunds for the summer term which is five weeks will be calculated using the same formula.

Before the first day of class
First day of class through the fourth day of the term90%
Fifth day of term through the first week50%
After the first week through the 2nd week
After the second week through the end of the term0%
Only first time Title IV recipients who withdraw before the sixty percent point in the

enrollment period will have their refund calculated by using pro-rata. Any financial aid recipient, who officially withdraws from the college after the two weeks, is responsible for all charges incurred.

STUDENT FINANCIAL AID

Financial Aid may be granted to needy and deserving students who have demonstrated above average abilities in curricular and extra-curricular activities, have exhibited willingness to render responsible service, have demonstrated high moral standards and have shown a spirit of cooperation in the supporting of the objectives of the college. However, the awarding of financial aid is always subject to the availability of government grants, private donations, and gifts. In order to receive financial aid from any Federal Financial Aid Program, the student must be in good standing and make satisfactory progress in his/her course of study. Financial aid is not automatically renewable. All recipients of financial aid must re-apply annually.

HOW TO APPLY FOR FEDERAL FINANCIAL AID AT RUST COLLEGE

- 1. Apply and be accepted for admission to Rust College.
- Complete the institution's internal financial aid application by the stated deadline. Awards are made on first-come, first-serve basis and the availability of funds.
- Submit the Free Application for Federal Student Aid, indicate Rust College code #002433 on the form. This packet is available through the office of student financial assistance on campus or in most high school counseling centers.

OVERAWARDING

If a student is over-awarded as a result of outside aid that is stipulated for tuition, fees, etc., the college will make necessary adjustments to the various federal aid programs and institutional aid.

DEADLINES

Students are encouraged to apply early in the spring prior to the fall semester in order to complete the process and receive their awards early. The priority deadline is April 1 of each year. However, applications will be accepted throughout the year.

ADJUSTMENTS TO THE AWARD

Students who are awarded financial aid on the basis of their expenses as boarding students will have their award adjusted if they arbitrarily change to commuter student status during the year. Students who are awarded scholarships or financial aid from other sources should notify the Financial Aid Office; their award from the college is then subject to review and possible revision. It is anticipated that the student will keep the Financial Aid Office informed of any significant changes in the family's financial situation which might warrant an increase or decrease in aid from the college.

AWARD NOTIFICATION

When all required application information is submitted to the Financial Aid Office, the student's file is reviewed and evaluated to determine eligibility for financial assistance. Students are notified of their financial aid awards by award letters. This notice informs students of the type and amount of their award. Request for revisior of financial aid awards will be processed after all other students have been notified of their financial eligibility.

STUDENT CONSUMER INFORMATION

In compliance with section 493 A of the Higher Education Act of 1965 as amended certain consumer information will be made available to any student or prospective student at Rust College. This information will include a description of all financia aid programs plus scholarships available to students, application procedures eligibility requirements, criteria for recipient selection, a statement of the rights and responsibilities of students, means of payments and any other financial information. The Financial Aid Office will provide this information to students requesting it or help students obtain the information.

DEPENDENCY STATUS

Dependent Student — A dependent student is one who relies on the financial help and support of his or her parents or guardian, and is under 24 years of age. The student must report his or her income amounts as well as the parent(s).

Independent Student — Independent students are those who are twenty-four years of age or older, married, or are veterans of the U.S. Armed Services, or who suppor dependents other than a spouse, or are orphans or wards of the court. Othe conditions may allow students to be classified as independent; however prope documentation must be provided. Described below are the various types o financial aid awarded to needy and/or deserving students at Rust College.

A. Federal Pell Grant:

The Federal Pell Grant is a federal entitlement program that provides funds to students pursuing a first undergraduate degree. To apply, the student mus complete the Free Application for Federal Student Aid. The Federal Pell Gran award currently ranges from \$400 to \$4,050 and is based on financial need.

B. Federal Supplemental Educational Opportunity Grant (FSEOG):

The Federal Supplemental Educational Opportunity Grant is a federal progran for undergraduate students who demonstrate exceptional financial need FSEOG awards are made to students with the greatest need; the funds are only awarded to FPELL eligible students. The grant ranges from \$100 to \$4,000 per academic year, depending on need and availability of funds.

C. Federal Work-Study Program (FWSP):

The College Work-study Program is a federal program that provides part-time employment to FPELL eligible students who are enrolled at Rust College Students are employed on campus by a variety of departments, with the typical student working approximately 10-15 hours per week.

They are paid minimum wage. Also, the program encourages community service work and work related to a student's course of study.

D. Robert T. Stafford Student Loan Program (Federal):

The Robert T. Stafford Student Loan Program (formerly the Guaranteed Student Loan Program) provides low interest variable loans to eligible students through lending agencies such as a bank, credit union, savings and loan association or other participating lenders. Students who demonstrate financial need may borrow up to \$2,625 for the first year of enrollment, \$3,500 for the sophomore year and \$5,500 per academic year for the remaining undergraduate years. Repayment begins six months after the student graduates, withdraws or drops below half-time.

E. Federal Parental Loans for Undergraduate Students (FPLUS):

The PLUS Program is a non-need based loan that is available to parents who may borrow to help pay for their children's education. Federal Plus Loans enable parents with good credit histories to borrow for each child who is enrolled at least half-time (6 hours) and is a dependent student. The annual loan limit is the student's cost of education minus any estimated financial aid received.

SCHOLARSHIPS

A. Academics

Scholastic potential and financial need are the two most important criteria for awarding academic scholarships. All new students applying for an academic scholarship must have a minimum high school average equal to that of "B" Enrolled students at Rust must have achieved a minimum over-all average of "B" for all course work completed at the college level. Renewal of this award will depend on maintaining a "B" average, good character, and availability of funds.

3. United Methodist Scholarship

Any United Methodist student who is registered as a full-time student may apply for this scholarship. An applicant must be a citizen of the United States and/or an eligible non-citizen, a member of the United Methodist Church and be Christian in character, sound in health, and show promise of future usefulness. An applicant is required to have a grade average of "B" or better during the semester immediately preceding the application. These scholarships are funded by the United Methodist Church. Renewal of this scholarship depends on maintaining the above requirements and the availability of funds from the church.

C. Rust-Wood Scholarship

The Rust-Wood Scholarship is given to one student annually, selected on the basis of scholarship, personality, character and leadership in religious and social activities. The scholarship amount will be based on funds received from the Mississippi Conference United Methodist Women. The College will make the selection.

D. Lettie Pate Whitehead Foundation Scholarship

This foundation provides scholarship grants to deserving female students from nine southeastern states.

E. Honors Programs

Rust College awards three groups of scholarships that are collectively grouped in the Honors Program. These scholarships are known as: (1) The Honors Track, (2) The Presidential Scholarship, and (3) The Academic Dean's Scholarship. There are seventeen slots available in each program.

Once the time or GPA eligibility is lost for the Honors Programs, it cannot be regained.

HONOR TRACK (Full Scholarship)

Criteria for Admission

- 1. Applicants should rank in the top 10% of high school graduating class and have a 3.50 or above cumulative GPA.
- 2. Submit a desirable score of 22 on the ACT or 1030 on the SAT.
- 3. Three letters of recommendations (high school counselor and two teachers) must accompany the application.
- 4. Submit an essay (not to exceed 500 words) outlining future academic and life goals and objectives.
- 5. If accepted into the program, the student must maintain a cumulative GPA of 3.50 for as long as the scholarship is held.

Presidential Scholarship (\$3,000 Scholarship)

Criteria for Admission

- 1. Must meet two of the following requirements:
 - a. a 3.25 or above cumulative GPA
 - b. an ACT score of 19 or above or 910 on SAT
 - c. in the top 10% of graduating class
- 2. If accepted into the program, the student must maintain a cumulative GPA of 3.25 for as long as the scholarship is held.

Academic Dean Scholarship (\$2,500 Scholarship)

Criteria for Admission

- Must meet two of the following requirements:
 - a. a 3.00 or above cumulative GPA
 - b. an ACT score of 17 or above or 830 on SAT
 - c. in the top 10% of graduating class
- 2. If accepted into the program, the student must maintain a cumulative GPA of 3.00 for as long as the scholarship is held.

GRANTS

A. College Grant-in-Aid

The College offers a limited number of "Grant-in-Aid" awards (varying from \$100-\$1,000) to students on the basis of their ability to perform in such areas as drama, band and choir. These grant-in-aid awards are funded by special student aid contributions, made by donors to assist in special programs. Renewal of these programs depends on performance and availability of funds.

B. Basic Need

International students who are not permanent U.S. residents or eligible non-residents are eligible for the institutional funds only after (1) year enrollment. The College will pay 50% of their cost after the first year with consideration of basic need and Rust work-study.

C. <u>Leveraging Educational Assistance Partnership Program (LEAP)</u>

This grant is for Mississippi residents only. Students must have a minimum 2.00 grade point

D. <u>Mississippi Tuition Assistance Grant (MTAG)</u>

This grant is for residents of Mississippi (the student must have lived four years in-state prior to receiving the grant). If eligible, the maximum grant is \$500 for freshmen and sophomores and \$1,000 for juniors and seniors. Deadline to apply is September 15.

The MESG amount is repayable if the student drops out of school without cause prior to receiving the degree. Students must meet other criteria to qualify for any of the state programs. Contact the Financial Aid Office for additional information. The deadline to apply is September 15th.

E. Mississippi Eminent Scholars Grant (MESG)

This grant is for residents of the state of Mississippi. The grant amount is \$2,500 per year.

F. <u>Critical Needs Teacher Loan/Scholarship Program (CNTP)</u>

Applicants may be enrolled full-time or part-time, in a program of study leading to a class "A" teacher education license. He or she must have and maintain a minimum of 2.5 CGPA and 18 ACT. Deadline to apply is April 30th.

G. William Winter Teacher Scholar/Loan Program (WWTS)

This program offers Mississippi residents who are enrolled full-time in an undergraduate teacher education program leading to a Class "A" standard teacher education license up to \$1,000 per academic year as freshmen and sophomores, while juniors and seniors may receive up to \$3,000 per academic year. Freshman applicants must have a cumulative high school grade point average of 3.0 and a minimum ACT score of 21. All recipients must maintain a cumulative college grade point average of 2.5 each academic year and earn a minimum of 24 credit hours per academic year. Application deadline is April 30th.

ENDOWED SCHOLARSHIPS

Endowed Scholarships are made possible by individual donations. These scholarships are presented at Honors and Awards Day in April of each year.

- The L.M. McCoy Fund was set up for Dr. L.M. McCoy who served as President of Rust College for 33 years. It provides a \$300 scholarship for a selected freshman, sophomore and junior who display high standards of leadership in campus life.
- 2. The Hennepin Avenue Scholarship provides scholarships for three (3) students selected on the basis of scholarship, personality, character, and leadership in religious and social activities, granted in the following amounts:

Freshman \$500.00 Sophomore \$500.00 Junior \$500.00

- 3. The Eva S. Scott Memorial Scholarship is a fund which provides a \$500 scholarship for a student selected on the basis of scholarship, personality, character and leadership in religious and social activities.
- 4. The Nettie Bailey Ferguson Baber Scholarship is a fund which provides a \$100 scholarship for a sophomore biology student selected on the basis of scholarship, personality, character, and leadership. The student must have and maintain a B average in biology.
- 5. The O.P. Lowe Scholarship is an award for two students who have excelled in the Science and Mathematics Area.
- 6. The Charles and Mildred M. Whitney Scholarship is for a student who excels academically, socially and religiously.
- 7. The Wenco Scholarship is awarded to an incoming freshman based upon financial need and high school academic performance.
- 8. The Algernon Sullivan Scholarship Award is a fund which provides a \$200.00 scholarship for the student selected on the basis of scholarship, personality, character, and leadership in religious and social activities.
- 9. The James and Lydia McMillan Scholarship is a fund which provides a \$250.00 scholarship for a needy student selected on the basis of need, scholarship and personality.
- 10. The Fred and Emma Daniels Scholarship is a fund which provides \$25.00 each for science students selected by the Scholarship committee.
- 11. The Ester Fry Memorial Scholarship is a fund which provides a \$125.00 Scholarship for a student selected on the basis of scholarship, personality, character and leadership in religious and social activities.
- 12. The Winn Dixie Scholarship is a fund which provides a \$200.00 scholarship for a student selected on the basis of scholarship, personality, character, and leadership in religious and social activities.

- The Clara M. Evans Scholarship fund provides \$450.00 scholarships for needy students selected on the basis of need, scholarship and personality.
- 14. The Coleman-Thomas Scholarship in the amount of \$200 will be awarded to a student with a B average in the Science and Mathematics area.
- 15. The Leontyne Price Scholarship Fund was set up by the Metropolitan Opera Star, Miss Leontyne Price. The interest from this fund provides two scholarships yearly in the amount of \$500 each for students majoring in music selected on the basis of need, scholarship, personality, character and leadership in religious and social activities.
 16. The Leo McCae Memorial Scholarship Fund provides approximately.
- 16. The Joe McGee Memorial Scholarship Fund provides approximately \$400.00 per year to a student of unusual character and religious commitment.
- 17. The James T. Heard Scholarship is a fund which provides a \$500.00 scholarship for students selected on the basis of scholarship, personality, character, and leadership in religious and social activities.
 18. The William Lux Scholarship is a fund which provides a \$500.00
- scholarship for a student selected on the basis of scholarship, personality, character, and leadership in religious and social activities.

 19. The Earnest A. & Melverta Smith Scholarship Award is a fund which provides a \$500.00 scholarship annually for a student selected on the basis of scholarship, personality, character, and leadership in religious and social
- 20. The Rainford A. and Ruth M. Brown Award provides scholarships for three (3) students selected on the basis of scholarship, personality, character, and leadership in religious and social activities, granted in the following amounts:

Freshman	\$500.00
Sophomore	\$500.00
Junior	\$500.00
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activities.

- 21. The Amanda Elzy Scholarship Fund provides approximately \$850.00 per year to needy students in the field of education.
- 22. The Albert L. Gray Scholarship Fund in the amount of \$100 is earmarked for a junior or senior majoring in economics, political science or social work. This scholarship was established in 1991.
- 23. The J.W. Patillo and D.M. Ray Memorial Scholarship is given to a preministerial United Methodist student based on (1) need, (2) character, (3) scholarship, (4) personality, (5) dedication, and (6) leadership. The amount
- of this scholarship is \$350.00.

 24. The Delvin L. Morgan Scholarship is a fund which provides a \$400.00 scholarship for a student selected on the basis of scholarship, personality, character, and leadership.
- 25. The Katie E. Hall Scholarship award is a fund which provides a \$2,000.00 scholarship for a student selected on the basis of scholarship, personality, character, and leadership.

- 26. The Georgianna Thompson Memorial Scholarship Fund provides \$700.00 per year to a student selected on the basis of scholarship, character and leadership.
- 27. The Dorothy Snyder Memorial Scholarship Fund provides a \$350.00 scholarship for students selected on the basis of scholarship, character, and leadership in religious and social activities.
- 28. The Richard and Minnie Nero Memorial Scholarship, the interest from this provides \$450.00 scholarships for needy students selected on the basis of need, scholarship and personality.
- 29. The Elizabeth Nass Scholarship Fund, the interest from this fund provides \$1,200 scholarships for needy students selected on the basis of need, scholarship, character, and leadership.
- 30. The Mary Talford Scholarship Award is a fund which provides scholarships for two (2) students selected on the basis of scholarship, personality, character and leadership in religious and social activities, granted in the following amounts:

Sophomore	\$250.00
Junior	\$250.00

- 31. The Rosa Rogers Stewart Endowed Scholarship Fund was established by her children in recognition of their love for her and her contribution to them and humanity. An annual scholarship is awarded to a student who exemplifies unusual leadership qualities in at least one or more of the following areas: academics, religion, social, recreational or organizationa activities.
- 32. The Garland and Floy Holloman Scholarship Fund provides \$500.00 scholarships for two needy students selected on the basis of need character, leadership and scholarship.
- 33. The William Randolph Hearst Endowment Scholarship was established ir 1988 to provide annual scholarships to students selected on the basis of scholarship, character and leadership abilities.
- 34. The Hooker D. Davis Ministerial Endowed Scholarship Fund, the interes from this provides a \$100.00 scholarship to a male junior or senior ministerial student in good academic standing.
- 35. The Scarborough-Williams Fellowship Circle Scholarship Fund provides ϵ \$200.00 scholarship for a needy student selected on the basis of need character, scholarship, and leadership.
- 36. The Hernando Central High School Alumni Scholarship provides an annua scholarship of \$500.00 to an African American student from Desoto County The student is selected on the basis of grade point average, financial need personality, character and leadership in religious and social activities.
- 37. The Morris Marion Scholarship provides \$100.00 annually for a studen selected as a regular library user who maintains an average of 3.00 o above. All nominees receive gifts in the form of money and/or books.

- 38. The Willie Erst Elliott Memorial Scholarship Fund was established in 1988. It was to provide a \$200 scholarship annually to a student from Carroll or Montgomery County on the basis of 2.75 GPA or above, financial need, personality, character and leadership.
- 39. The John W. Mosley Memorial Scholarship Fund was established in honor of John Wesley Mosley to provide scholarships for United Methodist students from Oktibbeha County who are making satisfactory academic progress with a cumulative grade point average of at least 2.75, are active in campus religious activities and show willingness to assist others through precepts and examples.
- 40. The Smith W. Allen Ministerial Scholarship Fund in the amount of \$500.00 will be awarded to the United Methodist ministerial students who are in good standing with the college, exemplify character, scholarship, leadership and religious commitment and demonstrate a financial need.
- 41. The Edgar and Robbie Rankin Scholarship is a fund which provides annually a \$500.00 scholarship to a student in the field of education who has an interest in teaching in the state of Mississippi.
- 42. The Ruth D. Cummings Memorial Scholarship Fund established by her granddaughter (Paula Drungole) provides financial assistance to juniors/seniors with a demonstrated need, particularly when such aid may make the difference between success or failure. Students must be full-time, members of the United Methodist Church, political science/pre-law majors, maintain a 3.8 cumulative grade point average and be residents of Mississippi.
- 43. The Dr. Ching-Lein Han Memorial Scholarship Fund established in 1998 by his daughter (Jan Han) provides an annual scholarship of \$500 to a student in the field of Education and Psychology with a 3.5 CGPA or above who has an interest in teaching in the state of Mississippi. The student will be selected by the Division of Education faculty.
- 44. The Ruby Hamilton Puryear Memorial Scholarship was established by Dr. M. T. Puryear in memory of his wife, who died in 1983. The scholarship, which carries a stipend of one thousand dollars (\$1,000), will be awarded to a senior student who qualifies as an honor student, a leader in student and campus life, and who shows potential as a leader in graduate school, on the job and in the community in which the recipient shall reside.
- 45. The Cecile (Murrell) Flippen Endowed Scholarship provides funds to highly motivated students with at least a 2.5 cumulative grade point average.
- 46. The H. M. Thompson and Allen Stewart Endowed Scholarship Fund established by the United Supreme Council Charitable Foundation in honor of two outstanding educators, Rust College Supporters and Masonic Members will provide annual funds to mathematics students pursuing a baccalaureate degree at Rust College.
- 47. The Reverend Joyce Graham Dozier Endowed Scholarship is a fund which provides \$6,100 annually to support ministerial students to attend Rust College.

48. The Vernon-Child Memorial Fund was established by Mr. Arnold Vernon and Mr. John Child at Rust College on March 23, 1999, in the amount of \$25,000. This fund was established to help promote quality education for deserving students and to provide financial assistance to those students with a minimum GPA of 3.0 and demonstrated academic achievement. The recipient must sign a commitment statement to give back to Rust College the monetary value that he or she receives in financial assistance while attending the college. The maximum amount a student can receive is \$2,000 per year from the fund.

RUST WORK PROGRAM

Through special assistantships and tutoring grants made by donors, Rust College is able to provide assistance to students with special financial needs. Students who are not eligible for federal work-aid may apply for work through this program.

LOANS

A. Memorial Revolving Fund

The L.M. McCoy Memorial Revolving Fund was set up in memory or Dr. L.M. McCoy who served as President of Rust College for 33 years. This fund is designed to help students who need short-term loans to assist them during critical periods in their college program. Contributors to this fund are: F.A. Koener, Charleston, Illinois; Mr. and Mrs. Gerrol Swinston, Mount Ayr, Iowa; Mrs. L.T. Miller, Yazoo City, Mississippi.

B. Memorial Emergency Loan Fund

The Memorial Emergency Loan Fund has been established by donors who desire to have their loved ones memorialized through a worthy contribution to students who have need for emergency aid. Upon cause, students may make small short-term loans from these funds without interest. The present fund carries the following names in memory: Mrs. Gayle Morter, Santa Barbara, California: Mrs. Maudlin Brown, Starksville, Mississippi; Reverend Freedman C. Havinhurst, Springfield, Missouri; Mrs. Wardean Huffman, Kosciusko. Mississippi; Mrs. Nettie R. McGhee, Magnolia, Mississippi; Dr. C. R. Buckwalter of LaJunta, Colorado; Mrs. May B. Collins of Jackson, Mississippi; Mrs. Obi L. Graves of Jackson, Mississippi; Mrs. Freddie Greiner of Rockham, South Dakota: Mrs. Charles Kempe of Miranda, South Dakota; Mrs. Elizabeth Lenz of Mason City, Iowa; James and Lydia McMillan of Winnabow, N.C.; Mr. Kenneth May of Estherville, Iowa; Mrs. H.W. Metz of Miranda, South Dakota; Mr. Manford R. Moore of Oskaloosa, Iowa; Reverend John William Rossiter of Fairmont, Minnesota; Mrs. Edna Slater of Miranda, South Dakota; Mr. Bruce F. Stoll of Appleton, Minnesota; Mrs. Clarence W. Wollard of Malvern, Iowa; Mrs. Mary J. Bealle of Huron, South Dakota; Dr. W.A. Waters of Holly Springs. Mississippi; and Mrs. Katie Price of Laurel, Mississippi.

SATISFACTORY ACADEMIC PROGRESS FOR STUDENT FINANCIAL AID

In order for a student to receive federal or state student financial aid, regulations require that he/she maintain academic progress toward a degree or associate

degree. The following are the satisfactory academic progress standards for students seeking financial aid at Rust College. The satisfactory academic progress policy must include a qualitative and quantitative measure of the student's progress. The qualitative measure must establish a minimum grade point average (GPA). The quantitative measure must establish a maximum time frame in credit hours for a student to complete his/her program and a minimum number of credits a student must satisfactorily complete each year.

Below is a description of the qualitative and quantitative requirements of the Rust College Satisfactory Academic Progress Standards.

Cumulative GPA Required
(Including-Transfer Hours)
1.50
1.75
2.00
2.00

QUANTITATIVE

- Whether a student has received aid or not, a student must earn his/her first bachelor's degree within 150% of the hours needed to successfully complete a degree. Example: If your major requires 124 hours for graduation, you could attempt up to 186 hours (124 x 150%): once the 186 hours are exceeded, your aid will be suspended. (Please note: 186 hours is an example and may vary with your major/degree).
- The minimum number of credits a student must complete each year depends on the student's enrollment status, the number of terms for which aid was received for that year.
- 3. Students earning no hours in any term are immediately suspended from financial aid.
- 4. Academic suspension or dismissal will result in automatic suspension from financial aid. Financial aid is not awarded for audit courses.
- 5. To retain financial aid each student must complete seventy-five percent (75%) of the hours attempted. Example: a full-time student must attempt twelve or more semester hours and successfully complete nine or more each semester toward his/her degree. Academic progress will be evaluated at the end of each year. Students will be notified in writing of any action taken regarding their loss of eligibility for financial assistance. A student who fails to meet the progress standards relative to grade point average requirements and/or minimum number of hours that must be successfully completed will be ineligible to receive financial aid. The student however, may attend at his/her own expense. After one semester of ineligibility the student may reapply, if he/she meets the requirements.

REINSTATEMENT OF AID

To have financial aid eligibility reinstated, a student may make up the credit hour and/or GPA deficiencies in a subsequent term without receipt of financial aid for that term. The student must then submit his/her academic transcript to verify the number of credits and grades earned.

APPEAL PROCEDURES RELATING TO UNSATISFACTORY PROGRESS

Students wishing to appeal a determination of unsatisfactory progress or on the basis of mitigating circumstances must be able to document one of the following:

- 1. Personal illness or accident of student with validated statement(s) from physical and/or medical care unit.
- 2. Serious illness or death within his or her immediate family. Immediate family consists of mother, father, sister, brother, child, grandparents or legal guardian.
- 3. Cancellation of classes or withdrawal from the College.
- 4. Other extenuating circumstances which may be considered acceptable by the College. All appeals must be submitted in written form within thirty (30) days from the date of the suspension letter to the Director of Student Financial Aid at Rust College. All requests will be considered on a case by case basis.

AREA OF STUDENT AFFAIRS

The Area of Student Affairs of Rust College offers a variety of services, activities and programs, each of which is designed to complement classroom learning and facilitate total student development.

CHANGE OF ADDRESS AND/OR NAME

All Rust College Students are required to keep a correct and current address on file in the Registrar's Office. Any student whose name or address changes must update their official record in the Registrar's Office.

AUTOMOBILES ON CAMPUS

Students and employees of Rust College are required to have a yearly valid parking decal. Parking decals may be purchased in the Development Office in early September.

CAMPUS SECURITY

The purpose of the security team is to provide 24 hour security to protect the physical properties of the campus, students and employees. The security's authority encompasses all properties owned and operated by the college.

The security team is a part of the Student Affairs Department and is supervised by a Chief of Security.

HANDICAPPED STUDENT SERVICES

Facilities, services and activities of the college are made fully accessible to handicapped students. Services on the second floor of the McCoy Administration Building are made available on the first floor for students who need help from the Financial Aid Office and other areas located on the second floor.

COLLEGE HEALTH SERVICE

The college operates a student health center with office hours from 8:00 a.m. to 4:00 p.m. Monday through Friday. Cases requiring emergency treatment after office hours may receive care from the Marshall County Hospital Emergency Room or the Memphis Methodist Hospital. Local doctors are used for office calls. Complete physical examinations are required for admission to Rust College.

The Student Health Services Program has a preventive program whose objective is to keep the student in the classroom and to keep the student as healthy as possible. Health seminars and workshops are a part of the Student Health Services Program.

RESIDENTIAL LIFE

Campus Housing

There are five (5) Residence Halls on the Rust College campus. Two are for males, Gross Hall, housing 92 students, and Davage-Smith Hall, housing 276 students. There are three residence halls for females, Wiff Hall, housing 92 women, E.L. Rust, housing 196 women, and Elzy Hall, housing 200 women. The on-campus capacity is 856.

There is a full-time professional who lives in each building and he/she is responsible for the educational and operational functions of the residence hall. Rules governing residential living are explained in the Student and the Residence Life Handbooks.

Living off Campus

Rust College is a residential campus. Students who live outside of a 50-mile radius are required to live on campus. Students may appeal to the Dean of Students for a waiver of this requirement.

It is the belief of the college that residential living can provide an opportunity for concentrated study, shared responsibility, cooperative and congenial living, self-management and group adhesiveness, factors which can be influential in promoting values in group processes. Full-time students, after having met the requirements of admission, re-admission or continuing attendance, may request housing according to the housing policy.

THE COUNSELING, OUTREACH PROBLEM-SOLVING FOR EXCELLENCE (C.O.P.E.) CENTER

The Counseling, Outreach and Problem-Solving for Excellence (C.O.P.E.) Center is designed to aid in the retention of students at Rust College. The Center offers support and outreach services to students by assisting through problem-solving and helping students to make informed choices about opportunities, community resources, and other services.

With a counselor's help, students develop an Individual Success Plan (ISP) that addresses areas of student life and academic success, i.e., emotional/behavioral/physical health, living arrangements, and academic, domestic, legal, and social well-being. The Individual Success Plan (ISP) includes problem recognition, goals, achievement criteria, required tasks and identification of the person responsible for each task.

Students are seen by appointment or on a walk-in basis.

CULTURAL LIFE

To complement classroom education, Rust College offers a diversified program of cultural activities including music, book reviews, plays, and lectures by outstanding individuals. These activities are provided on the campus and in cooperation with cultural programs in nearby Memphis, Tennessee. The varied chapel and assembly programs provide a means of cultural and spiritual enrichment essential to a liberal arts education. Most of these programs are free for students upon the presentation of their Rust College ID Cards. Others are offered for a reasonable fee.

RELIGIOUS LIFE

From its inception, religious life activities have been a cornerstone of Rust College. Rust College has a great religious heritage and is religiously functional in all aspects of campus activities. While the College is related to the United Methodist Church, it makes no attempt to force denominational views upon the students or faculty.

ATHLETICS AND INTRAMURALS

The objectives of the athletic and intramural area are to teach sportsmanship, fair play, respect for the rights of others, and to provide opportunity for recreation and physical fitness. The College participates in the following intercollegiate sports: basketball; baseball; tennis; cross-country; track and field; softball; soccer and volleyball.

STUDENT ORGANIZATIONS

All student organizations and activities are conceived as having educational values complementary to those derived from the pursuit of formal credit courses. A college education aims to provide the opportunity to build a foundation on which to construct a full life. To this end, the College acknowledges the following events and organizations:

A. Student Government Association (SGA)

The SGA is the Student Governing Body in matters pertaining to the common interest of students.

B. Class Organizations

Class organizations are structural and offices are held at the four levels of student classification.

C. Special Service Groups

Concert Band; (2) A Cappella Choir; (3) Theatre Guild; and (4) NAACP

D. Major Area Clubs

(1) Science and Mathematics; (2) Social Work Club; (3) Student National Education Association; (4) Computer Science Club; and (5) Pre-Law Club

E. Religious Organizations

Methodist Student Movement (M.S.M.); (2) Y.M.C.A.; (3) Y.W.C.A.; (4) Sunday School; (5) Baptist Student Movement (B.S.M.); and (6) Catholic Student Association (C.S.A.).

F. Fraternal Organizations

Rust College has authorized chapters of the following national organizations: (1) Phi Beta Sigma Fraternity, Inc. (Social); (2) Alpha Beta Mu (honorary); (3) Zeta Phi Beta Sorority, Inc. (Social); (4) Omega Psi Phi Fraternity, Inc. (Social);(5) Sigma Tau Delta (Honorary English); (6) Delta Psi Omega National Honorary Dramatic Fraternity, Inc.; (7) Kappa Alpha Psi Fraternity, Inc. (Social); (8) Delta Sigma Theta Sorority, Inc. (Social); Alpha Kappa Alpha, Sorority, Inc. (Social); (10) Alpha Phi Alpha, Fraternity, Inc. (Social); (11) Gamma Sigma Sigma (Service); (12) Phi Beta Lambda (Academic); (13) Greek Council; (14) Alpha Kappa Mu National Honors Society (Honorary) and (15) Mu Epsilon Nu Fraternal Organization (Service).

G. Athletic Groups

- (1) Cheerleaders; (2) Pep Squad; (3) Basketball; (4) Track and Field Activities;
- (5) Baseball; and (6) Tennis; (7) Cross Country; (8) Softball; (9) Soccer; and (10) Volleyball.

H. Other Organizations

(1) NAACP and (2) International Students Associations

ACADEMIC SUPPORT SERVICES AND RELATED PROGRAMS

STUDENT SUPPORT SERVICES

The Student Support Services (SSS) program is sponsored by the U.S. Department of Education. It provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students towards the successful completion of their postsecondary education. The goal of SSS is to increase the college retention and graduation rates of its participants and facilitate the process of transition from one level of higher education to the next.

Services Provided by the Program Include:

- Instruction in basic study skills
- Tutorial services
- · Academic, financial, or personal counseling
- Assistance in securing admission and financial aid for enrollment in graduate and professional programs
- · Information about career options
- Mentoring

The Student Support Services Counseling Program

The Student Support Services Counseling program at Rust College provides personal and academic counseling to program participants. The counseling program is intended to provide necessary guidance, information and assistance to students. The counseling staff is committed to showing genuine care and concern, consistency, and availability to students as needed. Counseling services include the following:

Providing support to faculty and staff members performing academic advisement to ensure that satisfactory academic progress is maintained by the student

Assisting students in discovering their academic talents, skills, and needs by assessing and interpreting comprehensive test results;

Being available to students encountering emotional difficulties, not only at the initiative of students and staff, but also being able to recognize when students may be going through a crisis, and therefore reaching out to them;

Making referrals when appropriate or necessary;

Providing on-going, consistent and effective advisement/counseling to SSS students;

Assisting students in selecting the appropriate courses to fulfill their educational requirements;

Helping students to interpret the college's academic policies and requirements;

Helping students assess their skills as they pertain to their individual career interests and assisting students in reviewing and revising their own educational

career paths;

Monitoring class attendance and academic progress through the first two years;

Providing counseling sessions with each student on a consistent basis; and Maintaining an accurate file for each SSS student with appropriate class schedules and phone numbers.

ACADEMIC ADVISING PROGRAM

In collaboration with the various academic departments the area of academic affairs offers a program of academic advising. The objective of the Academic Advising Program at Rust College is to help students in planning their academic program according to their needs and interests and to guide them in fulfilling all requirements for graduation. Freshmen are assigned to freshman faculty advisors. After the freshman year and as soon as the student selects a major area of study, a faculty member from the major area of study is appointed as the student's academic advisor. The Division Chairperson functions as the academic advisor of any student in the absence of the academic counselor.

ACADEMIC ENRICHMENT PROGRAM (AEP)

The primary objective of the Academic Enrichment Program (AEP) is to ensure that intellectual, cultural, and social activities are essential aspects of education at Rust College. The Academic Enrichment Program is a graduation requirement. Students are required to register for 1/2 semester hour credit of AEP each semester during their first three years of attendance at Rust College. Students must receive a total of 3 AEP semester hour credits with appropriate letter grades. Letter grades will be based upon attendance at the specified programs. These programs include lectures, seminars, assembly and chapel programs, concerts, plays, art exhibitions and any other program which adds to the total development of students. The Dean of Students maintains the record of attendance and submits the grades to the Registrar's Office. Students involved in approved off-campus programs (such as Internship) must make arrangements with the Dean of Students to complete the requirements. The following are the AEP course numbers for the purpose of registration and reporting grades:

During the Regular Semester

Freshman Level AEP 111/112 — Academic Enrichment Sophomore Level AEP 211/212 — Academic Enrichment Junior Level AEP 311/312 — Academic Enrichment

CEP-CONCEPT ENRICHMENT PROGRAM (LITERARY READING PROGRAM)

The Reading Program was initiated in the early 70's as the Book of the Month. It was based on a need to instill the necessity of reading in students. Books are selected by the Literary Reading Program Administrators. Sophomores and Juniors

will read one book per semester. One half (.50) credit is awarded each semester for a total of one hour credit per year:

During the Regular Semester

Sophomore Level CEP 208/209 — Two Books (1 each semester)
Junior Level CEP 308/309 — Two Books (1 each semester)

ENGLISH PROFICIENCY EXAMINATION

Students are expected to take and pass an English Proficiency Exam administered by the Director of Testing. Students taking ENGL 132 Grammar and Composition II must take the English Proficiency Exam as a part of the final examination for this course. Students who fail to pass the English Proficiency Examination will receive an "F" for the course and must repeat this course until the examination is passed.

STUDENT PROGRAMS

STUDENT INTERNSHIP PROGRAM

The student internship program at Rust College is a career-oriented educational plan which integrates academic study with practical experience by means of alternating specific periods of classroom instruction with specific periods of employment. The Internship Program plan is designed to help students put into practice their classroom knowledge and skills by participating in a designated period of planned and supervised study-related work experience.

Application/Placement

Any student, depending on his or her area of study, may be required to participate in an internship program. A student must file an application in the Internship Office after completing 60 semester hours of course work or one semester in the major if transferring from another institution.

The student must:

- (1) Have at least a 2.00 cumulative grade point average;
- (2) Attend all required meetings and conferences with the coordinator of internship;
- (3) Have on file in the internship office a Career Education Assessment Form and resume;
- (4) Be approved and recommended by the division chairperson and academic dean.

Registration

All internship students **must complete** their registration for internship through the Registrar's Office and Business Office before the internship assignment is processed. **Each student is responsible for registering himself/herself.**

Academic Credit

Semester hours awarded for internship are determined by the respective division; however, no internship may be less than eight (8) weeks in duration or awarded fewer than six (6) semester hours credit. This credit will count towards the requirement for the baccalaureate degree.

Prior to receiving academic credits, all internship reports and Employer's Evaluation forms must be on file with the Internship Coordinator. The Internship Coordinator, in turn, submits the student's report to the Division Chairperson/Internship advisor for awarding the grade.

A student registering for an internship period must obtain prior approval from the Division Chairperson. Internship students will be charged the regular rates set by the institution. No student can participate in an Internship assignment without proper registration and college clearance.

Status of Internship Students

The internship student is an officially enrolled student during the internship period and is entitled to all the privileges of a regular student except (a) the right to hold an active office in a student organization; (b) student room and board privileges on campus; (c) active participation in student activities such as choir, band, athletics, intramural, et cetera. Internship students will be responsible for their own room and board and transportation during their Internship term. Internship students are expected to exhibit a professional and ethical code of conduct at all times as an employee-student.

Time, Place and Compensation

The time and location of the Internship experience will be determined by the Internship Coordinator and the Division Chairperson. Job placement is dependent upon the major and/or minor field, availability of jobs, and the employer's acceptance of students. The program at Rust College includes employers locally and nationwide. The required internship does not carry with it an obligation for a paid placement.

SERVICE LEARNING

Service Learning is an integral aspect of the mission of Rust College and has been part of the Rust College curriculum since 1995. Service Learning promotes a concern about community issues and a commitment to being involved that are a hallmark of active, caring citizens. Through active Service Learning activities students learn and develop thoughtfully organized community awareness that is conducted in and meets the needs of a community.

Service Learning is now a graduation requirement for all students entering after July 2001. Students will be required to complete a minimum of 60 hours of Service Learning to graduate. For credit to be given, the service learning activity must show three components: (1) actual field work or on-site activity, (2) a reflection paper of no more than two pages, a portfolio or other projects appropriate to reflect the field work, and (3) an oral presentation, oral report and reflection.

Classes in every division have been designated as Service Learning classes. Students may earn service learning hours based on the number of hours given in the class. Hours may range from 10 to 15 hours. No student may be given credit for more than 15 hours per module. Some classes require students to complete the service learning requirement as an aspect of the final grade for the class. Students

will be given this information in the syllabus for the class. The classes by division are listed on the brochure.

Students may complete required hours in both in-class and out-of-class options. Inclass Service Learning projects and assignments must be approved prior to commencing and be verified by the classroom professor to the Director of Student Programs. Out-of-class Service Learning projects must be approved prior to commencing and verified by the Director of Student Programs. The procedures are as described below:

- During the first week of class, the instructor and students review the service learning requirements for the course. Students must complete an application form and a service learning contract agreement prior to placement.
- Students must complete orientation prior to placement. Orientation will be provided by the instructor, the placement site supervisor, and/or the Director of Service Learning.
- Students must participate in critical reflection activities. These activities will be detailed in the course syllabus and may include a daily journal or weekly discussions.
- 4. Students must turn in upon completion a *Service Approval Form/Time Sheet*. In addition, if appropriate, the placement site supervisor must complete an evaluation of students services at the end of the assignment.
- 5. Students will not be given credit for a Service Learning project during an internship assignment.
- 6. Students should remember that they are representing the student body when they provide service in the community as part of their college experience. Student should help us keep our good image in the community by conducting themselves in a manner consistent with established College policy. They are expected to report to their service learning assignment on time and in appropriate dress. Students should notify the placement supervisor and/or instructor if they will be absent or delayed. Students should also note that telephones at the placement sites are not for personal use. Telephones should be used for business purposes only. Cell phones should be turned off while completing the assignment.

TESTING SERVICES

As one of its services to students, the Student Programs Office offers an extensive testing program. Rust College offers an academic assessment program that is required of all entering freshmen and credit by examination for students who may want to test out of a course from the general education curriculum. Rust College is a center for various nationally administered examinations, such as the Medical College Admission Test (MCAT), the American College Testing Program (ACT), the Multi State Professional Responsibility Examination (MPRE), and PRAXIS Series/School Leadership Series. The Student Programs Office maintains registration packages of various tests.

A test calendar of internal and external examinations is provided each academic school year. Students are advised to consult bulletin boards or the Student Programs Office for the information. Inquiries concerning the tests should be directed to the Director of Student Programs Office.

THE COLLEGE CHOIR

The College Choir, well known as the Rust College World Renowned A Cappella Choir, had its beginning in the early 1930's under the directorship of Miss Natalie Doxey, a graduate of Rust College, who served as a music teacher and choir director until 1969. Members are accepted by audition only. The Chamber Singers are chosen from the World Renowned A Cappella Choir. It earned the name World Renowned after touring five countries in Europe and performing at Notre Dame in Paris, France.

The World Renowned A Cappella Choir performs major works, anthems, spirituals, etc., while the Chamber Singers perform a number of works spanning a period from Madrigals to Vocal Jazz. The Choir takes its annual spring tour following commencement.

THE COLLEGE BAND

The Rust College instrumental music program provides opportunities for students to perform at various campus and off-campus activities. Students from all majors are welcome to join, and scholarship money and class credit are available to qualified individuals. Interested students must be able to read music and must first audition for the conductor in order to be accepted in to the program. Performance opportunities exist in the Rust College Concert Band, Rust College Jazz Ensemble, Basketball Pep Band, and in various chamber ensembles. The instrumental music program also offers opportunities for students to study on their individual instruments for class credit, through one-on-one instruction.

LEONTYNE PRICE LIBRARY

THE LEONTYNE PRICE LIBRARY (1970) is a three-level, modern award winning building, with 30,440 square feet of useable space, modern equipment and comfortable furniture. It is located at the center of the campus and was dedicated on December 4, 1969, in honor of the famous Metropolitan Opera Star, Miss Leontyne Price.

It contains 119,375 to volumes, microfilms, records, tapes (cassette and video), CD s, DVD's and over 300 periodical titles reflect the College's Mission in supporting the curriculum. The library is completely automated and equipped with Internet, Solinet and other on-line services.

The library has a seating capacity for 350 readers and space to house a collection of 125,000 volumes. Some of the special features of the Library include the listening room, specialty rooms, and several special collections: Roy Wilkins, United Methodist and the International Culture Room.

RADIO/TV STATION

Rust College has both a campus-based radio station and a television studio. WURC-FM is a non-commercial, educational, FCC approved radio station which broadcasts 18 hours a day, seven days a week throughout the calendar year. It is staffed and operated by professionals with students serving as on-air personalities. RC-TV2 is the College's owned and operated television station. Local and satellite programs are broadcast over the Cable System to the Holly Springs community and over five closed-circuit channels to only the campus community. Both facilities are located in the R.A. and Ruth M. Brown Mass Communications Center.

COLLEGE AND STUDENT PUBLICATIONS

The Bearcat

The Bearcat is the College Yearbook, an annual publication edited by staff selected by the student body.

The Sentinel

The Sentinel, edited and published by the Director of Publications, is the College's bulletin which is circulated among alumni, friends, associates, faculty, staff, the community, and student body. It provides information concerning important events and progress of the College.

The Rustorian

The Rustorian is the campus newspaper produced by students under the guidance of a faculty advisor. Stories written by students reflect campus life and activities as well as news events in the community. The Rustorian also serves as a training lab for print journalism majors, and its all-volunteer staff includes students from various academic areas on campus. The Rustorian is a monthly publication distributed on campus and in the community. It has the added potential of worldwide readership with its online edition at *www.rustorian.com*.

Note: The editor doesn t have to be a print journalism major; any competent student from any major area can be the editor. The journalism field attracts all areas of specialties.

The Weekly Newsletter

A weekly newsletter, Campus News Briefs, is produced by the Office of Public Information. This is used to keep the faculty, staff, and students informed about campus activities which will take place during the coming week.

ENROLLMENT SERVICES

The Area of Enrollment Services of Rust College offers a variety of services, such as financial aid and admission services, counseling, and recruiting.

SPECIAL PROGRAMS WEEK-END PROGRAM

The Week-End Program is designed to help non-traditional students meet the requirements for an associate of bachelor degree during the week-end. The major focus of the program is to prepare personnel for successful teaching in Headstart, Child Care centers and nursery school; however, students in other programs may enroll in these courses.

The Program's objectives are:

- To offer a weekend program for child care providers to obtain the Associate
 of Science Degree in Early Childhood Education within two academic years;
- 2. To evaluate the program offerings by assessing examination results, the achievement of graduates, students and employers opinions, and alumni review.

EVENING PROGRAM

The Evening Program is designed to help the non-traditional student to become productive, self-actualized and service-oriented members of an ever changing society.

Its objectives are:

- 1. To educate adults to develop and improve their skills in order to enhance job opportunities;
- 2. To educate adults for personal enrichments; and
- 3. To offer courses to meet the needs of the current job market.

An official transcript from the high school or college(s) attended and two recommendation forms are required for admission.

The Evening Program also provides non credit courses to the community. The offerings vary widely both in subject matter and length of time required for completion. Courses are open to all interested persons. Non-credit courses are offered for job improvement, advancement and for personal enrichment. They have their own fee structures and do not have entrance requirements. The courses concentrate on teaching specific skills; therefore, previous training is usually not necessary. Certificates are awarded to show non-degree training in specialized areas.

THE ADULT PATHWAY PROGRAM

The Adult Pathway Program is a degree completion program for working adults in communities in and around Rust College.

The goal of the program is to provide an educational opportunity for adults age 24 or older to complete a bachelor of science degree in less than 24 months providing they have earned a minimum of 60 semester hours of transferable credits from an accredited college or university, thirty of which must meet Rust College's requirements in liberal arts education.

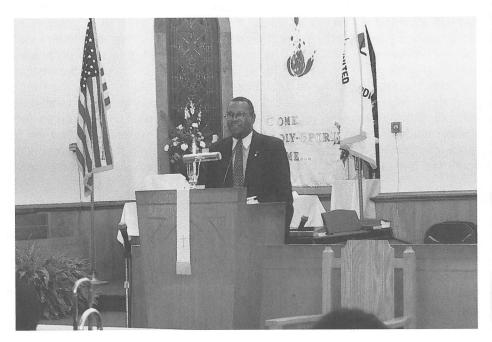
The objective of the program is to improve the quality of living within a 75-mile radius of Rust College, particularly among minorities and in minority communities through education and progressive economic empowerment.

STUDY ABROAD PROGRAM

Rust College offers a Study Abroad Program which allows students an unique opportunity to engage in a practical international experience by studying in a foreign country. This **interdisciplinary course** is open to students in all majors. Students may be awarded six hours of credit for each year up to two years. The interdisciplinary approach integrates traditional classroom academics with rigorously analyzed field-learning. The course is designed to give students practical skills of systematic inquiry, relative to the languages and cultures of other nations. The curriculum for this cross-cultural experience exposes students to the history, geography, religion, economic, social and political, as well as the scientific and technological developments of a foreign country. The goal of the course is to educate students on global issues and to enhance their ability to realize the full range of opportunities and responsibilities inherent in living in an interdependent world. The program is administered via the Social Science Division of the College.

Institutions, like individuals, are properly judged by their ideals, their methods, and their achievements in the production of men and women who are to do the world's work.

Booker T. Washington



President Beckley in the historic Asbury United Methodist Church where Rust College was founded in 1866, and where the start of the College's anniversary celebration is held.

PART TWO: THE CURRICULUM

ORGANIZATION OF THE CURRICULUM

The Rust College academic program offers degrees in sixteen areas of study. The curriculum is organized as follows: the required general education program, and major and minor areas of study and electives. Rust College offers major areas of study in liberal arts and sciences. In some areas pre-professional programs have been designed for students who want to continue advanced professional study after their graduation from Rust College. A minor is at least fifteen (15) semester hours in a major area of study.

DEGREES OFFERED:

Bachelor of Science Bachelor of Arts Associate of Science Bachelor of Social Work

MAJOR AREAS OF STUDY

Division of Business

Business Administration (Accounting, Management, Computer Information Systems)

Division of Education

Elementary Education Secondary Education (Business, English, Biology, Mathematics, Social Science)

Division of Humanities

English/Liberal Arts
Mass Communication/Broadcast Journalism
Mass Communication/Print Journalism
Music

Division of Science and Mathematics

Biology Computer Science Chemistry Mathematics

(For details concerning Pre-Professional, Cooperative and Dual degree programs, please see the Division of Science and Mathematics curriculum)

Division of Social Sciences

Political Science/Pre-Law Social Science Social Science Education Social Work Sociology

KEY TO COURSE NUMBERS

The first digit indicates year or class level (1-freshman; 2-sophomore; 3-junior; 4-senior). The second digit represents credit hour of the course. In some cases, a course with 1 as the middle digit may represent 1/2 credit hour instead of one credit hour. For example, PHED 111 or ORT 111 each carry one-half semester hour.

COURSE ABBREVIATIONS USED

GENERAL:

AEP=Academic Enrichment Program

CEP=Concept Enrichment Program

FRESHMAN YEAR EXPERIENCE:

ENGL=English HIST=History SPCH=Speech

ORT=College Orientation PHED=Physical Activity

DIVISION OF BUSINESS:

BACC=Business Accounting BUED=Business Education BHON=Business Honors Seminar

BCIS=Business Computer

Information Systems

DIVISION OF EDUCATION:

EDEE=Elementary Education EDSE=Secondary Education

EDUC=Education

EDEC=Early Childhood Education

DIVISION OF HUMANITIES:

DRMA=Drama ENGL=English

FREN=French
GRMN=German
HUMA=Humanities
JOUR=Journalism

SPCH=Speech

DIVISION OF SCIENCE AND MATHEMATICS:

BIOL=Biology CHEM=Chemistry

CMSC=Computer Science

SCIN=Science

INTERN=Internship

PSCI=Physical Science

MATH=Mathematics

BIOL=Biology

BMGT=Business Management BMKT=Business Marketing BUAD=Business Administration

BECO=Economics

PSYC=Psychology

MACO=Mass Communication

MUSI=Music

MUSM=Music Media PHIL=Philosophy RELG=Religion

SPAN=Spanish

ENGR=Engineering MATH=Mathematics PHYS=Physics

DIVISION OF SOCIAL SCIENCES:

HLMT=Health & Leisure Management PLSC=Political Science HIST=History SOSC=Social Science SOWK=Social Work SOCI=Sociology

GENERAL EDUCATION REQUIREMENTS¹

RUST CO	OLLE	GE REQUIREMENTS SEMESTER H	OURS
ENGL	131	Grammar & Composition I (Prerequisite: Passing score	3
		on RCPE or ENGL 112-Must pass with "C" or higher)	
ENGL	132	Grammar & Composition II (Prerequisite ENGL 131-Must	3
		Pass with "C" or higher)	
SPCH	130	Fundamentals of Speech	3
HIST	131	World History	3
HIST	132	American History	3
*MATH	130	Intermediate Algebra	3
		or (Prerequisite: Passing Score on RCPE or MATH 112)	
**MATH	132	College Algebra	3
*MATH	131	Quantitative Reasoning (Prerequisite MATH 130)	3
**MATH	133	Geometry & Trigonometry	3
BIOL	130	Biological Science & Lab	3
PSCI	131	Physical Science I & Lab	3
PSCI	132	Physical Science II & Lab	3
CMSC	130	Introduction to Personal Computers	3
		or	0
BCIS	230	Basic Computer Concepts	3
SOSC	231	Introduction to the Social Sciences	3
ENGL	232	Advanced Grammar and Composition	3
RELG	230	Introduction to Biblical Studies	3
ENGL	233	Introduction to Literature	3
HUMA	233	Introduction to the Humanities	3
ODT 44	4 /4 4 0	Two Courses in One Foreign Language	6
ORT 11		College Orientation	1
PHED11		Physical Activities	-
AEP 11		Academic Enrichment	1
AEP 211		Academic Enrichment	1
AEP 311		Academic Enrichment	
CEP 208		Literary Reading Program	.50
CEP 308	3/309	Literary Reading Program	.50
		Total Hours	60.00

^{*} Non-Science and Non-Business majors may take any two of the above mathematics courses

^{**} Requirements for Science and Business majors

¹All students must pass an English Proficiency Exam with a level four or higher. Note: All students must show 60 hours of Service Learning to graduate.

THE FRESHMAN YEAR EXPERIENCE PROGRAM

All freshman students enter Rust College through the Freshman Year Experience Program (FYEP). The purpose of the FYEP is to further the goals of Rust College by providing a quality program of general education which meets the needs of students at different levels of ability and academic preparation. FYEP is committed to offering students academic learning experiences that will prepare them for successful undergraduate academic careers culminating in a baccalaureate degree. The primary goals of the program are to provide to new students academic and retention programs that promote intellectual and social development leading to academic success. These goals are accomplished through assessment and placement based on students individual needs and academic preparation. Thus, the FYEP provides academic instruction; tutoring and counseling; and advisement that will maximize retention and promote successful achievement in college. All freshman students must complete a clearly designated core program consisting of a minimum of 33 hours of requirements in the humanities, natural sciences, and social sciences.

Rust College Placement Examination

All freshmen and transfer students with fewer than 30 hours are required to take the Rust College Placement Examination (RCPE) in English, reading and mathematics before being allowed to register for classes. Based on scores received on these examinations, students are placed in the appropriate Academic Skills Program (ASP) course(s) or General Education course(s). ASP courses are designed to teach students the basic skills needed for entry into the regular college level program.

Freshman Year Academic Skills Program

ENG	111	Writing Preparation (if applicable)	3
ENG	112	Intermediate Writing (if applicable)	3
MATH	111	Basic Math I (if applicable)	3
MATH	112	Basic Math II (if applicable)	3
		Total Hours	12.00

Freshman Year General Education Curriculum

All students regardless of major must complete thirty-six (36) credit hours of freshman general education requirements. The courses are listed below:

ENGL		Grammar and Composition I	3
(Prerequisite: Passing score on RCPE or ENGL 112Must pass with "C" or higher)			
ENGL	132	Grammar and Composition II	3
(Prerequisite ENGL 131 — Must pass with "C" or higher)			
*MATH	130	Intermediate Algebra	3
(Prer	equisite:	Passing score on RCPE or MATH 112)	

*MATH	131	Quantitative Reasoning	3
(Prerequisite: MATH 130)			
**MATH	132	College Algebra	3
(Required for Science/Math and Business majors)			
**MATH	133	Geometry and Trigonometry	3
(Required for Science/Math majors)			
HIST	131	World History	3
HIST	132	American History	3
BIOL	130	Biological Science	3
PSCI	131	Physical Science I/with lab	3
PSCI	132	Physical Science II/with lab	3
SPCH	130	Fundamentals of Speech	3
PHED	111/112	Physical Activities	1
AEP	111/112	Academic Enrichment	1
COL	111/112	College Orientation	1

^{*} Non Science and Non-Business majors may take any two of the above mathematics courses

FRESHMAN PROGRAM

ENGL 131 GRAMMAR AND COMPOSITION I 3 Sem. Hrs.

An introduction to college writing in which students are expected to understand and master the following: five-paragraph essay (including thesis statements, topic sentences, paragraph support) in rhetorical modes (description, narration, process, classification), sense of audience and purpose for writing, including the appropriate styles for different contexts, and ability to identify, correct, and avoid 20 common errors in grammar and mechanics. Prerequisite:A passing grade on the placement test or successful completion of English 112.

ENGL 132 GRAMMAR AND COMPOSITION II 3 Sem. Hrs.

A continuation of English 131. Students are expected to understand and master additional rhetorical modes (comparison-contrast, cause and effect, argumentation). The final exam for this course is the English Proficiency Exam (EPE). Failure in passing the EPE will necessitate the student repeating the course until the exam is passed. Prerequisite: A minimum grade of C in English 131.

SPCH 130 FUNDAMENTALS OF SPEECH 3 Sem. Hrs.

This course provides a study of communication theory, public address, basic listening and presentation skills. It focuses on the use of language, environment, kinesis, psychology and physiology to communicate and interrelate on both personal and professional levels. Oral and written communication skills are taught and skills in public speaking and speech writing are enhanced via the astute use of language and personality.

^{**} Requirements for Science and Business Majors

This course traces the origins of human civilization from its early beginnings in Africa to global dispersal to other parts of the world. The course explores the historical development of Africa, Europe, Asia and North America and investigates their accomplishments and failures. The course heavily emphasizes the African influence on world historical events as it investigates diverse civilizations across the globe.

HIST 132

AMERICAN HISTORY

3 Sem. Hrs.

This course is designed to examine the historical experience of America from an African American perspective. The social, cultural, political, and economic history of the United States of America will be studied. The course will cover the history of the United States from colonization to the present. Objectives on the Praxis II specialty area test in American History are covered in 132.

MATH 130

INTERMEDIATE ALGEBRA

3 Sem. Hrs.

A course for non-science majors designed to provide skills such as real numbers, variable expressions, solving equations, polynomials, factoring, algebraic fractions, linear inequalities, radical expressions and graph of a line. These skills are taught to prepare students to succeed in freshman math and science courses. Prerequisite: Passing score on RCPE or MATH 112.

MATH 131

QUANTITATIVE REASONING

3 Sem. Hrs.

A course for non-science majors designed to provide the opportunity to students to acquire the general knowledge of the following topics related to real life: basic concepts of algebra including factoring, functions and graphs, geometry, counting methods, probability and statistics including histograms and consumer mathematics such as interest, inflation and buying a house. Prerequisite: MATH 130.

MATH 132

COLLEGE ALGEBRA

3 Sem Hrs.

College Algebra is a one-semester course covering standard topics such as algebraic functions and their graphs, exponential and logarithmic functions, and system of equations. Passing score on RCPE or MATH 130.

MATH 133

GEOMETRY & TRIGONOMETRY

3 Sem. Hrs.

Trigonometry and Geometry is a one-semester course covering standard topics such as trigonometric functions and graphs, inverse functions and their graphs, analytical and plane geometry (including polar coordinates and parametric equations). Prerequisite: MATH 132.

BIOL 130

BIOLOGICAL SCIENCE/WITH LAB

3 Sem. Hrs.

The properties of living matter, the diversity and community relations of living organisms are introduced. The concepts of organisms, energy requirements, genetic mechanisms, development and reproduction are stressed. Elementary practice in microscopy, dissection and other tools in biology study are included in the laboratory sessions. Lecture and laboratory.

PSCI 131

PHYSICAL SCIENCE I/WITH LAB

3 Sem. Hrs.

This course is a survey of the structure of matter, descriptive chemistry and stoichiometry. Laws and theories are studied with their applications to everyday life.

This course is a survey of the basic concepts of geology, astronomy, chemistry, and physics. A study of matter and energy is included whereby the student studies the structure of matter as well as the states of matter. Energy in the forms of mechanical energy, heat electricity, sound and light are also studied. Fundamental concepts, laws and theories will be studied with their application to everyday life.

CMSC 130 INTRODUCTION TO COMPUTERS

3 Sem. Hr.

The course is taught using the Microsoft Office textbook. It is an introduction to the basic functions of a personal computer and its operating system. This course includes hands-on exercises with word processing, spreadsheets, and database. The textbook consists of 31 lessons that introduce the basics of using Word, Excel, Access, PowerPoint, Outlook, Publisher, and FrontPage programs. The student will learn to operate effectively within the desktop environment and will be able to manage and organize files and directories/folders as well as know how to copy, move and delete files and folders. The course is designed to teach students how to create, edit and design documents and presentations in Microsoft's operating system.

AEP 111/112 ACADEMIC ENRICHMENT PROGRAM 1 Sem. Hr.

The primary objective of the Academic Enrichment Program is to encourage the student to attend various intellectual and cultural activities as an essential aspect of education at Rust College. The Academic Enrichment Program is a graduation requirement. Students are required to register for the course each semester during their freshman, sophomore, and junior years, and will receive a total of 1/2 credit per semester with appropriate letter grades which will be based on their attendance at the specified cultural programs including lectures, seminars, assembly and chapel programs, concerts, plays, art exhibitions and any other program which may be considered desirable. The Dean of Students will maintain the record of attendance, compute the grades, and submit them to the Registrar. Students involved in the approved off-campus programs such as Internship, Student Exchange Program, etc. will be exempted from AEP during the semester they do not study on the Rust Campus. Transfer students are exempted from the AEP requirements for the period they did not attend Rust College. Students will continue to take Academic Enrichment through their Sophomore and Junior years as 211/212 and 311/312.

PHED 111/112 PHYSICAL ACTIVITIES

1 Sem. Hr.

This course provides varieties of physical activities.

COL ORT 111 & 112 – The College Orientation

1 Sem. Hr.

College Orientation 111 & 112 are mandatory for all students new to the college. This course is designed to acquaint entering students with the fundamental aspects of college life in a religious and culturally diverse setting. Emphasis is placed on college policy and procedures, course selection, study methods, class attendance and academic advisement. In short, the College Orientation Class is designed to increase students success in college by assisting them in developing and expanding their academic and life skills. Its primary goal is to assist students in making a successful transition to higher education while acclimating them to campus life through an awareness of opportunities and resources available.

ACADEMIC SKILLS PROGRAM

The Academic Skills Program (ASP) has been instituted to help students who have been admitted to Rust College but have a need for some pre-college preparation. The program is designed to help prepare students in the areas of basic mathematics, writing and reading. Entry into the program is based on high school G.P.A., ACT scores and performance on a Pre-Test administered by the College. The courses are sequenced to equip students with the appropriate learning skills to enable them to enter the regular college level program. A student must demonstrate a mastery of course content as measured on the Rust exam to earn a passing grade in these courses. Academic Skills courses do not count toward any degree nor graduation and are not transferable. Students needing ASP courses will be counseled on course selection by the Freshman Year Experience faculty.

ACADEMIC SKILLS COURSE DESCRIPTIONS

ENG 111 - Writing Prep

Writing Prep is a pre-college level course that emphasizes the eight parts of speech, spelling, vocabulary, basic usage, and basic mechanics. Students focus on doing drill work, writing sentences — simple, compound, and complex — and concentrating on correctness. The course lays the foundation for students to begin writing coherent, organized and well written paragraphs.

ENG 112 — Intermediate Writing

Intermediate Writing is a pre-college level course that emphasizes writing coherent, organized, and well written paragraphs. The purpose of this class is moving students from writing paragraphs to writing a final essay. The essay should serve as a bridge to the type of writing expected in ENG 131 and other college courses. Therefore, students should be able to write at minimal college level upon exiting the course.

REA 111 - College Reading

College Reading is a pre-college level course that is designed to help students locate main ideas, skim, scan for specific ideas, draw conclusions, make judgments and make inquiries. The program is designed to be self pacing until students attain the necessary skills for college reading.

MAT 111 - Basic Math I

Basic Math I is a pre-college level course that provides an opportunity for students to acquire, review, or upgrade basic mathematical skills such as: whole numbers, fractions, decimals, ratio, and proportions, percentages, statistics, geometry and measures.

MAT 112 - Basic Math II

Basic Math II is a pre-college level course that provides basic pre-algebra skills such as: real numbers, variable — expressions, solving equations, polynomials, factories, algebraic expressions, and quadratic equations. These skills are taught to prepare students to succeed in freshman science & math courses.

Attendance

Any student missing more than four (4) classes and lab sessions will not be eligible for the grade of A,B,C for a module grade. This is also true if the student does not make-up all missed tutorial sessions. Thus, students are required to attend all classes, labs and tutorial sessions. Only official institutional excuses or doctors letters will serve as excused absences. All work and time missed due to an excused absence must be made up.

EARLY WARNING SYSTEM

The Early Warning System (EWS) is a computer-based program of collecting freshman students absences and tardiness on a daily basis. Instructors enter the names of their absent students into the EWS program and this information is accessed by the Freshman Year Experience (FYE) staff (along with the academic dean, and the dean of students). The staff contacts the student via post card on campus and at the home address to inform the students that he or she must meet with an FYE staff person immediately to explain the reason for missing class.

Once a student's name has appeared four times for absences in a class, the FYE staff will find the student and bring him or her in for personal counseling. During the personal counseling session the student is informed that excessive absences have caused failure in the course. In addition, a post card is sent home informing the student that because of the many absences the course will have to be repeated during the next module.

Students should also be aware that class tardiness is not permitted at Rust College. Student attendance is documented at the beginning of each class. Students who are ten minutes late are not permitted to enter the classroom and are considered absent. Two tardies are counted as one absence.

DIVISION OF BUSINESS

The Division of Business is committed to delivering a quality undergraduate business administration program to a student population from diverse academic backgrounds. Through innovative instruction, applied research, and service learning which seek to nurture ethical values, the Division prepares graduates who can meet the challenges of the global marketplace, pursue rigorous graduate studies and assume leadership positions in private and public sector organizations.

In pursuit of its mission, the Division of Business will:

- actively recruit, and retain promising African American and other students;
- inculcate in students a global business perspective and an appreciation for diversity;
- develop the analytical and problem solving skills of its students;
- recruit and retain qualified faculty committed to excellence in teaching and who also recognize the importance of research and service in education.

THE DIVISION OF BUSINESS offers the following degrees: Bachelor of Science in Business Administration and a Bachelor of Science in Business Education and Associate of Science in Business Administration.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

The student majoring in Business Administration will complete the major courses listed below and may choose the general business program that follows or may choose any one of the following minor areas: (A) Accounting, (B) Management, (C) Computer Information Systems. A minimum of 127 semester hours is required for the B. S. degree. Foundation knowledge of Business will be assessed through the administration of the Education Testing Service Major Field Test in Business to all graduating seniors. The business faculty advisor and student will use the need sheet to determine and track business graduation requirements. See the program for BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION on the following pages.

MAJOR COURSE REQUIREMENTS

335	Workforce Diversity Management	3
330	Organizational Theory and Behavior	3
230	Principles of Marketing	3
331	Business Calculus	3
231	Principles of Accounting I	3
231	Principles of Microeconomics	3
232	Principles of Accounting II	3
232	Principles of Macroeconomics	3
230	Basic Computer Concepts	3
330	Business Law	3
331	Information Systems I	3
	330 230 331 231 231 232 232 232 230 330	Organizational Theory and Behavior Principles of Marketing Business Calculus Principles of Accounting I Principles of Microeconomics Principles of Accounting II Principles of Macroeconomics Basic Computer Concepts Business Law

BUAD	333	Business Communication	3
BECO	335	Business Statistics	3
BACC	430	Managerial Accounting	3
BUAD	433	Business Policy	3
BUAD	432	Business Finance	3
BUAD	230	Mathematics for Business	3
BMGT	432	Production/Operations Management	3
BUAD	460	Internship in Business	6
BUAD	434	Business Ethics and Society	3
BECO	333	Global Business Issues	3
(Genera	al busines	SCIENCE DEGREE IN BUSINESS ADMINISTRATI ss) nay or may not elect a minor.	ON
FRESH	MAN YEA	R	35
See Fre	shman St	udies Program for details.	
SOPHO	MORE YE	EAR	
BUAD	230	Mathematics for Business	3
BMKT	230	Principles of Marketing	3
BCIS	230	Basic Computer Concepts	3
BACC	231	Principles of Accounting I	3
BECO	231	Principles of Microeconomics	3
SOSC	231	Introduction to the Social Sciences	3
BACC	232	Principles of Accounting II	3
BECO	232	Principles of Macroeconomics	3
HUMA	233	Introduction to the Humanities	3
		Two courses in one Modern Foreign Language	6
AEP	211/212	Academic Enrichment	1
CEP	208/209	Sophomore Oral Book Review	.5
		Total Hours	34.50
JUNIOF	RYEAR		
BMGT	330	Organizational Theory and Behavior	3
RELG	230	Introduction To Biblical Studies	3
BECO	333	Global Business Issues	3
BUAD	331	Business Calculus	3
BUAD	330	Business Law	3
BCIS	331	Information Systems I	3
ENG	232	Advanced Grammar & Composition	3
BUAD	333	Business Communication	3

BECO	335	Business Statistics	3		
BUAD	460	Internship in Business	6		
AEP	311/312	Academic Enrichment	1		
CEP	308/309		50		
OLI	000/000	Total Hours	34.50		
SENIOF	VEAD	Total Hours	04.00		
BMGT	335	Workforce Diversity Mgt.	3		
BUAD	434	Business Ethics & Society	3		
BACC	430	Managerial Accounting	3		
	432	Production/Operations Management	3		
BUAD	432	Business Finance	3		
BUAD	433	Business Policy	3		
DOND	400	2 Electives in Business	6		
		Total	24.00		
		Total Semester Hours for Graduation	128.00		
EL ECT	VE COUR	SES IN BUSINESS	0.00		
BMGT	331	Risk Management	3		
BACC	331	Intermediate Accounting I	3		
BACC	332	Intermediate Accounting II	3		
BCIS	332	Information Systems II	3		
BCIS	333	Communication Network	3		
BMGT	430	Human Resource Management	3		
BACC	431	Cost Accounting	3		
BMGT	438	Mgt. of Labor-Management Relations	3		
BCIS	431	Database Management Systems	3		
BACC	433	Tax Accounting	3		
BACC	434	Auditing	3		
BMGT	333	Small Business Management and Entrepreneurship	3		
BMGT	334	Money and Banking Management	3		
BCIS	433	Web Designing	3		
BMGT	431	Retail Management	3		
BMGT	435	International Business Management	3		
BCIS	334	C Language	3		
BACC	335	Accounting Information Systems	3		
MINOR	AREAS II	N BUSINESS ADMINISTRATION FOR BUSINESS			
	MAJORS				
		G (Any 3 of these courses plus non accounting el	lective)		
BACC	331	Intermediate Accounting I			

Intermediate Accounting II

BACC

332

BACC	433	Tax Accounting	
BACC	434	Cost Accounting	
BACC	333	Accounting Information Systems	
B. MAN	NAGEMEN	IT (Any 3 of these courses plus 1 non management elective	ve)
BMGT	333	Small Business Management and Entrepreneurship	
BMGT	430	Human Resource Management	
BMGT	435	International Business Management	
BMGT	438	Mgt. of Labor-Management Relations	
BMGT	334	Money and Banking Management	
C. COM	PUTER IN	IFORMATION SYSTEMS	
(Any	3 of these	e courses plus 1 non CIS elective)	
BCIS	433	Web Designing	
BCIS	332	Information Systems II	
BCIS	333	(CMSC 438) Communication Network	
BCIS	334	(CMSC 236) C Language	
BCIS	431	(CMSC 435) Database Management Systems	
MINOR	COURSE	REQUIREMENTS FOR NON-BUSINESS MAJORS	
BMGT	330	Organizational Theory and Behavior 3	
BMKT	230	Principles of Marketing 3	
BACC	231	Principles of Accounting I 3	
BECO	231	Principles of Microeconomics 3	
BUAD	330	Business Law 3	
BECO	232	Global Business Issues 3	

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION (an evening program)

The evening program for Business Administration Majors is called the Adult Pathway Program. This program is designed as an accelerated, degree completion program for evening students. The program is designed to provide a unique opportunity for non-traditional students, who are within a 60-mile radius of Rust College, to complete their college degree while working full time during the day. These students must have completed two years of college (60 semester hours) that can be applied toward satisfying the course requirements for the Bachelor of Science degree in Business Administration. This accelerated program can be completed within 18 months or two academic years.

Following are the business course requirements for completion of the 127 hours required to graduate from Rust College if students enroll with the 60 acceptable semester hours.

COL	111/112	College Orientation	1
BCIS	230	Basic Computer Concepts	3
BMKT	230	Principles of Marketing	3

BUAD	230	Mathematics for Business	3	
BMGT	330	Organizational Theory and Behavior	3	
BACC	231	Principles of Accounting I	3	
BECO	231	Principles of Microeconomics	3	
BACC	232	Principles of Accounting II	3	
BCIS	331	Information Systems I	3	
BECO	232	Principles of Macroeconomics	3	
BUAD	330	Business Law	3	
BUAD	333	Business Communication	3	
BUAD	331	Business Calculus	3	
BECO	335	Business Statistics	3	
BACC	430	Managerial Accounting	3	
BMGT	432	Production/Operations Management	3	
BUAD	432	Business Finance	3	
BUAD	433	Business Policy	3	
BUAD	460	Internship in Business	6	
BMGT	335	Workforce Diversity Management	3	
BUAD	434	Business Ethics and Society	3	
BECO	333	Global Business Issues	3	
		Total Semester Hours	67	
Genera	I Education	on (Liberal Arts Requirements) for Adult Pathway	Progran	n
ENGL 1	31 Gramm	nar & Composition I	3	
ENGL 1	32 Gramn	nar & Composition II	3	
ENGL 2	32 Advano	ced Grammar & Composition	3	
HIST 13	31 World H	listory	3	
HIST 13	32 America	s's Historical Experience	3	
MATH 1	32 College	e Algebra	3	
BIOL 13	80 Biologic	al Science	3	
SPCH 1	30 Funda	mentals of Speech	3	
HUMA 2	233 Introdu	uction to the Humanities	3	
SOSC 2	231 Introdu	uction to the Social Sciences	3	
Total S	emester H	lours	30.00	

BUSINESS ADMINISTRATION COURSE DESCRIPTIONS

BUAD 230 MATHEMATICS FOR BUSINESS

3 Sem. Hrs.

Course includes a study of mathematical procedures including percentages, computing inventory, interests, taxes, discounts, mark-ups, installments, and other related computational topics in Business. Prerequisite: MATH 131.

BUAD 330 BUSINESS LAW 3 Sem. Hrs

The classification of law, contracts, negotiable instruments, interest in personal property, suretyship, and law of organizing a business are topics to be discussed. Emphasis will also be placed on the basic foundations of law as relates to business, the origin of the law, structure of the court systems, and criminal and civil procedures. Prerequisite: Junior standing or permission of instructor.

BUAD 331 BUSINESS CALCULUS 3 Sem. Hrs.

Application of basic concepts of calculus, such as equations, graphs, functions, slope, limits, marginal, maximum, minimum critical analysis and ration of change applications are emphasized. Prerequisite: BUAD 230.

BUAD 433 BUSINESS POLICY 3 Sem. Hrs.

Capstone course that employs the management functions of planning, organizing, leading, and controlling tactical and strategic management issues in analyzing and solving real world business problems through case study. Prerequisite: All 300 level business courses.

BUAD 432 BUSINESS FINANCE 3 Sem. Hrs.

This course deals with policies and practices required to plan and control the direction and uses of a firm's funds. Emphasis is placed on formulation, implementation, and modification of corporate financial policies. Prerequisite: BACC 232 and BECO 231 or BECO 232.

BUAD 434 BUSINESS ETHICS AND SOCIETY 3 Sem. Hrs.

A study of corporate ethics and social responsibility in both domestic and global settings. Ethical and moral considerations of corporate conduct and social responsibility are explored. The course also discusses the external environment of the firm and how it impacts on business decision-making and operation. Prerequisites: BMGT 330.

BUAD 460 INTERNSHIP IN BUSINESS 6 Sem. Hrs.

Internship is an application of full-time on-the-job training in the student's major or minor area of study. The student is placed in a position by the Internship Office. When the student is recommended for Internship by his/her advisor, the student completes an application from the Internship Office and gets the signature of his/her academic advisor. Prerequisite: All 200 level business courses.

BUAD 433 BUSINESS COMMUNICATION 3 Sem. Hrs.

This course teaches the principles, procedures, and practices of clear communication in a multi-cultural society and their relationship to sound

management. Resume writing and job interviews are also emphasized. Computer applications of all documents will be required. Prerequisite: Junior Standing.

ACCOUNTING COURSE DESCRIPTIONS

BACC 231/232 PRINCIPLES OF ACCOUNTING I & II

6 Sem. Hrs.

The functions of accounting in a business-oriented society and concepts on which accounting rests are emphasized. Accounting principles and procedures for proprietorships, partnerships, and corporations, and the preparation of financial statements are covered.

BACC 331/332 INTERMEDIATE ACCOUNTING I & II 6 Sem. Hrs.

Focuses on conceptual framework of financial reporting, including such areas as objectives, elements, qualitative characteristics, recognition, measurement, and methods of presentation and principles underlying financial statements, current assets, current liabilities, investments, tangible assets, and analysis of financial statements. Prerequisite: BACC 232 or by permission of the instructor.

BACC 430 MANAGERIAL ACCOUNTING

3 Sem. Hrs.

Decision making process through accounting information planning; control, makeor-buy decisions; inventory planning; incremental analysis; models and presentvalue analysis. Prerequisite: BACC 232.

BACC 431 COST ACCOUNTING 3 Sem. Hrs.

Cost determination and analysis; study of measurement and accumulation of direct and indirect, product, and period costs. Job-order costs; process costs; by-products and joint products; cost-volume-profit relationships; and the application of overhead. Prerequisite: BACC 232.

BACC 433 TAX ACCOUNTING 3 Sem. Hrs.

Federal and State income taxes for individual returns; withholding taxes; classification of business and non-business expenses; capital gains and losses; partnership; and corporate returns. Prerequisite: BACC 232.

BACC 434 AUDITING 3 Sem. Hrs.

General standards and procedures for a contemporary audit; working papers and report; financial, operational, and, compliance applications of audit will be addressed. Complete computerized audit case studies will be emphasized. Prerequisite: BACC 332.

BACC 333 ACCOUNTING INFORMATION SYSTEMS 3 Sem. Hrs.

This course integrates a set of interrelated subsystems that work together to collect, process, store, transform and distribute information for planning, decision-making, and control. Topics to be covered include documentation of system, database management tools and strategies, and information systems controls. Prerequisite: BACC232, BCIS 230 and BCIS 331.

ECONOMICS COURSE DESCRIPTIONS

BECO 231 PRINCIPLES OF MICROECONOMICS

3 Sem. Hrs.

The role of the price system in determining the production of goods and services and distribution of income are discussed. Consideration is also given to fundamental principles connected with demand and supply problems, costs, production, distribution and consumption.

BECO 232 PRINCIPLES OF MACROECONOMICS

3 Sem. Hrs.

This is an introductory macroeconomics course covering the aggregate economic performance of the United States. This includes resources of the economy, national income, employment, fiscal and monetary policies, and economic growth. Prerequisite: BECO 231

BECO 335

BUSINESS STATISTICS

3 Sem. Hrs.

Methods of gathering, tabulating, classifying and analyzing data, and presenting it in graphic form are discussed. Central tendencies, variabilities and basic probabilities are studied. Prerequisite: BUAD 230

BECO 333

GLOBAL BUSINESS ISSUES

3 Sem. Hrs.

A survey of the theories and issues influencing globalization of markets and production and their consequences in the global economy. Prerequisites: BECO 231

MANAGEMENT COURSE DESCRIPTIONS

BMGT 330 ORGANIZATIONAL THEORY AND BEHAVIOR 3 Sem. Hrs.

Covers management theory and practice and how they impact on organizations. Individual and group behavior within organizations are examined as well as the functions of management such as planning, organizing, leading and controlling. Prerequisites: BECO 231 and BECO 232.

BMGT 330 SMALL BUSINESS MANAGEMENT AND ENTREPRENURESHIP 3 Sem. Hrs.

Study of the characteristics of entrepreneurship and the skills necessary for the successful operation of a small business. Prerequisite: BMGT 330.

BMGT 331

RISK MANAGEMENT

3 Sem. Hrs.

This course acquaints students with the basic principles of Insurance and Risk Management as they relate to Life, Health and Accident, and Property and Casualty Insurance for businesses and individuals. The course also examines forms of retirement planning.

BMGT 430

HUMAN RESOURCE MANAGEMENT

3 Sem. Hrs.

A study of managerial policy, techniques and methods which influence organization of work, selection, hiring, placing, and training and supervising workers; also, safety and compliance with equal employment and other issues related to the work environment. Prerequisite: All 300 level business courses.

BMGT 431

RETAIL MANAGEMENT

This senior level course requires students to analyze the management of retail operations, their environments, personnel, buying functions, merchandising, expense control, and customer services. Prerequisites: All 300 level business courses.

BMGT 432 PRODUCTION/OPERATIONS MANAGEMENT 3 Sem. Hrs.

This course identifies and explores decisions critical to effective production and operations management. Strategic management decisions will include production design, process selection, facility location, facility layout, procurement and tactical decisions. Prerequisites: BUAD 230, BUAD 432 or permission of instructor.

BMGT 335 WORKFORCE DIVERSITY MANAGEMENT 3 Sem. Hrs.

The course introduces student to the complexities of managing workforce diversity. Topics to be covered include multiculturalism, resistance to diversity, diversity training, leadership styles and motivational techniques for a diverse workforce.

BMGT 435 INTERNATIONAL BUSINESS MANAGEMENT 3 Sem. Hrs.

This is an interdisciplinary course that is designed to prepare students for the realities of an interdependent global economy by helping them to understand global economic, political and social developments and their impact on the conduct of international business. Prerequisite: BECO 333

BMGT 438 MANAGEMENT OF LABOR-MANABEMENT RELATIONS 3 Sem. Hrs.

This is a study of the development of organized labor in the United States, the theory and practice of collective bargaining and public policy toward labor. Prerequisite: BMGT 330

BMGT 334 MONEY AND BANKING MANAGEMENT 3 Sem. Hrs.

A study of the operation of the money and banking system in the United States which stresses Federal Reserve control of the money supply and credit conditions to combat inflation and unemployment. Prerequisites: BECO 230 & 231.

COMPUTER INFORMATION SYSTEMS COURSE DESCRIPTIONS

BCIS 230 BASIC COMPUTER CONCEPTS 3 Sem. Hrs.

This course is designed to provide students a basic understanding of computing concepts. It is therefore an introduction to computers, programming, and applications, with emphasis on business applications.

BCIS 331 INFORMATION SYSTEMS I 3 Sem. Hrs.

This course is designed to help students become competent in the management of information in business organizations. Use of application software (Spreadsheet) to make rational decisions in business settings will be an important component of this course. Students will be able to create a simple home page. Prerequisite: BCIS 230 or permission of instructor.

This course is designed to help students become competent in the management of information in business organizations. A study of data structures, file procession, database and database management systems within organizations will be emphasized. Use of application software (Database) to make rational decisions in business settings will be an important component of this course. Prerequisite: BCIS 331.

BCIS 333 COMMUNICATION NETWORK (CMSC 438) 3 Sem. Hrs. Introduction to communication network; design principals of network, physical layer, data link layer; local area network; network layers; transport session and presentation. BCIS 332 or permission of instructor.

BCIS 431 DATABASE MANAGEMENT SYSTEMS (CMSC 435) 3 Sem. Hrs. This is the designing and management of database systems with an emphasis on search and matching techniques to create reports and queries using SQL. Prerequisite: BCIS 333 or permission of instructor.

BCIS 334 C LANGUAGE (CMSC 236) 3 Sem. Hrs. Identifiers; operations and expressions; input/output statements; control statements; while, do while, for, if else, switch, break and continue statements; functions arrays and pointers; structure and unions. Prerequisite: BCIS 331.

BCIS 433 WEB DESIGNING

This course covers several aspects of World Wide Web programming, including HTML 4, Perl/CGI. It will cover specifics such as the syntax of each programming tool and the procedures to build your own site of web pages, as well as advanced programming concept such as the characteristics of object-oriented programming. Most importantly, the focus will be on business applications. Prerequisite: BCIS 331.

MARKETING COURSE DESCRIPTONS

BMKT 230 PRINCIPLES OF MARKETING 3 Sem. Hrs.

This course is designed to analyze interacting business activities related to planning, pricing, promoting, and distributing of goods and services to current and potential customers.

BACHELOR OF SCIENCE IN BUSINESS EDUCATION

The student majoring in the Business Education Program must first meet the admission requirements in Education. This program prepares students to teach in Mississippi high schools as outlined in the Mississippi Business and Technology Framework by the State Department of Education. Please see the Division of Education for Education course descriptions and requirements.

MAJOR CO BECO BMGT BMKT BACC BCIS BACC BECO BECO BMGT BUAD BCIS	333 330 230 231 230 232 232 231 430 330 331	Global Business Issues Organizational Theory and Behavior Principles of Marketing Principles of Accounting I Basic Computer Concepts Principles of Accounting II Principles of Macroeconomics Principles of Microeconomics Human Resource Management Business Law Information Systems I	3 3 3 3 3 3 3 3 3 3 3 3 3	
BUAD	333	Business Communication	3	
BMGT	335	Workforce Diversity Management	3	
BUAD	434	Business Ethics and Society	3	
BUAD	230	Mathematics for Business	3	
(a teacher- FRESHMA	education N YEAR	ENCE DEGREE IN BUSINESS EDUC program in business)		
ENGL	131	Grammar and Composition I	3	
ENGL	132	Grammar and Composition II	3	
HIST	131	World History	3	
ENGL	233	Introduction to Literature	3	
MATH	132	College Algebra	3	
HIST	132	America's Historical History	3	
PSCI	131	Physical Science I	3	
MATH	133	Geometry and Trigonometry	3	
BIOL	130	Introduction to Biology	3	
PSCI	132	Physical Science II	3	
SPCH	130	Fundamental of Speech	3	
PHED PHED	112 111	Physical Activity	.50 .50	
AEP	112	Physical Activity Academic Enrichment	.50	
AEP	111	Academic Enrichment	.50	
AEP	111	Total Credit Hours	.50 35.00	
		Total Credit Hours	35.00	
SOPHOMO	RE YEAR			
BCIS	230	Basic Computer Concepts	3	
BUAD	230	Mathematics for Business	3	
BMKT	230	Principles of Marketing	3	
RELG	230	Introduction to Biblical Studies	3	
SOSC	231	Introduction to the Social Sciences	3	
BECO	231	Principles of Microeconomics	3	
HUMA	233	Introduction to the Humanities	3	

BECO ENGL PRAX AEP AEP CEP CEP	232 232 230 211 212 208 209	Principles of Macroeconomics Advanced Grammar & Composition PRAXIS Seminar (not required if students required ACT score) Academic Enrichment Academic Enrichment Oral Book Review Oral Book Review Two Courses in One Modern Foreign Language Total Credit Hours	3 3 ent 3 .50 .50 .25 .25	
		Pre-professional Skills Test: Subtest: Reading, Writing, Mathematics		
JUNIOR YI	EAR	reading, writing, mainernatics		
EDUC PSYC BACC BACC BMGT EDUC BCIS EDSE PSYC PSYC BUAD BMGT EDUC AEP AEP CEP CEP	230 231 232 330 313 331 331 332 331 333 335 313 311 312 308 309 Total Cre PRAXIS I	Foundations of Education General Psychology Accounting Principles I Accounting Principles II Organizational Theory and Behavior Educational Technology Comp. Information Systems I Teaching Reading in Sec. Schools Human Growth & Development Psychology of Exceptional Students Business Communication Workforce Diversity Management Teaching Strategies Prac. (Obs/Par) Academic Enrichment Academic Enrichment Oral Book Review Oral Book Review Oral Book Review Oral Book Review Oral Examination: Subtest: Got Learning and Teaching Content Are	3 3 3 3 1 3 3 3 3 3 1 .50 .50 .25 .25 36.50 a Examina	ation
SENIOR YE	EAR			
BUAD	330	Business Law	3	
BECO	333	Global Business Issues	3	
EDUC EDSE	401 430	Student Teaching Seminar Methods of Teaching Sec. Ed.	0	
EDUC	430	Measurement and Evaluation	3	
EDUC	433	Integrative Teaching Seminar	3	
BUAD	434	Business Ethics and Society	3	
EDUC	460	Student Teaching	6	
EDUC	461	Student Teaching	6	
	Total Cre	dit Hours	30.00	

Total Hours for Graduation

139.00

THE DIVISION OF EDUCATION

The *mission* of the Division of Education at Rust College is to assist students through innovative teaching techniques in acquiring the necessary competencies and professional attitudes for service careers in elementary and secondary education. Our ultimate mission is to produce graduates who will assume responsive and responsible roles as educators throughout the nation and the world.

The *aim* of the Division of Education at Rust College is to provide a strong academic program which prepares caring, competent, creative educators who are committed to professional excellence. The Division of Education offers the Bachelor of Science Degrees in two teaching areas - Elementary Education and Secondary Education, a non-teaching Bachelor of Science degree in Child Care Management, and an Associate of Science Degree in Early Childhood Education.

The goals of the education program are adopted from the regional accrediting agency, the Mississippi State Board of Education, and the learned societies. The curriculum is developed from the goals and the mission of Rust College. The goal of the curriculum is to prepare students for successful teaching, professional and personal living. To achieve this goal, the division strives toward the following objectives:

- 1. Prepare students to complete licensure requirements;
- 2. Develop contributing community members by providing service learning opportunities;
- 3. Assist students in developing competencies in subject-matter knowledge and professional skills;
- 4. Instill in students a love of learning to pursue their career and professional development;
- 5. Encourage each student to develop a genuine concern for and human sensitivity to the unique needs of diverse students;
- 6. Evaluate the program offerings by assessing examination results, achievements of graduates, student and employer opinion, and alumni review; and
- 7. Assist students to enter the world of work and/or succeed in graduate studies.

ADVISEMENT

Upon declaration of an intent to enroll in the teacher education program, each student will be assigned to an academic advisor in the Division of Education. The advisor will assist the student in planning the academic program and will provide general, personal, and professional guidance from time of declaration until graduation, change of major, or dismissal from the division.

I. TEACHER EDUCATION PROGRAMS

The Division of Education offers the Bachelor of Science Degrees in the teaching areas of Elementary Education and Secondary Education. The secondary

education majors include Bachelor of Science Degrees in Business Education, English Education, Biology Education, Mathematics Education, and Social Science Education. Students may also get a dual major.

The "dual major" program will allow students to major in their selected discipline and take the courses needed for secondary teacher education certification. Dual majors may be selected in the areas of Business Administration /Business Education; Biology/Biology Education; Mathematics/ Mathematics Education; and Sociology/Social Science Education.

ADMISSION TO TEACHER EDUCATION

Admission to the college does not assure admission to programs in teacher education. Formal application must be made to be admitted into the teacher education program. Admission and retention are based on criteria developed by the Rust College Division of Education and the Mississippi Commission on Teacher and Administrator Education, Certification, and Licensure and Development.

APPLICATIONS

Students who plan to enroll in courses of study in elementary or secondary education are encouraged to file an application for admission as follows:

Regular students, upon attaining the classification of first-semester sophomore; and Transfer students, upon official admission to the college with the classification of first-semester sophomore.

Application forms are provided in the Division of Education Office all year and during each college registration period. These forms are to be completed and filed with the Division of Education based on the deadlines as published by the division. The standards which must be met to be admitted into the teacher education program include:

STANDARDS

- Completion of a minimum of 44 undergraduate hours in the Core Curriculum with a minimum GPA of 2.5 based on a 4.0 system;
- One letter of recommendation attesting to a satisfactory record of conduct, character and scholarship;
- One nomination from a professor at Rust College attesting to a satisfactory record of conduct, character and scholarship;
- An application filled out and signed by all designated college officials;
- Meeting the qualifying scores on a standardized examination, which is at present:
 - ACT Composite of 21 or higher with no subtest score below 18, or
 - SAT score of 860 or higher, or
 - Praxis I Scores at Mississippi acceptable levels for Reading 170/316, Writing 172/318 and Mathematics 169/314;

 Evidence that the above scores have been submitted to the Office of Teacher Certification, Mississippi State Department of Education.

PROCEDURES

During the semester of the application for admission the faculty and/or Teacher Education Review Panel will review the application and the student will be notified of the action taken. At this point in the admission process, the student may be approved or denied on the basis of the standards. All program requirements are in response to Mississippi Department of Education regulations and subject to change. Please also note that the applicable program of study (need sheet) for elementary and secondary teacher education majors is not based on the program of study in the catalog for the year the student enters Rust College but is based on the approved program of study which is in use at the end of the semester the student is accepted into the program.

RETENTION

Retention in the teacher education program is based on the following criteria:

- a cumulative grade point average of 2.50 or above in all course work attempted;
- a grade of "C" or above in all professional and specialized course work;
- evidence of satisfactory personal conduct;
- evidence that candidates are completing an interdisciplinary program of study that prepares them with the knowledge, skills, and dispositions expected of beginning teachers to include 12 hours of English; 9 hours of Mathematics; 21 hours of a Mathematics and Science combination, 9 hours of Science; 3 hours of Computers; 12 hours of Social Science; 6 hours of Reading; a minimum of 3 hours of special education and 6 hours of fine arts.

Teacher education majors whose GPA drops lower than 2.50 overall will be placed on probation for the next semester. Students who do not raise their GPA after one semester may not take courses in education and must re-apply for admission to the Teacher Education Program after the GPA has been raised to 2.50 or higher. If any student who was on probation and then readmitted allows his/her GPA to drop below 2.50 again or dispositions fall below minimum expectations, that student will be permanently dropped from the program.

CLINICAL EXPERIENCES

Clinical experiences are a part of the professional and pedagogical courses. These experiences are a shared responsibility among three equal partners: the college, the schools, and the professional organization of teachers. Clinical experiences consist of pre-student teaching and student teaching field experiences.

Pre-student teaching field experiences beginning in the Foundations of Education course assist students in gaining insight into the teaching profession as he/she decides whether to remain in the teaching profession. Clinical experiences in the

ADMISSION TO STUDENT TEACHING

Student Teaching is the capstone course of the teacher education program at Rust College. It is the single most important experience in the teacher preparation process as it ties together all the previous theory, strategies and skills learned in the college classrooms to the field experiences in the public schools. During this sixteen week experience the student teacher observes, assists, and gradually assumes responsibility for the classroom instruction under the supervision of the cooperating teacher and the college supervisor. Through student teaching the preservice teacher experiences the many facets of a professional teacher's role and gains a deeper understanding of teaching students and how classrooms and schools operate. The following requirements must be met to be considered for student teaching:

APPLICATION:

A meeting will be conducted during the third week of the second and fourth module. A notice will be posted and the meeting announced in all education classrooms. Applications will be distributed and explained at that meeting. The procedures prior to being admitted to student teaching will be covered in detail. An application for admission to student teaching may also be secured from the Division of Education office. Completed applications should be submitted to the Division Chair. The application may be filed up to two semesters preceding the term in which the enrollment will be sought, but no later than the following deadlines: April 1 for enrollment in student teaching in the following fall term, and November 30 for enrollment in the following spring term. The faculty of the Division of Education will review all applications based on listed criteria and notify students of actions taken. Applications for student teaching may be approved unconditionally or conditionally, pending the completion of course work, or the application may be deferred or denied on the basis of standards cited. Only students approved unconditionally for admission may enroll in student teaching. There is a \$50.00 laboratory fee for student teaching.

STANDARDS:

Approval for admission to student teaching is based on satisfactory completion of the following criteria:

- 1. a scholastic average (CGPA) of 2.50 or above in all course work attempted;
- 2. a grade of "C" or above in all professional and specialized course work;
- completion of all course work and requirements for graduation appropriate to the certification area;
- 4. passing both parts of Praxis II and/or completion of all standardized examinations as described by the Mississippi State Department of

Education. These examinations must be taken before a student may enroll for student teaching;

- 5. a satisfactory record of conduct, character, mental and physical health verified by two letters of recommendation and a statement of good physical health from the school nurse or private doctors;
- 6. no full-time job or other major commitment of time or effort; and
- 7. a satisfactory recommendation from the assigned advisor in the students major field of study.

PLACEMENT FOR STUDENT TEACHING:

While every effort will be made to place students in student teaching situations which will give them the best training experiences, it should be understood that individual school districts have the right to accept or reject students according to their standards and practices. Students may be placed in public or private school systems. Schools used for placement must be accredited by the State Department of Education. These schools and districts should be within a maximum two-hour drive from the College. Student teaching consists of 16 weeks of coursework. A minimum of 14 weeks will be spent in a classroom under a trained cooperating teacher. Student teaching may be scheduled during the students senior year only.

PERFORMING STUDENT TEACHING:

Candidates for student teaching shall arrange their program so as to remain in the student teaching training situation for 16 weeks. In some cases, a special supervisory fee ranging from \$50.00 to \$100.00 may be charged by the authority of the school district concerned. This fee is not to be confused with the \$50.00 laboratory fee required by the College. Students who bring discredit upon Rust College and/or the Division of Education by their conduct as student teachers will be dismissed from the teacher preparation program.

COMPLETION OF STUDENT TEACHING

Every prospective teacher education major will be examined by the Academic Division in their respective certification area to ascertain their readiness for teaching. Each candidate will submit a performance portfolio which includes a multimedia presentation of the student teaching experience, an assessment unit and an electronic copy of the portfolio. The guidelines for the portfolio are listed in the syllabus for the class but must include documentation of student performance in compliance with Division of Education periodic evaluations, INTASC, NCATE, STAI, ISTE, MS Frameworks and Benchmarks and NBPTS standards.

CERTIFICATION

The Teacher Education Program at Rust College is approved by the Mississippi State Department of Education which uses the Mississippi State adopted standards of the National Council for the Accreditation of Teacher Education (NCATE) for evaluation purposes. Requirements for each teaching area at Rust College are in compliance with the regulations set forth by the Mississippi Department of Education and are subject to change. To be recommended for certification, a candidate must meet or exceed the Mississippi established minimums on Praxis II

and the Specialty Area Assessments and all Rust College graduation requirements. When the approved teacher education program and Mississippi State testing requirements have been met, students may apply for state certification. Applications are signed by the certifying officer and all appropriate data are submitted to the State Department of Education by the applicant.

Rust College graduates currently teach throughout the United States. When certification is desired in another state, many state Departments of Education request a copy of the teaching certificate obtained from the state in which the teacher education program was completed. Graduates may contact other states Department of Education to request an application for certification and/or may contact the Chair of the Division of Education at Rust College to inquire about individual state certification requirements.

THE TEACHER EDUCATION CURRICULUM

The constructivist philosophy is the foundation for the teacher education program. The divisions instruction is based upon constructivist inquiry in a caring, competent, Christian environment. The constructivist theory of learning states that learners create their own learning from direct and indirect experiences with their environment. Creating constructivist classrooms requires bold changes and breaks from the past that include teacher-centered classrooms. Students are trained to be constructivist practitioners who reflect upon the results of not only their performance but also the performance of their students. The constructivist philosophy is based upon five guiding principles proposed by Brooks and Brooks (1993):

Principle 1: Posing Problems of Emerging Relevance to Students

Principle 2: Structuring Learning Around Primary Concepts: The Quest for

Essence

Principle 3: Seeking and Valuing Students' Points of View

Principle 4: Adapting Curriculum to Address Students' Suppositions Principle 5: Assessing Student Learning in the Context of Teaching

With the constructivist philosophy as the underpinnings of the teacher education curriculum, students seeking degrees in teacher education must complete coursework in three distinct units:

Unit I - General Studies for Initial Teacher Preparation

The general studies include the arts, communications, history, literature, mathematics, philosophy, sciences, and the social sciences. The general studies incorporate multicultural and global perspectives and an inter-disciplinary program of study that prepares pre-service teachers with the knowledge, skills, and dispositions expected of beginning teachers. The minimum course requirements for the Interdisciplinary Program of Studies are:

English — 12 semester hours

Mathematics/Science — 21 semester hours

Mathematics (required) — 9 semester hours

Science (required) — 9 semester hours

Computer (required) 3 semester hours

Social Studies — 12 semester hours
Reading — 6 semester hours
Special Education — 3 semester hours
Fine Arts — 6 semester hours

Unit II- Content Studies for Specialty Area Preparation

Content courses develop an understanding of the structure, skills, core concepts, ideas, values, facts, methods of inquiry, and uses of technology in the specific discipline or subject area. While the division considers all students majoring in education as education majors, specialty content courses that make up the certification areas or majors in Business, English, Social Sciences, Mathematics, Biology, the elementary cognate, and the dual degree teacher education programs are determined by the respective divisions. The required content courses by major are:

 A. Elementary Educatio 	n
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EDEE 332 Methods & Materials of Teaching Reading K-8	3
EDEE 338 Diagnosis & Treatment of Reading Disabilities	3
EDEE 336 Creative Expressions for Teachers	3
EDEE 331 Mathematics for Teachers	3
EDEE 334 Science for Teachers	3
EDEE 333 Social Science for Teachers	3
EDEE 339 Emergent literacy in the Primary Grades	3
EDEE 337 Language Arts	3
EDUC 323 Educational Psychology	3
HLMT 335 Physical Education for Children	3
Total	30 hrs

All elementary education majors will have a concentration of 21 hours in reading and a second concentration of 21 hours to complete two cognate areas. (Some courses counted in the concentration may be General Education Courses). The second concentration may be in (1) English, (2) Mathematics, (3) Science, (4) Social Studies, (5) Computers, or (6) Safety/ Health/ Physical Education.

B. Biology Education

0,	
BIOL 231/ 211 General Botany & Lab	4
BIOL 232/ 212 Zoology & Lab	4
BIOL 331/311 Environmental Biology & Lab	4
CHEM 131/111 General Chemistry I & Lab	4
CHEM 132/112 General Chemistry II & Lab	4
PHYS 231/211 Physics I & Lab	4
BIOL 431/411 Genetics & Lab	4
BIOL 336/316 Microbiology & Lab	4
MATH 230 Precalculus or	3
MATH 231 Analytical Geometry & Calculus I	
BIOL 333/313 Human Anatomy & Physiology I & Lab	4
Total	39 h

C.	Business Education BMKT 230 Principles of Marketing BUAD 230 Mathematics for Business BCIS 230 Basic Computer Concepts BECO 232 Principles of Macroeconomics BACC 231/232 Principles of Accounting I & II BMGT 330 Organizational Theory and Behavior BUAD 333 Business Communication BMGT 335 Workforce Diversity Management BUAD 330 Business Law BECO 333 Global Business Issues BUAD 434 Business Ethics and Society Total	3 3 3 6 3 3 3 3 3 3 3 4
D.	English Education ENGL 230 World Literature ENGL 337 Professional Writing ENGL 331 African-American Literature II ENGL 332 Advanced Writing ENGL 333/334 American Literature I & II ENGL 436 English Literature of the 19th Century ENGL 434 History of the English Language ENGL 336 English Literature of the 17th Century ENGL 438 Literary Criticism Total	3 3 3 6 3 3 3 3 3 0 hrs
E.	Mathematics Education MATH 230 Precalculus or MATH 231 Analytical Geometry & Calculus I MATH 233 Linear Algebra MATH 232 Analytic Geometry & Calculus II MATH 334/335 Abstract I & II MATH 234 Introduction to Probability & Statistics PHYS 231/211 Physics I & Lab MATH 330 Number Theory MATH 431 Differential Equations One Elective in Computer Science or Mathematics Total	3 3 6 3 4 3 3 3 3

Social Studies Education		
SOCI 231 Introduction to Sociology	3	
BECO 231 Principles of Microeconomics	3	
BECO 232 Principles of Macroeconomics	3	
PLSC 231 American Government	3	
HIST 231 History of the United States	3	
HIST 232 History of the United States	3	
SOCI 332 The Black Family	3	
HIST 332 Survey of African History	3	
HIST 333/334 History of Europe I & II	6	
HIST 330 African-American History	3	
SOCI 335 Social Science Research Methods	3	
HIST 234 Mississippi History	3	
	SOCI 231 Introduction to Sociology BECO 231 Principles of Microeconomics BECO 232 Principles of Macroeconomics PLSC 231 American Government HIST 231 History of the United States HIST 232 History of the United States SOCI 332 The Black Family HIST 332 Survey of African History HIST 333/334 History of Europe I & II HIST 330 African-American History SOCI 335 Social Science Research Methods	SOCI 231 Introduction to Sociology BECO 231 Principles of Microeconomics 3 BECO 232 Principles of Macroeconomics 3 PLSC 231 American Government 3 HIST 231 History of the United States 3 HIST 232 History of the United States 3 SOCI 332 The Black Family 4 HIST 332 Survey of African History 4 HIST 333/334 History of Europe I & II HIST 330 African-American History 5 SOCI 335 Social Science Research Methods

Unit III - Professional and Pedagogical Studies for Initial Teacher Preparatior Professional and pedagogical courses ensure that teacher candidates acquire and learn to apply knowledge and skills to become competent to work with all students The professional studies component is a well-planned sequence of courses and experiences based upon INTASC and STAI Standards. The INTASC standards are

39hrs

ten principles, namely:

Total

- Principle 1: Understands the central concepts, tools of inquiry, and structure of the Disciplines taught; creates learning experience to make them meaningful to students
- Principle 2: Understands how children learn and develop; provides learning opportunities that support their development
- Principle 3: Understands how students differ in their approaches to learning, creates instructional opportunities adapted to diverse learners
- Principle 4: Understands and uses a variety of instructional strategies
- Principle 5: Creates a learning environment that encourages positive social interaction, active engagement in learning, and selfmotivation
- Principle 6: Uses knowledge of communication techniques to foster active inquiry, collaboration, and supportive interaction
- Principle 7: Plans instruction based on knowledge of subject matter, students, the community, and curriculum goals
- Principle 8: Understands and uses formal and informal assessment
- Principle 9: Reflects on learning
- Principle 10: Fosters relationships with colleagues, parents, and agencies in the larger community.

To further define the quality of pre-service teacher performance, the ten principles developed by the Interstate New Teachers Assessment and Support Consortium

(INTASC) are incorporated into six domains as the Student Teacher Assessment Instrument (STAI). The pedagogy and assessment of teaching performance is based on the six domains which are: (1) planning and preparation, (2) communication and interaction, (3) teaching for learning, (4) managing the learning environment, (5) assessment of student learning, and (6) professionalism and partnerships.

The professional and pedagogical component provides sufficient opportunities for the application and evaluation of the theories that are taught. This component is comprised of 35 semester hours that are required of all students regardless of certification area. The experiences are sequenced so that students move through stages of increased responsibility for classroom instruction or other professional roles in schools. This common core includes the following courses:

A.	Fou	undation Block Courses		
	1.	PRAX 230 Praxis Seminar I (if applicable)	3	
	2.	PRAX 320 Praxis Seminar II (if applicable)	3	
	3.	EDUC 230 Foundations of Education	3	
	4.	PSYC 332 Human Growth & Development & Diversity	3	
	5.	PSYC 331 Psychology of Exceptional Students	3	
	6.	PSYC 230 General Psychology	3	
	7.	EDUC 330 Classroom Management	3	
B.	Inte	egrative Assessment Block Courses		
	8.	EDUC 430 Measurement and Evaluation	3	
	9.	EDUC 433 Integrative Teaching Seminar	3	
	10.	EDUC 323 Educational Technology Competency	2	
C.	Syı	nthesis Block Courses		
	11.	EDUC 460/461 Student Teaching	12	
	12.	EDUC 401 Student Teaching Seminar		
In add	tion	to the Core blocks above, secondary majors (only) mu	ıst take	the
followir	g Pi	rofessional Block courses:		
	1.	EDUC 313 Teaching Strategies Practicum	1	
	2.	EDSE 430 Methods of Teaching Secondary Education		

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3. One Reading Course

REQUIRED PROGRAM FOR B.S. IN ELEMENTARY EDUCATION (K-8)

FRESHMAN YEAR

For details see the Freshman Year Experience Curriculum

SOP	HOI	MOF	REY	EAR

\HUMA	230	Fine Arts	3
HUMA	233	Humanities Seminar	3
ENGL	232	Advanced Grammar & Composition	3
RELG	230	Introduction to Biblical Studies	3
		Foreign Language I	3
		Foreign Language II	3
SOSC	231	Introduction to Social Science	3
SOSC		Social Science Elective	3
CMSC	230	Introduction to Personal Computers	3
PRAX	230	PRAX I Seminar (If applicable)	
MAT		Math Elective	3
AEP 2	11/211	Academic Enrichment	1
CEP 2	208/209	Oral Book Review	.50
Course	to comp	elete concentration	
			3
EDUC	230	Foundations of Education	3
		TOTAL	37.50
JUNIOF	R YEAR		
PSYC	230	General Psychology	3
EDUC	330	Classroom Management	3
PSYC	332	Human Growth, Development and Diversity	3
PSYC	330	Educational Psychology	3
PSYC	331	Psychology of Exceptional Students	3
EDEE	332	Methods and Materials of Teaching Reading	3
		and Language Arts	*10-2
EDEE	338	Diagnosis and Treatment of Reading Disabilities	3
HUMA	233	Introduction to Humanities	
EDEE	336	Creative Expressions for Teachers	3
EDEE	331	Mathematics for Teachers	3
EDEE	333	Social Science for Teachers	3
AEP 31	1/312	Academic Enrichment	1
CEP 30	08/309	Oral Book Review	.50
		TOTAL	34.50

SENIOR YEAR

EDUC	430	Measurement and Evaluation	3
HLMT	335	Physical Education for Children	3
EDUC	433	Integrative Teaching Seminar	3
PRAX	320	Praxis II Seminar	3
EDUC	323	Educational Technology	2
EDUC	460	Internship (Student Teaching)	12
EDUC	401	Student Teaching Seminar	
		TOTAL	25.00
TOTAL SEMESTER HOURS:			

The required program for the following certification areas is described in the respective division.

PROGRAM B: BUSINESS EDUCATION (The Division of Business)
PROGRAM C: ENGLISH EDUCATION (The Division of Humanities)

PROGRAM D: BIOLOGY EDUCATION (The Division of Science and Mathematics)
PROGRAM E: MATHEMATICS EDUCATION (The Division of Science and Mathematics)

PROGRAM F: SOCIAL STUDIES EDUCATION (The Division of Social Science)

II. CHILD CARE MANAGEMENT PROGRAM

The Division of Education offers a non-teaching Bachelor's degree in Child Care Management. The Child Care Management Program has a two-fold purpose: (1) to serve nontraditional students in the Evening Program; and (2) to meet the needs of traditional students who aspire to work with preschoolers and to become entrepreneurs. The rapid growth and developmental changes of young children make it essential that caregivers be flexible and adapt promptly to children's The baccalaureate degree program is targeted to enroll changing needs. nontraditional students who currently work in preschool programs and individuals who operate child care centers who wish to broaden their knowledge by obtaining a bachelors degree. This program is designed to serve both full-time and part-time students, with particular emphasis on meeting the needs of childcare givers who desire to improve their management capabilities. The program structure blends a number of functional business disciplines and education components into a cohesive unit of core courses which encompass theoretical, applied, quantitative, and behavioral concepts of management that apply to decision making in the child care center as a service organization in the community. Competent caregivers working with young children must have a variety of skills to manage all aspects of the program (such as bookkeeping, first aid, food preparation, and supervising teaching). This degree is designed to prepare managers of childcare facilities not credentialed teachers.

REQUIRED PROGRAM FOR B.S. IN CHILD CARE MANAGEMENT FRESHMAN YEAR

For details see the Freshman Year Experience Curriculum

SOPH	OMORE	YEAR	
HUMA or	230	Fine Arts	3
HUMA	233	Introduction to Humanities and	3
ENGL	232	Advanced Grammar and Composition	3
RELG	230	Introduction to Biblical Studies	3
		Foreign Language I	3
		Foreign Language II	3
SOSC		Introduction to Social Science	3
BMIS	230	Basic Computer Concepts	3
HLMT	232	Holistic Health	3
HLMT		First Aid	3
BACC		Principles of Accounting I	3
	211/212	Academic Enrichment	1
CEP	208/209	Oral Book Review	.50
		TOTAL	31.50
JUNIO	R YEAR		
EDEC		Principles of Early Childhood Education	3
EDEC	231	Curriculum/Methods of Early Childhood Education	3
BMKT		Principles of Marketing	3
BMGT		Organizational Theory and Behavior	3
EDUC		Foundations of Education	3
EDEC		Teaching Math./Science in the Preschool	3
EDEC		Teaching Reading/Lang. Arts in the Preschool	3
EDEC		Creative Expressions in the Preschool	3
HLMT	335	Physical Education for Children	3
SOCI		The Black Family	3
AEP 3	311/312	Academic Enrichment	1
CEP 3	308/309	Oral Book Review	.50
		TOTAL	31.50
	R YEAR		
BUAD		Business Communication	3
BMGT		Small Business Management and Entrepreneurship	3
PSYC	230	General Psychology	3
BMIS	331	Business Computer Technology	3
PSYC	332	Human Growth, Development, and Diversity	3

331	Psychology of Exceptional Students	3
430	Human Resource Management	3
231	Microeconomics	3
232	Macroeconomics	
435	Child Welfare Services	3
460	Internship/Internship Seminar	6
	TOTAL	30.00
	TOTAL SEMESTER HOURS	128.00
	331 430 231 232 435 460	 Human Resource Management Microeconomics Macroeconomics Child Welfare Services Internship/Internship Seminar

III. Early Childhood Education Program

The Division of Education offers the Associate of Science Degree in Early Childhood Education. The curriculum is developed from the goals and the mission of Rust College. Students follow college procedures for admission to the associate degree program, either through regular admissions or through the Evening Program. Upon admission students are assigned an advisor and are provided a degree plan to follow in order to meet curriculum requirements. Courses may be offered at locations convenient for the participants, either on-campus or at centralized locations. Courses may also be offered in time periods that provide for the optimum level of learning, including evening, night, and weekend schedules. Objectives for the program are:

- To provide entry-level education for personnel who are working with preschool children; and
- 2. To provide educational foundation for Child Care workers who may proceed with the bachelor's degree.

REQUIRED PROGRAM FOR THE A.S. IN EARLY CHILDHOOD EDUCATION GENERAL EDUCATION

ENGL	131	Grammar and Composition I	3
ENGL	132	Grammar and Composition II	3
HIST	131	World History I	3
HIST	132	American History	3
MATH	130	Intermediate Algebra	3
or			
MATH	131	Quantitative Reasoning	3
BIOL	130	Biological Science	3
SPCH	131	Fundamentals of Speech	3
HLMT	232	Holistic Health	3
SOCI	230	Introduction to Sociology	3
or			
SOSC	231	Introduction to Social Science	
ENGL	331	Advanced Grammar and Composition	3
HLMT	230	First Aid	

SPECIALIZED AND PROFESSIONAL EDUCATION **EDUC 230** Foundations of Education 3 **EDEC 230** Principles of Early Childhood Education 3 **EDEC 231** Curriculum Methods in Early Childhood Education 3 EDEC 232 Mathematics and Science in the Preschool 3 EDEC 233 Reading and Language Arts in the Preschool 3 Creative Expressions in the Preschool **EDEC 236** 3 EDEE 335 Literature in the School 3 PSYC 332 Human Growth, Development, & Diversity 3 PSYC 331 Psychology of Exceptional Students 3 **ELECTIVES** Two electives chosen from the following: PHED 232 Physical Education for Children CMSC 230 Introduction to Personal Computers 3 SOCI 333 The Black Family 3

PSYC 230

PSYC 432

All courses offered in the Associate of Science Degree can be transferred to the Bachelor of Science Degree in Child Care Management at Rust College. Upon completion of the testing requirements, at the end of the freshman year, courses may also be applied to the Elementary Education program.

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63

General Psychology

Theories of Learning

TOTAL

EDUCATION Description of Courses

PRAX 230 PRAXIS I SEMINAR 3 Sem. Hrs.

This course is designed to diagnose student strengths and weaknesses in reading, mathematics, and writing (grammar and essay) and to plan individualized as well as group instruction to prepare students to pass the Praxis 1 exam, the Pre Professional Skills Test. The seminar presents paper and pencil as well as computer assisted instruction (CAI) in the above areas. Students are given an authentic pretest to discover their strengths and areas needing instruction and a post test to determine progress and to assign a letter grade. Students are expected to attend class daily and to avail themselves of the hours the lab is open for CAI.

PRAX 320 PRAXIS II SEMINAR 2 Sem. Hrs.

This course is designed to familiarize students with the format of the Praxis II Examination: Principles of Learning and Teaching and the content area or specialty exam. The seminar presents the standards and competencies from Interstate New Teacher Assessment and Support Consortium (INTASC), International Society for

Technology in Education (ISTE), Praxis II, MTAI, and NBPTS. Principles of test-taking, test-wiseness, cue-utilization and relaxation strategies are presented. The course is helpful for students as they prepare to sit for the Praxis II examination which must be passed before students are admitted to student teaching.

EDUC 230 FOUNDATIONS OF EDUCATION 3 Sem. Hrs.

This course is designed to present the social, cultural, political, and historical facts and philosophical ideas which have influenced the development of modern education. Emphasis is placed on education with special attention to the school as a social institution. The course includes an observation and reflection experience in an actual teaching classroom. In addition, there is a service learning component of at least 10 hours in the local educational community and/or schools.

EDUC 323 EDUCATIONAL TECHNOLOGY COMPETENCY 2 Sem. Hrs.

This is a laboratory, demonstration, and training course that is focused on an individualized, hands-on approach to the creation and use of educational technology and media. Students visit local schools to determine technology in use, to meet with the instructor to discuss concepts and application and to meet clearly stated performance competencies as specified on a mastery checklist. Students learn to incorporate technology into classroom teaching with the use of computers, the internet, scanners and multimedia presentations such as the electronic portfolio.

EDUC 330 CLASSROOM MANAGEMENT 3 Sem. Hrs.

This course examines how teachers set up effective classroom management strategies and how they carry them out with equity and competence. It explores the theories of human behavior that underlie acting-out behaviors. It also looks at behaviors that disrupt instruction and behaviors that can cause harm such as bullying, gang behaviors and violence to students and teachers. Several different theoriest lead us to a wide variety of therapeutic measures that teachers can safely employ.

EDUC 401 STUDENT TEACHING SEMINAR 0 Sem. Hrs.

The purpose of the seminar is to link the college experiences and practices to the knowledge base of the professional program. Student teachers are encouraged to engage in problem-solving, self-analysis, and reflection about teaching experience in which they are engaged. The seminar focuses on classroom and school issues and includes opportunities to discuss with peers problems and practices encountered at individual schools. Topics may vary depending on licensure areas and such universal concerns as the constructivist classroom, classroom management, methods of instruction, methods of assessments, and problems with groups or individual students. The course also requires study and experiences designed to develop competencies which enhance the critical thinking ability of the student in any content area. The major goal of the course is to assist students in their teaching internship and monitor the progress of preparation for the student teacher portfolio, electronic portfolio, and assessment unit.

EDUC 430 MEASUREMENT AND EVALUATION 3 Sem. Hrs.

This course is designed as a study of principles and methods of evaluation in education, including the construction, selection, administration, interpretation, and

use of standardized and informal tests. Techniques of appraising aptitudes, achievement, personality, pupil classification, guidance, and referrals will be included. Emphasis is placed on the use of elementary descriptive statistics and development of an assessment unit portfolio.

EDUC 433 INTEGRATIVE TEACHING SEMINAR 3 Sem. Hrs.

This seminar is a capstone course designed to integrate general, content, and professional and pedagogical knowledge to create meaningful learning experiences for all students. The course provides enrichment and guidance for the Student Teaching Experience. The seminar places emphasis on a variety of instructional methods, learning styles, classroom management, evaluation, and other professional issues, including seeking, applying, and interviewing for a teaching position. Students prepare a professional portfolio and complete a comprehensive research paper on the tenets of the constructivist teaching/learning experience.

EDUC 460/461 INTERNSHIP (STUDENT TEACHING) 12 Sem. Hrs.

Student Teaching is the final course in the Integrative Studies component. This course provides teacher candidates with the opportunity to apply knowledge and skills to become competent to work with all students. Student teaching is the capstone of the education program at Rust College. It is the single most important experience in the teacher preparation process as it ties together all the previous theory, strategies, and skills learned in the college classrooms to the field experiences in the public schools. During this fourteen-week experience the student teacher observes, assists, and gradually assumes responsibility for the classroom instruction under the supervision of the cooperating teacher and the college supervisor. Through student teaching the pre-service teacher experiences the many facets of a professional teacher's role and gains a deeper understanding of teaching students and how classrooms and schools operate. This is a 16 week course. Students are required to spend 14 weeks in the field.

ELEMENTARY EDUCATION Course Descriptions

EDEE 330 TEACHING READING IN THE ELEMENTARY SCHOOL 3 Sem. Hrs.

This course aims to foster an understanding of the methods and materials in the reading instructional program. Special emphasis is placed on instruction and developmental methodologies with which the individual teacher can increase the reading abilities of elementary school children. Students observe and reflect upon the developmental methodologies in a reading class.

EDEE 331 MATHEMATICS FOR ELEMENTARY TEACHERS 3 Sem. Hrs.

This course is designed to teach the mathematics content and concepts in the elementary school. The psychological principles and mathematical theories related to the mathematics curriculum in the elementary school are analyzed. Practical teaching strategies, assessment activities, lesson plan preparation, and content learning activities will be studied. Students observe and reflect upon the methodologies in a mathematics class.

EDEE 332

METHODS AND MATERIALS OF TEACHING READING AND LANGUAGE ARTS

3 Sem. Hrs.

This course is designed to explore and evaluate a variety of methods and approaches that provide the basis for most programs currently available for classroom use in reading and language arts. Consideration is given to materials for developmental and remedial reading instruction, guidelines in selecting materials in the areas by skill improvement, technological devices, and professional literature. Special emphasis is placed on teaching reading so that children may reach their maximum capacity in all aspects of their reading, writing, speaking, listening and language development. Students observe reading/language arts classes, tutor in small groups, and reflect in writing upon the methods and materials that are effective for teaching reading and language arts.

EDEE 333

MATHEMATICS FOR SOCIAL SCIENCE ELEMENTARY TEACHERS

3 Sem. Hrs.

This course is designed to teach the social science content and concepts in the elementary school with special emphasis on human relationships to habitat, geography, groups, and governmental institutions. Key elements of effective social studies instruction that reflect an awareness of the personal, social, and cultural experiences and developmental levels of learners are featured. Practical teaching strategies, assessment activities, lesson plan preparation, and content learning activities will be studied. Students observe a social studies class and reflect upon the content and methods for teaching that content.

EDEE 334

MATHEMATICS FOR SCIENCE ELEMENTARY TEACHERS

3 Sem. Hrs.

This course is designed to teach the scientific content and concepts in the elementary school. The psychological principles and scientific theories related to the science curriculum in the elementary school are analyzed. Practical teaching strategies, assessment activities, lesson plan preparation, and content learning activities needed to teach biological and physical sciences and health will be studied. Students observe a science class and reflect upon the methods for teaching science content.

EDEE 335

LITERATURE IN THE SCHOOL

3 Sem. Hrs.

This course provides a study and appreciation of children's literature: the books, stories, poems, and other types of literature representative of various moods and age levels. General characteristics and criteria for selection, interpretation, and evaluation are included as are giving book talks and reading to primary classes.

EDEE 336 MATHEMATICS FOR CREATIVE EXPRESSIONS ELEMENTARY TEACHERS

3 Sem. Hrs.

The course is designed to present the theories and methods for integrating the teaching art, music, dance, drama, photography, and poetry in the elementary and middle school. Emphasis is placed on the methodology for nurturing creative thought and expression, developing an understanding of diverse cultural values, and encouraging students abilities to communicate artistically, musically, and

creatively in language and symbolically through a variety of media. Students create and teach three integrated, creative expressions lessons and reflect upon the skills grained from those experiences.

EDEE 337

MATHEMATICS FOR LANGUAGE ARTS ELEMENTARY TEACHERS

3 Sem. Hrs.

This course deals with the role of language in the child's life with a critical examination of the development, content and concepts of speaking, writing, reading, and listening in the elementary school. Emphasis is placed on goals, methods, and materials for teaching language arts in the elementary classroom with focus upon language and writing development including poetry, rhymes and drama. Students observe a language arts classroom and critically reflect upon the content and methodology involved in developing language and communication skills.

EDEE 339 EMERGENT LITERACY IN THE PRIMARY GRADES 3 Sem. Hrs.

This course introduces the processes and skills involved in beginning/emergent literacy. The etiology of reading readiness and beginning reading comprehension and fluency skills is examined in depth as are the most commonly used emergent reading programs. Special emphasis is placed on instruction and developmental methodologies with which the primary teacher can increase the reading comprehension and fluency of the beginning reader. Students observe and reflect on the developmental methodologies used in schools at all levels of the Mississippi rating system. Both reflective observation and tutoring (for Service Learning credit) will be required of students enrolled in this course.

EDEE 338

DIAGNOSIS AND TREATMENT OF READING DISABILITIES

3 Sem. Hrs.

This course is designed to discuss methods of evaluation including formal and informal inventories, interpreting visual, psychological and interdisciplinary data, approaches to remediation through the use of media, the writing of diagnostic and progress reports, methods, and interdisciplinary techniques.

EDEE 432

METHODS OF TEACHING IN THE ELEMENTARY SCHOOL

3 Sem. Hrs.

This course is designed as a study of alternative teaching methods, techniques, instructional materials, activities, and assessment for the improvement of the teaching-learning process in the elementary school. The course involves analyzing the components of quality teaching, receiving guidance in proper classroom management and planning, working with parents, and community resources. Special emphasis is placed upon the beginning competencies for teachers as developed from observation and reflection in an actual elementary classroom.

SECONDARY EDUCATION Course Descriptions

EDSE 313

TEACHING STRATEGIES PRACTICUM

1 Sem. Hr.

The purpose of this course is to help prospective teachers understand what actually happens in the classroom. The Teaching Strategies Practicum course is

designed to (a) strengthen preparation for student teaching; (b) give background concreteness and motivation to on-campus instruction; (c) allow students to observe different methods of teaching and to note the many factors influencing teacher's choices of methods, materials, activities and procedures; and (d) permit students to observe the characteristics and needs of secondary school pupils in the classrooms.

EDSE 331 TEACHING READING IN THE SECONDARY SCHOOL 3 Sem. Hrs.

This course aims to foster an understanding of the methods and materials employed in specific reading improvement programs in secondary school. Focus is also placed on providing methodologies and materials to help secondary school students improve the reading skills necessary for the comprehension of written content materials.

EDSE 430

METHODS OF TEACHING IN SECONDARY CLASSROOM

3 Sem. Hrs.

This course is designed as a study of alternative teaching methods, techniques, instructional materials, activities, and assessment for the improvement of the teaching-learning process in the secondary school. The course involves analyzing the components of quality teaching, receiving guidance in proper classroom management and planning, working with parents, and community resources. Special emphasis is placed upon the beginning competencies for teachers as developed from observation and reflection in an actual secondary classroom. Specific pedagogy as it relates to the teaching discipline of each student will be explored.

EARLY CHILDHOOD EDUCATION Course Descriptions

EDEC 230 PRINCIPLES OF EARLY CHILDHOOD EDUCATION 3 Sem. Hrs.

The purpose of this course is to develop among the participants an understanding of the principles of education in nursery school, kindergarten and early primary grades. The history and philosophy of early childhood education will be discussed from economic, social, political, early developmental perspectives. Through the introduction and analysis of the various philosophies and programs, students will be encouraged to formulate their own philosophy of education. Observational experiences provide the opportunity to observe, assess, and evaluate various programs in the private and public sectors, e.g. early childhood schooling, parochial schools, Head Star, Even Start, Montessori, Waldorf, Reggio Emilia, Early intervention. State, and federal laws and regulations will be discussed as a valuable dimension of the field of education. Emphasis will be directed to the organization, administration, curriculum, materials, and methods in the preschool experience. Technology (internet, video and overhead) will be included along with principles of classroom management and Gardner's Seven Intelligences.

EDEC 231 CURRICULUM AND METHODS OF EARLY CHILDHOODEDUCATION (Observation and Participation)

3 Sem. Hrs.

This course deals with curriculum methods in early childhood education with stress on principles and methods of developing curricula for children at different levels of maturity in the preschool. Students engage in an observation and participation experience in the Rust College Child Developmental Center.

EDEC 232 MATHEMATICS AND SCIENCE IN THE PRESCHOOL 3 Sem. Hrs.

This course is designed to teach the number readiness and science awareness skills needed in the preschool. The psychological principles and theories related to the mathematics and science curriculum in the preschool and kindergarten are analyzed. Stress is placed on practical teaching strategies, assessment activities, lesson plan preparation, and learning activities.

EDEC 233 READING AND LANGUAGE ARTS IN THE PRESCHOOL 3 Sem. Hrs.

This course aims to foster an understanding of the methods and materials in the reading instructional program in the preschool. Special emphasis is placed on instruction and developmental methodologies with which the individual teacher can increase the reading awareness and readiness of preschool children. Students observe and participate in an actual reading and language arts classroom and reflect upon the skills gained from that experience.

EDEC 236 CREATIVE EXPRESSIONS IN THE PRESCHOOL 3 Sem. Hrs.

This course is designed to present the theories and methods for teaching art, music, and creative expressions in the preschool. Emphasis is placed on the methodology for nurturing creative thought and expression, developing an understanding of diverse cultural values, and encouraging students abilities to communicate artistically, musically, and creatively through a variety of media. Students observe and participate in an actual creative expressions lesson and reflect upon the skills gained from that experience.

EDEC 460 INTERNSHIP 6 Sem. Hrs.

This course provides a detailed coverage of the management skills and professional standards that early childhood educators and providers should process. Emphasis is given to the functions that are essential to administering a quality childcare program. Issues such as diversity, personal and professional ethics, and licensing requirements are addressed. Field trips to external agencies are taken to acquaint students with processes and practices in operating a childcare facility before Internship Process begins.

PSYCHOLOGY Course Descriptions

PSYC 230

GENERAL PSYCHOLOGY

3 Sem. Hrs.

This course is an introduction to general psychology. The course is planned for beginning students and provides a basis for more advanced courses. It is a survey

of such topics as learning, heredity, environment, motivation, feelings, emotions, perception, thinking imagination, and personality.

PSYC 330 EDUCATIONAL PSYCHOLOGY 3 Sem. Hrs.

This course treats major topics in psychology. The emphasis is placed on motivation to learn, learning, individual differences, and personality with application to educational situations. This course is designed to acquaint the individual with a variety of the psychological aspects of the classroom. It is organized around a variety of theories and theorists which will enhance educational practices and pedagogy. Internet utilization for research in this course is necessitated by the rapid rate of change within the field as well as the need to enhance the electronic proficiency of education students. Prerequisite PSYC 230.

PSYC 331 PSYCHOLOGY OF EXCEPTIONAL STUDENTS 3 Sem. Hrs.

This course deals with the definition, classification, and characteristics of the areas of exceptionality and the behavioral problems associated with each. Due consideration is given to the psychological factors affecting the learning and adjustment of the exceptional student. Special emphasis is placed upon the educational adaptations needed for the various areas of exceptionality. Prerequisite PSYC 230.

PSYC 332 HUMAN GROWTH, DEVELOPMENT & DIVERSITY 3 Sem. Hrs.

This course presents a systematic study of the development and behavior of the human from conception to death. The major influences on behavior and developmental tasks of childhood, the impact of culture, special problems of adjustment and development in adolescence, early, middle, and later adulthood are studied. Special emphasis is placed upon the implication of the learning process for these periods of development. Moreover, the stages of development of other ethnic groups must be considered to truly understand development.

PSYC 432 THEORIES OF LEARNING 3 Sem. Hrs.

This course is a study of the basic laws and theories concerned with learning.

PSYC 434 HISTORY AND SYSTEMS OF PSYCHOLOGY 3 Sem. Hrs.

This course is a study of the historical development of psychology from ancient Greece through the 20th century. Emphasis is placed upon the historical influences on present day psychology. Prerequisite PSYC 230.

THE DIVISION OF HUMANITIES Mission

The Division of Humanities offers courses designed to prepare students for life by providing them the necessary skills and knowledge to continue intellectual development and character formation throughout their lives. We believe that the best preparation for any career includes study in courses that teach critical thinking, the student's own culture, appreciation of diverse cultures, and positive character formation-those courses that, in short, help people to become more capable and to live more satisfying and productive lives.

The Division of Humanities offers courses in English, Humanities, Fine Arts, Foreign Languages (French, German, and Spanish), Mass Communications, Music, Religion and Philosophy, Speech and Drama.

MAJOR PROGRAMS

The Division of Humanities offers the following major programs:

English/Liberal Arts
English Education

Mass Communications/Broadcast Journalism Mass Communications/Print Journalism

Music

ENGLISH/LIBERAL ARTS

Mission Statement

Our mission is to teach students to be critical thinkers and effective communicators through the study of language and literature.

Objectives

We strive to teach our students:

- Knowledge of ways in which speaking, listening, writing, reading, thinking, and spelling are interrelated;
- Knowledge of ways in which the study of language and literature fosters critical thinking;
- Ability to formulate questions which stimulate thoughtful discussion of literature, clarify language concepts, and foster thinking during the composing process;
- · Understanding of how speaking and writing serve as ways of learning.

The English Liberal Arts degree requires 39 hours of English courses, in addition to English 131, English 132, English 233, and English 232, the general education requirements. Remaining hours necessary to complete the 128 hours required for graduation may be used for a minor or electives. However, no more than six elective hours may be used for additional English courses. The Department suggests that English majors take courses in history, philosophy, psychology, theater, foreign language, music, science, math, and/or religion to satisfy the remaining elective requirements. These electives may not, however, be the same

as those used to meet the general education requirements.

Requirements for acceptance into the English Major include a letter of recommendation from one of the freshman English instructors and a writing sample.

English Required Courses:

ENGL	230	World Literature
ENGL	332	Advanced Writing
ENGL	330/331	African American Literature I and II
ENGL	333/334	American Literature I and II
ENP	337	Professional Writing
ENGL	436	English Literature of the Nineteenth Century
ENGL	438	Literary Criticism
ENGL	460	Internship

ONE of the following:

ENGL	434	History of the English Language
or		
ENGL	433	Creative Writing

TWO of the following English literatures before the 19th Century:

		3	
ENGL	335		English Literature of the Sixteenth Century
ENGL	336		English Literature of the Seventeenth Century
ENGL	339		Medieval Literature
ENGL	432		Shakespeare
ENGL	435		English Literature of the Eighteenth Century

Additional Requirement: A comprehensive portfolio to be compiled as the student matriculates and presented to the English faculty for evaluation in the senior year.

ENGLISH EDUCATION

Requirements for acceptance into the English Education Major include a letter of recommendation from one of the freshman English instructors and a writing sample. Students may not take 300 or 400 level English courses before they have passed the PRAXIS I Examination.

English Education majors will take the following English and Education courses.

ENGL	230	World Literature
ENGL	332	Advanced Writing
ENGL	331	African American Literature II
ENGL	333/334	American Literature I and II
ENP	337	Professional Writing
ENGL	434	History of the English Language
ENGL	436	English Literature of the Nineteenth Century
ENGL	438	Literary Criticism
ENGL	336	English Literature of the Seventeenth Century

Additional Requirement: An English comprehensive portfolio to be compiled as the student matriculates and presented to the English faculty for evaluation in the senior year

Education Courses:

PRAX	230	Praxis Seminar I
EDUC	230	Foundations of Education
PSYC	230	General Psychology
EDUC	330	Praxis Seminar II
PSYC	331	Psychology of Exceptional Students
PSYC	332	Human Growth, Development, and Diversity
EDSE	313	Teaching Strategies Practicum
EDUC	430	Measurement and Evaluation
EDUC	433	Integrative Teaching Seminar
EDUC	323	Educational Technology Competency
EDUC	330	Classroom Management
EDUC	401	Student Teaching Seminar
EDSE	430	Methods of Teaching Secondary Education
EDUC	460/461	Student Teaching

One Reading Course

Other Requirements:

At the end of the sophomore year, the Pre-Professional Skills Test (Subtests: Reading, Writing, and Mathematics) is required.

Before being admitted into the program, the PRAXIS I must be passed.

At the end of the Junior year and before the student is approved for student teaching, the PRAXIS II Examination (Subtests: Principles of Learning and Teaching and Content Area Examination) is required.

Descriptions of field experiences, student teaching and internship:

Approval for admission to student teaching is based on satisfactory completion of the following criteria:

- A scholastic average of 2.5 or above in all course work attempted;
- A grade of "C" or above in all professional and specialized course work;
- Completion of all course work and requirements for graduation appropriate to the certification area;
- Completion of all standardized examinations as described by the Mississippi State Department of Education;
- A satisfactory record of conduct, character, mental and physical health verified by two letters of recommendation and a statement of good physical health from the school nurse or private doctors;
- a satisfactory recommendation from the assigned advisor in the student's major field of study.

After successfully completing 14 weeks of student teaching, the student will submit a performance portfolio which includes a multimedia presentation of the student teaching experience. The portfolio will include documentation of student performance in compliance with INTASC, NCATE, MTAI, ISTE, and NBPTS standards.

The Teacher Education Program at Rust College is approved by the Mississippi State Department of Education which uses the standards of the National Council for the Accreditation of Teacher Education (NCATE) for evaluation purposes.

REQUIRED PROGRAM FOR THE B.A. DEGREE IN ENGLISH/LIBERAL ARTS

See Freshman Year Experience Program for Details 35						
SOPHOMORE YEAR SEM. HRS						
ENGL 232	Advanced Grammar and Composition	3				
ENGL 230	World Literature	3				
HUMA 233	Introduction to the Humanities	3				
or						
HUMA 230	Fine Arts	3				
ENGL 233	Introduction to Literature	3				
SOSC 231	Introduction to the Social Sciences	3				
ENP 337	Professional Writing	3				
AEP 211/212	Academic Enrichment Program	1				
CEP 208/209	Oral Book Review	.5				
	Two Courses in One Foreign Language	6				
RELG 230	Introduction to Biblical Studies	3				
	Elective	3				
	Total	31.50				
JUNIOR YEAR						
ENGL 332	Advanced Writing	3				
ENGL 330/331	African American Literature I and II	6				
ENGL 333/334	American Literature I and II	6				
ENGL 438	Literary Criticism	3				
AEP 311/312	Academic Enrichment Program	1				
CEP 308/309	Oral Book Review	.5				
	4 Electives	12				
	Total	31.50				

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O		
ENGL 435	English Literature of the 19th Century	3
ENGL 434	History of the English Language	3
or		
ENGL 434	Creative Writing	3
	Two English Literature courses	
	before the 19th Century	6
	4 Electives	12
ENGL 460	Internship	6
	Total	30.00
	Total hours required for graduation	128.00

Additional Requirement: A comprehensive portfolio to be compiled as the student matriculates and presented to the English faculty for evaluation in the senior year

REQUIRED PROGRAM FOR THE B.S. DEGREE IN ENGLISH EDUCATION

FRESHMAN YE	AR	SEM. HRS.
See Freshman Y	ear Experience for Program Details	35
SOPHOMORE Y	'EAR	
ENGL 230	World Literature	3
ENGL 232	Advanced Grammar and Composition	3
HUMA 233	Introduction to the Humanities	3
or		
HUMA 230	Fine Arts	
SOSC 231	Introduction to the Social Sciences	3
ENGL 233	Introduction to Literature	3
ENP 337	Professional Writing	3
ENGL 336	English literature of the 17th century	3
PRAX 230	PRAXIS Seminar (not required if student has	
	required ACT score)	3
	Two Courses in One Foreign Language	6
RELG 230	Introduction to Biblical Studies	3
AEP 211/212	Academic Enrichment Program	1
CEP 208/209	Oral Book Review	.5
	Total	34.50
	Pre-Professional Skills Test: Subtest:	
	Reading	
	Writing	
	Mathematics	

JUNIO	R YEAR		SEM. I	HRS
ENGL		African-American Literature II	02	3
ENGL		Advanced Writing		3
		American Literature I and II		6
ENGL	438	Literary Criticism		3
ENGL	434	History of the English Language		3 -
PSYC	230	General Psychology		3
PSYC	331	Psychology of Exceptional Students		3
PSYC	332	Human Growth, Development, Diversity		3
EDUC	230	Foundations of Education		3
EDUC	323	Educational Technology Competency		3
PRAX	330	Praxis Seminar II		3
AEP 3	11/312	Academic Enrichment Program		1
CEP 30	08/309	Oral Book Review		.5
		Total		37.50
	PR	AXIS II Examination: Subtest:Principles of Learning	g and Te	eaching
		Content Area Examination		
SENIO	R YEAR:			
ENGL	436	English Literature of the 19th Century		3
EDSE	430	Methods of Teaching Secondary Education		3
EDUC	413	Teaching Strategies Practicum (Ob/Par)		1
EDUC	330	Classroom Management		3
ECUC	430	Measurement and Evaluation		3
EDUC	433	Integrative Teaching Seminar		3
		One Reading Course		3
EDUC	401	Student Teaching Seminar		0
EDUC	460/461	Student Teaching		12
		Total		34.00
		Total hours required for graduation		138.00
		irement: An English comprehensive portfolio to		•
		riculates and presented to the English faculty for e	evaluati	on in the
senior y				
	IN ENG			
		emester hours are required for a minor in English. S	itudents	will take
ENGL	_	quence of courses. Advanced Writing		2
ENGL		African American Literature I and II		3
ENGL		American Literature I or II		6
LINGL	333/334			3
		One English Literature course before the 19th Century		3
ENP	337	Professional Writing		3
LINE	337	i iolessional willing		J

18.00

Total

MASS COMMUNICATIONS

Mission Statement

Our mission is to train students and provide them the exceptional opportunities to acquire the skills and competencies that will enhance their professional careers in the mass media and other emerging communication industries. With a focus on liberal arts education, our program emphasizes experiential learning (hands-on) for students, and the academic preparation for pursuit of advanced studies in graduate school.

Objectives:

- 1. To produce competent and skillful professionals for successful careers in the mass media and other emerging communication industries.
- 2. To provide students with a thorough theoretical knowledge in mass communications that will enhance the pursuit of advanced studies in graduate school.
- 3. To enable students to acquire creative ability in diverse media productions for challenges in professional media practices.
- 4. To train students to become analytical and critical mediator of mass communications messages and effects in society.

In order to produce competent and skillful media professionals, our students study a program for the Bachelor of Arts degree in Mass Communications (Broadcast Journalism or Print Journalism) tailored to meet the accrediting standards and guidelines as prescribed by the professional Accrediting Council on Education in Journalism and Mass Communications (ACEJMC). Of the 128 credit hours required for graduation, at least 80 hours must be of liberal arts and sciences courses. Majors are required to seek their minor program interest outside the department.

Minimum credit requirement for graduation — 128 credit hours

Total Mass Communications courses — 36 credit hours

General Requirements for Bachelor of Arts degree in Mass Communications:

- The completion of a minimum of 80 semester hours outside Mass Communications with no fewer than 65 semester hours in the liberal arts and sciences.
- A minimum of 6 semester hours of internship.
- A minimum of 25 hours of laboratory time per module in any of the mass media areas, RC-TV2, WURC, or The Rustorian. These hours are beyond the regular class-oriented laboratories.
- An approved senior project, MACO 410, is required of all graduating seniors. A student will not graduate if this is not successfully completed.
- A minimum grade of C in all required courses in Mass Communications, as well as in ancillary writing courses such as basic grammar and composition and advanced • grammar and composition.
- A minimum proficiency in typing.

Core C	ourses		
MACO	230	Introduction to Mass Media	
MACO	232	Newswriting and Reporting	
MACO	236	Public Relations and Message Design	
MACO	330	Mass Media Law	
MACO	332	Mass Media and Society *	
MACO	334	Advertising	
MACO	434	Research in Communication	
MACO	460	Internship	
SOSC	330	Introduction to Statistics	
MA	SS COM	MUNICATIONS/BROADCAST JOURNALISM	
MACO	231	Introduction to Radio Production	
MACO	233	Introduction to Television Production	
MACO	337	Broadcast Announcing	
MACO	431	Advanced Radio Production	
MACO	433	Advanced Television Production	
MA	SS CON	MMUNICATIONS/PRINT JOURNALISM	
JOUR	230 Intro	oduction to Journalism	
JOUR	330 Inve	estigative Journalism	
JOUR		Copyreading and Editing	
JOUR		Newspaper Graphics and Design	
JOUR		Advanced Journalism	
* Requi	red elect	ive	
		OGRAM FOR THE B.A. DEGREE IN MASS	
		ONS/ BROADCAST JOURNALISM	
	MAN YE		35
See Fre	shman `	Year Experience Program for Details	
SOPHO	MORE '	YEAR	
	230	Introduction to Mass Media	3
MACO	231	Introduction to Radio Production	3
MACO	233	Introduction to Television Production	3
ENGL	233	Introduction to Literature	3
ENGL	232	Advanced Grammar and Composition	3
HUMA		Introduction to the Humanities	3
SOSC		Introduction to the Social Sciences	3
	11/212	Academic Enrichment Program	1_
CEP 2	209/209	Oral Book Review	.5
		Three Electives	9
		Total	31.50

JUNIOR YEAR		
RELG 230	Introduction to Biblical Studies	3
MACO 232	News Writing and Reporting	3
MACO 236	Public Relations and Message Design	3
MACO 337	Broadcast Announcing	3
MACO 330	Mass Media Law	3
CEP 308/309	Oral Book Review	.5
AEP 311/312	Academic Enrichment	1 1
	Two Courses in One Foreign Language	6
	Three Electives	9
	*Mass Media and Society (required elective)	
	Total	31.50
SENIOR YEAR	: The second of the second	
SOSC 330	Introduction to Statistics	3
MACO 334	Advertising	3
MACO 431	Advanced Radio Production	3
MACO 433	Advanced Television Production	3
MACO 434	Research in Communication	3
MACO 435	Senior Project and Presentation	0
MACO 460	Internship	6
	Three Electives	9
	Total	30.00
	Total Hours Required for Graduation	128.00
	OGRAM FOR THE B.A. DEGREE IN MASS	
FRESHMAN YE	EAR	Sem. Hrs.
See Freshman	Year Experience Program for Details	35
SOPHOMORE	YEAR	
MACO 230	Introduction to Mass Media	3
JOUR 230	Introduction to Journalism	3
HUMA 233	Introduction to the Humanities	3
SOSC 231	Introduction to the Social Sciences	3
ENGL 232	Advanced Grammar and Composition	3
ENGL 233	Introduction to Literature	3
AEP 211/212	Academic Enrichment Program	1 1

.5

3

3

28.50

CEP 208/209

JUNIOR YEAR

Oral Book Review

Three Electives

Total

RELG 230 Introduction to Biblical Studies

JOUR 232 News Writing and Reporting

MACO 23	Public Relations and Message Design	3
MACO 33	Mass Media Law	3
JOUR 33	Investigative Reporting	3
JOUR 33	Newspaper Graphics and Design	3
AEP 311/3	312 Academic Enrichment	1
CEP 308/	309 Oral Book Review	.5
	Two Courses in One Foreign Language	6
	Three electives	9
MACO 33	Mass Media and Society (required elective)*	
	Total	34.50
SENIOR Y	'EAR	
SOSC 33	Introduction to Statistics	3
JOUR 33	Copyreading and Editing	3
MACO 33	34 Advertising	3
JOUR 43	30 Advanced Journalism	3
MACO 43	Research in Communication	3
MACO 43	Senior Project and Presentation	0
MACO 56	0 Internship	6
	Three Electives	9
	Total	30.00
	Total Hours Required for Graduation	128.00

Minor Programs

Eighteen (18) semester hours are required for a minor. Students will take one of the two structured sequences below.

MINOR IN BROADCAST JOURNALISM

MACO 230	Introduction to Mass Media
MACO 231	Introduction to Radio Production
MACO 232	Newswriting and Reporting
MACO 233	Introduction to Television Production
MACO 433	Advanced Television Production
MACO 431	Advanced Radio Production

MINOR IN PRINT JOURNALISM

MACO	230	Introduction to Mass Media
JOUR	230	Introduction to Journalism
JOUR	330	Investigative Journalism
JOUR	332	Copyreading and Editing
JOUR	335	Newspaper Graphics and Design
JOUR	430	Advanced Journalism

MUSIC

Mission Statement

The primary goal of the Music Program is to prepare and train students within the framework of a liberal arts education to work as effective musicians in worship, entertainment, and service industries.

General Requirements

All music majors or minors must participate in one of the music groups associated with their areas of concentration (band, choir, or an approved related ensemble). Students must attend all rehearsals and public performances, unless excused by the director. Credit is offered when class load permits.

Applied music study culminates in a public recital of about an hour's duration. This requirement must be met before any senior can graduate. In some cases, joint recitals of thirty or forty minutes duration by each performer may meet this requirement. Periodic seminars are held which include students performances, critiques, discussions of performances, announcements, and observations of general interest to the students and faculty. All music majors must attend unless officially excused.

Appropriate musical proficiency examinations will be administered during the first semester of the senior year. These examinations will test musicianship skills such as sight-reading, dictation, keyboard harmony, ear training, analysis, etc.

Music Program

MUSI	110	College Band (required each semester)	8
or			
MUSI	111	College Choir (required each semester)	
MUSI	133/134	Fundamentals of Musicianship I and II	6
MUSI	231/232	Music History and Literature I and II	6
MUSI	233/234	Integrated Theory I and II	6
MUSI	237	Class Piano	3
MUSI	431	Choral Conducting	3
or			
MUSI	432	Instrumental Conducting	
MUSI	438	Form and Analysis	3
MUSI	433	African American Music	3
MUSI	330	Brass and Stringed Instruments	3
or			
MUSI	333	Woodwind and Percussion Instruments	
MUSI	338	Counterpoint	3
MUSI	433	African American Music	3
MUSI	439	Senior Recital	3
		Applied Music	8

REQUIRED PROGRAM FOR THE B.A. IN MUSIC

FRESHMAN YEAR See Freshman Year Experience Program for Details Two courses in Applied Music					
SOPHOMORE	• •				
MUSI 133/134 Fundamentals of Musicianship I and II					
	Music History I and II	6			
HUMA 233	Introduction to the Humanities	3			
SOSC 231	Introduction to the Social Sciences	3			
MUSI 223	Applied Piano	2			
MUSI 237	Class Piano	3			
MUSI 110	College Band	1			
or	College Darid				
MUSI 111	College Choir				
AEP 211/212	Academic Enrichment Program	- 1			
CEP 208/209	Oral Book Review	.5			
RELG 230	Introduction to Biblical Studies	3			
TILLEG 250	Two courses in one Foreign Language	6			
	Two courses in Applied Music	4			
	Total	38.50			
IIINIOD VEAD		00.00			
JUNIOR YEAR		0			
ENGL 233	Introduction to Literature	3			
ENGL 232	Advanced Grammar and Composition	3 1			
MUSI 110	College Band	1			
or	Callaga Chair				
MUSI 111	College Choir	6			
MUSI 233/234		3			
MUSI 330	Brass and Stringed Instruments	3			
or	Weedwind and Developion Instruments	3			
MUSI 333	Woodwind and Percussion Instruments	6			
MUSI 460	Internship	1			
AEP 311/312	Academic Enrichment Program	.5			
CEP 308/309	Oral Book Review				
	Two Courses in Applied Music	4			
	One elective	3 - 30 - 50			
	Total	30.50			
SENIOR YEAR		ai.			
MUSI 110	College Band	1			
or					
MUSI 111	College Choir	1			

MUSI	335	Class Voice	3
MUSI	338	Counterpoint	3
MUSI	431	Choral Conducting	3
or			
MUSI	432	Instrumental Conducting	3
MUSI	433	African American Music	3
MUSI	438	Form and Analysis	3
MUSI	439	Senior Recital	3
		One Elective	3
		Total	22.00
		Total hours required for graduation	126.00

HUMANITIES COURSE DESCRIPTIONS

ENGLISH

Prerequisites to all English Courses: Successful completion of ENGL 131 and 132 with a minimum grade of $\rm C.$

ENGL 230

WORLD LITERATURE

3 Sem. Hrs.

A study of selected masterpieces in translation with particular attention to the artistic, historical, and philosophical contexts from which they emerged.

ENGL 232 ADVANCED GRAMMAR AND COMPOSITION 3 Sem. Hrs.

A continuation of the freshman writing courses with emphasis on the explicit knowledge of the prescriptive rules of grammar, syntax, mechanics, usage, spelling, and vocabulary. Students will be introduced to the fundamentals of literary research, including practice in summarizing texts in paraphrase, citing texts to support extended statements (essays), and avoiding plagiarism by using proper techniques to incorporate outside texts into the essay. Each student will produce a relatively brief research to demonstrate grasp of these rules and techniques. Prerequisite: Successful completion of English 132 with passing of the English Proficiency Exam.

ENGL 233 INTRODUCTION TO LITERATURE 3 Sem. Hrs.

This course introduces students to various forms of literature: drama, short stories, critical essays, books, poetry, and the literary styles of authors from diverse world cultures. Students are exposed to literary analysis, critical interpretation, and rhetorical devices which are present in the various works. Pre-requisites: ENGL 131, ENGL 132

ENGL 234 MYTHOLOGY 3 Sem. Hrs.

An introduction to the great myths of Greece, Rome, and Africa and their influence upon later English, American, and African American literature.

ENGL 330 AFRICAN AMERICAN LITERATURE I

3 Sem Hrs.

A study of the literature of African Americans from its African roots to 1919.

ENGL 331

AFRICAN AMERICAN LITERATURE II

3 Sem. Hrs.

A study of the literature of African Americans from 1919 to the present.

ENGL 332

ADVANCED WRITING

3 Sem. Hrs.

An advanced course in writing designed to teach empirical research methods with an emphasis on preparation for graduate or professional school or any post-collegiate writing context for which such skills are appropriate. Prerequisite: Successful completion of English 131, 132, and 232.

ENGL 333

AMERICAN LITERATURE I

3 Sem. Hrs.

A study of the literature of the United States from the Colonial period to Emerson with emphasis upon the unique character of the American experience portrayed by the major writers of the period.

ENGL 334

AMERICAN LITERATURE II

3 Sem. Hrs.

A study of the literature of the United States from Emerson to the present with emphasis upon the unique character of the American experience portrayed by the major writers of the period.

ENGL 335

ENGLISH LITERATURE OF THE SIXTEENTH CENTURY

3 Sem. Hrs.

A study of the major genre and works of the sixteenth century through the reign of Elizabeth I, with a limited treatment of Shakespeare. Special attention will be given to the important literary developments of the period (such as the emergence of the secular drama and the professional theater), and to the effects of the spread of literacy and the shift from medieval to modern practices of printing, publication, and copyright.

ENGL 336

ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY

3 Sem. Hrs.

A study of the principle authors, important genres, and major works of the seventeenth century, including selections from Donne, Jonson, Herbert, Marvell, and Milton.

ENP 330

PROFESSIONAL WRITING

3 Sem. Hrs.

A course designed to give students skills and experience in a variety of professional writing situations. Assignments are writing projects that would be encountered by an English major employed in business or non-profit organization (memos, brochures, newsletters, press releases, fund-raising materials, etc.). Students learn the style, method of presentation (including software applications) and sense of audience that is appropriate to diverse writing tasks in the professional context. Prerequisite: Successful completion of English 131, 132, and 232. This course must be taken before the student can do an internship.

3 Sem. Hrs.

A study of recent literature emphasizing English, American, and African American authors but possibly including literature of the continents of Asia and Africa.

ENGL 339

MEDIEVAL LITERATURE

3 Sem. Hrs.

This course will emphasize the major works of English literature from its beginnings (Caedmon's Hymn) through the fifteenth century (Everyman). Beowulf, Sir Gawain and the Green Knight, and selections from Chaucer are among the works studied.

ENGL 432 SHAKESPEARE 3 Sem. Hrs.

This course provides a close reading and a critical analysis of selected tragedies and comedies. Filmed productions of some plays will be viewed to illustrate how they might be enacted and to compare various productions through the years. Students understanding of the plays will be enhanced by an understanding of living conditions, customs, and history of England at the time Shakespeare was writing. Students will also read critical analyses of Shakespeare's works. (Offered alternate years)

ENGL 433 CREATIVE WRITING 3 Sem. Hrs.

A course of intensive reading, writing, and revision in the genres of fiction, poetry, and personal essay. In addition to writing and revising their own stories, poems, and essays, students will analyze assigned texts and classmates work in written papers and workshop discussions. (Usually offered alternate years)

ENGL 434 HISTORY OF THE ENGLISH LANGUAGE 3 Sem. Hrs.

A study of the development of the English language in relation to the history of England and the influence of other languages. Attention is given to the linguistic development of the language. (Offered alternate years)

ENGL 435

ENGLISH LITERATURE OF THE EIGHTEENTH CENTURY

3 Sem. Hrs.

A period course in the poetry and prose of the neoclassical period and the pre-Romantics.

ENGL 436

ENGLISH LITERATURE OF THE NINETEENTH CENTURY

3 Sem. Hrs.

A study of poetry and prose of major English writers of the nineteenth century, with special emphasis on the Romantics.

ENGL 437 MAJOR AUTHORS 3 Sem. Hrs.

This course affords students and faculty the opportunity to do a more intensive study of a major author from any period or culture, but usually the subject of study will be from among the most important English, American, or African American authors. Content of the course is left open to the discretion of the instructor, and each student must consult with his or her advisor to make sure the content of the course is acceptable for the student's individual degree program. May be repeated for credit.

This course provides an introduction to methods of literary criticism from ancient Greece to the present with emphasis on current trends in literary criticism. Students will gain practice in analyzing literature by using the tools of several schools of criticism as frameworks to analyze literature.

ENGL 439 INTRODUCTION TO FICTION 3 Sem. Hrs.

Readings in selected American, African American, and British novels, stressing the origin and development of the novel from the eighteenth century. Open to juniors and seniors.

ENGL 460 INTERNSHIP 6 Sem. Hrs.

A work experience where related skills and knowledge of English can be effectively applied. (Prerequisite: Consent of advisor and divisional chair)

HUMANITIES

HUMA 230 FINE ARTS 3 Sem. Hrs.

An introduction to the arts of painting, sculpture, music, and architecture. The student will be introduced to the idea of periods of artistic development in human culture and the interrelationships of the arts within periods.

HUMA 233 INTRODUCTION TO THE HUMANITIES 3 Sem. Hrs.

An interdisciplinary course designed to provide a broad-based humanistic study of art and music with special emphasis on the integration of other western and non-western cultural contributions, including literature and philosophy. An attempt is made to include the African American cultural heritage as an integral part of the course content. (This course or HUMA 230 can fulfill the general education requirement for Humanities.)

HUMA 330 WRITER'S WORKSHOP 3 Sem. Hrs.

An open approach to writing whose major aim is to explore and correct the student's individual writing problems. Open to all students above the freshman level. The course may include creative, journalistic, and technical writing. May be repeated for credit.

HUMA 331 SEMINAR ON THE FUTURE OF MAN 3 Sem. Hrs.

An interdisciplinary course designed to help students make a critical study of the key problems and issues posed by technological advancement and implications for human beings in the future.

HUMA 430 HUMANITIES HONORS PROGRAM 3 Sem. Hrs.

An interdisciplinary course designed to help the honor students acquire a mature, integrated and broad knowledge of the various disciplines comprising the humanities and to enable them to analyze and synthesize knowledge and apply it in the promotion of humanistic values in a democratic society.

MASS COMMUNICATIONS

MACO 230 INTRODUCTION TO MASS MEDIA

3 Sem. Hrs.

Introduces a variety of media forms such as radio, newspaper, television, magazine, advertising, etc., with emphasis on their history, but also examines the present state of the media and the outlook for the future.

MACO 231 INTRODUCTION TO RADIO PRODUCTION 3 Sem. Hrs.

Introduces the fundamentals of radio production elements, including equipment, techniques, and methods. Laboratory experience includes producing PSAs, soundbeds, station lds, and other radio production formats for WURC-FM or RC-TV2.

MACO 232 NEWSWRITING AND REPORTING 3 Sem. Hrs.

Focuses on the mechanics of gathering, processing, and reporting of news for print and broadcast media and understanding of the beat systems, including interviewing techniques. Involves field work assignments for The Rustorian.

MACO 233 INTRODUCTION TO TELEVISION PRODUCTION 3 Sem. Hrs. Introduces basic television production elements, including equipment, techniques, and methods. Laboratory experience includes live and videotaped projects with BC-TV2. Enrollment limited.

MACO 234 INTRODUCTION TO PHOTOGRAPHY 3 Sem. Hrs.

Introduces the fundamentals of photography with emphasis on basic photographic techniques of 35 mm cameras, darkroom techniques, and methods for producing quality prints and slides for new publications.

MACO 235 DESKTOP PUBLISHING AND WEB DESIGN 3 Sem.Hrs.

Students learn to design and create a variety of materials for publication in both print and online. Students will gain basic skills in the use of QuarkXPress for pagination, Adobe Photoshop for photo editing, Dreamweaver for Internet-ready web design, and PowerPoint for presentation.

MACO 236 PUBLIC RELATIONS AND MESSAGE DESIGN 3 Sem. Hrs. Introduces and investigates elements of effective communication, including the dimensions of perception, meaning, environment, attitude, and technology. Students will be able to apply theoretical concepts to practical problems of individual groups of people. (Prerequisite: MACO 230)

MACO 238 INTRODUCTION TO AUDIO PRODUCTION 3 Sem. Hrs. Introduces basic audio production elements, including equipment, techniques, and

methods. Laboratory experience includes recording live events and editing them for broadcast on WURC-FM.

MACO 330 MASS MEDIA LAW 3 Sem. Hrs.

Examines the legal and ethical ramifications of media laws that both inhibit and enhance the mass media, focusing on the issues of First Amendment, libel, privacy, copyright, communication regulation and policy.

This course deals with legal and ethical problems journalists face in routine gathering and disseminating of information.

MACO 332 MASS MEDIA AND SOCIETY 3 Sem. Hrs.

Discusses the various influences and ramifications of the mass media pertaining to social, economic, cultural, and political effects on society. The notion of the powerful and limited media effects theories will also be considered.

MACO 334 ADVERTISING 3 Sem. Hrs.

Analyzes advertising messages in the print and broadcast media. Emphasis on factors that shape the design and production of advertising, from idea concept to planning and execution, considering the advertiser, the advertising agency, and the consumer.

MACO 336 COMMUNICATION THEORY 3 Sem. Hrs.

Examines the principles and theoretical framework which describe various forms of communications phenomena: Interpersonal communication, group interaction, symbolism, non-verbal communication, etc.

MACO 337 BROADCAST ANNOUNCING 3 Sem. Hrs.

The analysis and improvement of voice, articulation and pronunciation for radio and television broadcast news anchoring, interviewing, commercial and public service announcing.

MACO 430 TELEVISION DOCUMENTARY 3 Sem. Hrs.

Techniques in planning and executing an informative feature - length cultural and public affairs programs.

MACO 431 ADVANCED RADIO PRODUCTION 3 Sem. Hrs.

Emphasizes the technical aspects of radio production, including radio station management and operation. Laboratory experiences involve regular on-air shifts with WURC-FM radio. (Prerequisite: MACO 231).

MACO 432 WORLD COMMUNICATION SYSTEMS AND CULTURE 3 Sem. Hrs.

Compares and analyzes the media institutions in various countries. Students will learn how political, cultural, economic, and religious peculiarities of countries affect media institutions and media practices, as well as the flow of information within and beyond national borders.

MACO 433 ADVANCED TELEVISION PRODUCTION 3 Sem. Hrs.

Emphasizes perfecting of television production skills, with increased attention to the technical aspects of TV production. Individual and class projects of broadcast quality are expected in connection with an RC-TV2 laboratory experience. (Prerequisite: MACO 233).

MACO 434 RESEARCH IN COMMUNICATION 3 Sem. Hrs.

Presents the principles and techniques of research in mass communications, the different types of research methods and application to problems, conducting literature review, composing theoretical framework, as well as formulating

hypotheses and research questions, collecting, analyzing and interpreting data. (Prerequisite: SOSC 330).

SENIOR PROJECT AND PRESENTATION **MACO 435** 0 Sem. Hrs.

Capstone documentary project entails synthesis of theory, research, and execution skills as a reflection and demonstration of what the student learned over the course of the program. Required for graduation.

MACO 436 MEDIA CRITICISM 3 Sem. Hrs.

Entails analytical and critical examination of the mass media structures, contents, and practices. As critics, students evaluate the media considering the underlying factors and principles that shape and quide media practices, practitioners, and dictate media behavior. This seminar course requires student preparation through outside reading assignments. Open to juniors and seniors.

MACO 437 INDEPENDENT STUDY IN MASS COMMUNICATIONS 3 Sem. Hrs. Studies special topics in greater depth. Content and format will be worked out with the instructor. Permission must be obtained from Division Chair and Advisor. Course may be repeated for credit.

MACO 438 ADVANCED AUDIO PRODUCTION 3 Sem. Hrs. Exposes students to professional audio recording techniques. Students are required to produce individual studio material of professional or near professional

quality. Applications of audio technique, electronics, and theory. (Prerequisite: MACO 238).

MACO 460 INTERNSHIP 6 Sem. Hrs.

Provides students with valuable work experience, as well as theoretical knowledge, in the field of broadcast or print journalism.

INTRODUCTION TO JOURNALISM **JOUR 230** 3 Sem. Hrs. Introduces the basic forms and concepts of journalistic writing and reporting of

Emphasis is on newspaper writing, including an introduction to understanding how and where decisions are made in American society.

NEWSWRITING AND REPORTING 3 Sem. Hrs. **JOUR 232** Focuses on the mechanics of gathering, processing, and reporting of news for print and broadcast media and understanding of the beat systems, including interviewing techniques. Involves field work assignments for The Rustorian.

3 Sem. Hrs. **JOUR 330** INVESTIGATIVE JOURNALISM Examines journalistic principles and research techniques for carrying out in-depth

investigative reporting on issues in the community. (Prerequisite: JOUR 230).

JOUR 332 COPY READING AND EDITING 3 Sem. Hrs. Examines the principles and practices of copy reading and editing, including headlining and layout of newspapers. Lab required. (Prerequisites: MACO 232).

NEWSPAPER GRAPHICS AND DESIGN **JOUR 335** 3 Sem Hrs Provides students with knowledge of layout and design of newspaper, magazine, and other publications, combining texts and graphics. Emphasizes hands-on.

JOUR 430 ADVANCED JOURNALISM

3 Sem. Hrs.

Examines advanced principles of investigative and freelance writing and reporting for the print media. Laboratory experience includes writing news stories and features for The Rustorian and other community publications. (Prerequisites: JOUR 230 and JOUR 330)

JOUR 431 SCHOOL PUBLICATIONS

3 Sem. Hrs.

Principles and practices of school publications including the school newspaper and the yearbook and the functions and responsibilities for the teacher as an advisor for school publications. Recommended for secondary school teachers.

JOUR 432 ADVANCED COPY EDITING

3 Sem. Hrs.

Advanced principles and practices of copy reading and editing, headlining and layout of newspapers and magazines. Prerequisite: JOUR 332.

MODERN FOREIGN LANGUAGES

FREN 231/232 ELEMENTARY FRENCH I AND II 6 Sem. Hrs.

A beginning course in French with a study of basic principles of pronunciation, grammar, syntax, and vocabulary.

FREN 331/332 INTERMEDIATE FRENCH I AND II 6 Sem. Hrs.

An intensive review of grammar, idiom and idiomatic usage, guided oral practice, and suitable reading selections by modern authors. Training in oral and written expression. (Prerequisites: FREN 231/232)

FREN 430 CONVERSATION AND COMPOSITION 3 Sem. Hrs.

French as a spoken and written language, concentration in individual assistance with the sounds of the language, syntax, and correctness of expression in everyday French.

FREN 433 ADVANCED GRAMMAR AND COMPOSITION 3 Sem. Hrs.

Study of modern French grammar with emphasis on specific problems of sentence structure and use of words. Develops the student's ability to translate selected literary texts and compose essays in French (Prerequisite: FREN 332).

GRMN 231/232 ELEMENTARY GERMAN I AND II 6 Sem. Hrs.

Beginning courses in German with study of basic principles of pronunciation, grammar, syntax, and vocabulary. This course will provide intensive oral drill, frequent dictations, and graduated supervised reading.

GRMN 333/334 INTERMEDIATE GERMAN I AND II 6 Sem. Hrs.

An intensive review of grammar, idiom, idiomatic usage, guided oral practice, and suitable rading selections by modern authors. Training in oral and written expression. (Prerequisites: GRMN 231/232)

GRMN 430 CONVERSATION AND COMPOSITION 3 Sem. Hrs.

German as a spoken and written language, concentration of individual assistance with the sounds of the language, syntax, and correctness of expression in everyday German.

GRMN 431 ADVANCED GRAMMAR AND COMPOSITION 3 Sem. Hrs.

Study of modern German grammar with emphasis on specific problems of sentence structure and use of words. Develops the student's ability to translate selected literary texts and compose essays in German (Prerequisite: GRMN 334).

GRMN 433/434 SURVEY OF GERMAN LITERATURE 3 Sem. Hrs.

A comprehensive look at German literature with emphasis on the authors who contributed to its development before and after Goethe, covering the seventeenth through the twentieth centuries. Emphasis will be placed on major poetry, the German lyrics, novels, and drama.

SPAN 131/132 SPANISH FOR EARLY CHILDHOOD EDUCATORS 6 Sem. Hrs.

Beginning Spanish courses intended only for early childhood educators. Emphasis is on vocabulary and phrases needed for classroom communication with preschool-age children whose native language is Spanish. Intensive oral practice of questions and commands. Discussion of cultural aspects affecting communication with both the children and their parents. SPAN 131 is a prerequisite for SPA 132.

SPAN 231/232 ELEMENTARY SPANISH I AND II 6 Sem. Hrs.

Beginning courses in Spanish with the study of basic principles of pronunciation, grammar, syntax, and vocabulary. Practice in the four communications skills — listening, speaking, reading, and writing — will be provided in simulated true-to-life situations. SPAN 231 is a prerequisite for SPAN 232. ENGL 131 and 132 (Grammar and Composition I and II) are prerequisites for SPAN 231.

SPAN 330 SPANISH FOR BUSINESS 3 Sem. Hrs.

This course consists of a review of grammar previously covered in SPAN 231/232, and practice in speaking, listening, reading and writing, using specific vocabulary directed toward communication in the business workplace. SPAN 231 and 232 are prerequisites.

SPAN 331/332 INTERMEDIATE SPANISH I AND II 6 Sem. Hrs.

An intensive review of grammar, idioms, idiomatic usage, guided oral practice, and suitable reading selections by modern authors. Training in oral and written expression. (Prerequisites: SPAN 231/232).

SPAN 430 CONVERSATION AND COMPOSITION 3 Sem. Hrs.

Spanish as a spoken and written language, concentration on individual assistance with the sounds of the language, syntax, and correctness of expression in everyday Spanish.

SPAN 431 ADVANCED GRAMMAR AND COMPOSITION 3 Sem. Hrs.

Study of modern Spanish grammar with emphasis on specific problems of sentence structure and use of words. Develops the student's ability to translate selected literary texts and compose essays in Spanish (Prerequisite: SPAN 332).

SPAN 433/434 SURVEY OF SPANISH LITERATURE 3 Sem. Hrs. A comprehensive look at Spanish literature with emphasis on the authors who contributed to its development during the sixteenth, seventeenth, and twentieth

centuries, covering poetry, novels, and drama.

MUSIC

MUSI 110

COLLEGE BAND

1 Sem. Hr.

Open to all students on campus upon approval of the band director. Opportunity will be given for concert, jazz, and small ensemble.

MUSI 111

COLLEGE CHOIR

1 Sem. Hr.

Open to all students on campus upon approval of the choir director. Opportunity will be given for concert and touring activities.

MUSI 133/134 FUNDAMENTALS OF MUSICIANSHIP I & 11 6 Sem. Hrs. Introduction to the basic material of music: melody, rhythm, harmony, and notation. It includes a study of basic musical language and usage, the writing of melodies and four-voiced harmonies, and creative studies using a variety of sound sources, sight-singing, ear-training, and elementary keyboard skills.

MUSI 233/234 INTEGRATED THEORY I & II

6 Sem. Hrs.

Primarily a study of harmonic procedures of Western music of the 17th through the 20th centuries, this course offers a continuation of studies and skills learned in MUSI 133/134. (Prerequisites: MUSI 133/134)

MUSI 237 CLASS PIANO

3 Sem. Hrs.

Designed to develop proficiency at the piano as a functional tool for musicians.

MUSI 331/332 MUSIC HISTORY AND LITERATURE I & II 6 Sem. Hrs.

A study of the development of music in Western civilization from antiquity to the present, including recognition of the influences shaping the course of music and the lives of composers. Computer and media generated music and the study of musical forms are included. Offered in alternate years. (Prerequisites: MUSI 133/134, 233/234)

MUSI 333 WOODWIND & PERCUSSION INSTRUMENTS 3 Sem. Hrs. Laboratory class instruction of woodwind and percussion instruments.

MUSI 335 CLASS VOICE 3 Sem. Hrs.

Course designed for the beginning singer. The student will study proper usage of the voice and body, simple songs in English, Italian, etc. Offered in alternate years.

MUSI 336 ORCHESTRATION AND INSTRUMENTATION 3 Sem. Hrs. A course in the techniques of scoring for band and orchestral instruments, from small ensembles to full orchestra. Students are required to demonstrate understanding of instruments and their use in orchestration. (Prerequisite: MUSI 233/234)

MUSI 338 COUNTERPOINT 3 Sem. Hrs.

A study of strict and free counterpoint in two, three, four, or more parts. Includes an introduction to musical forms and written exercises in inventions, canons, and fugues. (Prerequisite: MUSI 233/234)

MUSI 430 INDIVIDUAL STUDY IN MUSIC 3 Sem. Hrs.

Readings, research, composing, and/or fieldwork on selected topics. Topics may

be related to such fields as ethnomusicology, music therapy, commercial music, music and media, music pedagogy, applied music in teaching or interdisciplinary projects relating to music recording or to oral history. Consent of department head is required before registration.

MUSI 431

CHORAL CONDUCTING

3 Sem. Hrs.

Provides instruction in the art of conducting, techniques of ensemble rehearsal, and score interpretation.

MUSI 432

INSTRUMENTAL CONDUCTING

3 Sem. Hrs.

Provides instruction in the art of conducting, techniques of ensemble rehearsal, and score interpretation.

MUSI 433

AFRICAN AMERICAN MUSIC

3 Sem. Hrs.

Survey of major religious and secular categories of African American music. Emphasis is on the historical, social, and political contexts influencing the music development. Open to non-music majors.

MUSI 434

CHURCH MUSIC

3 Sem. Hrs.

A study of the history, literature, and techniques of Church Music. Study of music for the church services, including anthems from the sixteenth century to the present. Survey of Jewish and Christian liturgies and introduction to hymnology.

MUSI 435

COMPOSITION

3 Sem. Hrs.

A study of composition in the small and/or large forms. Original writing or arranging for either voice or instruments or both. (Prerequisite: MUSI 438)

MUSI 437

ADVANCED SEMINAR IN MUSIC

3 Sem. Hrs.

An open course for advanced level students.

MUSI 438

FORM AND ANALYSIS

3 Sem. Hrs.

A study of the design and structure of musical literature, externally and internally, and analysis of its use in various styles and types of composition.

MUSI 460

INTERNSHIP

6 Sem. Hrs.

Experimental learning in a structured music or music-related environment. Approval by the advisor and divisional chairperson is required.

MUSI 121/122

APPLIED ORGAN

4 Sem. Hrs.

These courses provide the student with a study of representative works of the baroque, classic, romantic, contemporary periods. Technical studies, including scales and arpeggios, will be emphasized.

MUSIC

125/126 APPLIED VOICE

4 Sem. Hrs.

These courses provide the student fundamentals in breath control, tone production, diction and foundation repertoire.

MUSI 127/128

APPLIED INSTRUMENT

4 Sem. Hrs.

These courses provide the fundamentals required to play wind, string, or percussion instruments, sight-reading drills, major and minor scales, arpeggios, and selected

solo literature.

MUSI 221/222

APPLIED ORGAN

4 Sem. Hrs.

A continuation of MUSI 121/122.

MUSI 223/224

APPLIED PIANO

4 Sem. Hrs.

These courses emphasize more advanced technical studies and repertoire.

MUSI 225/226

APPLIED VOICE

4 Sem. Hrs.

These courses provide more advanced studies and sight-reading.

MUSI 227/228

APPLIED INSTRUMENT

4 Sem. Hrs.

These courses provide more advanced studies and sight-reading. Selected repertoire of baroque, classical, romantic, and contemporary composers will be studied.

MUSI 321/322

APPLIED ORGAN

4 Sem. Hrs.

A continuation of MUSI 221/222.

MUSI 323/324

APPLIED PIANO

4 Sem. Hrs.

A continuation of MUSI 223/224.

MUSI 325/326

APPLIED VOICE

4 Sem. Hrs.

A continuation of MUSI 225/226 with preparation for MUSI 439 (recital).

MUSI 327/328

APPLIED INSTRUMENT

4 Sem. Hrs.

A continuation of MUSI 227/228.

MUSI 421/422

APPLIED ORGAN

4 Sem. Hrs.

A continuation of MUSI 321/322.

MUSI 423/424

APPLIED PIANO

4 Sem. Hrs.

A continuation of MUSI 323/324 with preparation for MUSI 439 (recital).

MUSI 425/426

APPLIED VOICE

4 Sem. Hrs.

A continuation of MUSI 325/326

MUSI 427/428

APPLIED INSTRUMENT

4 Sem. Hrs.

A continuation of MUSI 327/328 with preparation for MUSI 439 (recital)

MUSI 439

SENIOR RECITAL

3 Sem. Hrs.

A required applied music performance for partial fulfillment of the degree requirements in music. Joint or individual recitals, representative of the student's development, are expected. The performances will be public. Rarely is departmental permission granted for a private hearing.

MUSIC MEDIA

MUSM 230

INTRODUCTION TO MUSIC MEDIA

3 Sem. Hrs.

Provides an introduction to ways music is used in the entertainment industry. Major emphasis is placed on licensing music and laws and practices affecting how music is used in the mass media.

Designed to introduce basic recording equipment, production techniques, and studio practices related to today's recording environment.

MUSM 430 RECORDING ARTIST REPRESENTATION 3 Sem. Hrs.

Deals with the roles and responsibilities of artist representatives such as publishers, lawyers, managers, unions, and other agencies the artist is likely to encounter in the music industry. Topics include negotiation, promotional packages, and royalty collection.

MUSB 331/332 MUSIC BUSINESS I AND II 6 Sem. Hrs.

Surveys the various aspects of the music business. Topics include songwriting, publishing, copyright, licensing, promotion, management, merchandising, recording science, research sources, and other related topics.

MUSB 333 MUSIC PUBLISHING, COPYRIGHT,

AND DISTRIBUTION 3 Sem. Hrs.

Studies the music publishing business and its principles and practices. Attention will be given to national and international copyright laws, as well as wholesale and retail record and tape distribution.

RELIGION AND PHILOSOPHY

Rust College offers a minor in Religion. Requirements for the minor include: 18 hours above the general education requirement (RELG 230). The six courses are: RELG 232, RELG 233, RELG 330, RELG 331, RELG 332, PHIL 331.

RELG 230 INTRODUCTION TO BIBLICAL STUDIES 3 Sem. Hrs. (OLD AND NEW TESTAMENTS)

A survey of the Old and New Testaments. Provides a basic core of information on the development of Judaism and the foundation of Christianity. Relates Biblical theories to practical day-to-day existence.

RELG 231 SOCIOLOGY OF RELIGION 3 Sem. Hrs.

An exploration of the relationship of religion to the cultural, social, economic, and political aspects of society. (Prerequisite: RELG 230) Offered alternate years.

RELG 232 INTRODUCTION TO PHILOSOPHY AND RELIGION 3 Sem. Hrs.

A study of the intellectual concepts necessary to understand historical and current issues in both western and non-western philosophy and religion. Offered alternate years.

RELG 233 STUDIES IN RELIGION AND CULTURE 3 Sem. Hrs.

An exploration of the multiple aspects of the relationships between religion and culture in various societies. The course utilizes a comparative and historical approach to the subject matter. Offered in alternate years.

RELG 234 STUDIES IN COMPARATIVE RELIGION 3 Sem. Hrs.

A survey of the history of Islam, Judaism, and Christianity, their formative experiences and sources of tradition, and the distinctive ideas and values of each religion.

STUDIES IN CHRISTIANITY

A theology course that examines critical issues, ethical questions, problems and subjects related to Christianity. Subject matter may be drawn from biblical works or from contemporary issues in Christian theology and ethics for the student to evaluate. Offered in alternate years.

RELG 331 ADVANCED STUDIES IN RELIGION 3 Sem. Hrs.

An advanced theological study of New Testament books, writers, and themes. Offered in alternate years.

RELG 332 SURVEY OF RELIGIOUS THEORISTS 3 Sem. Hrs.

This course deals primarily with the presentation of contributions of leading religious theorists in influencing our civilization. It is a continuation of the concepts presented in RELG 232.

PHIL 430 PHILOSOPHY AND CONTEMPORARY ISSUES 3 Sem. Hrs.

A study of the development of value systems of Western, Oriental, African, and Indian cultures. Provides an opportunity for the students to examine several philosophers who have greatly enhanced philosophical and ethical theories.

PHIL 431 SEMINAR IN PHILOSOPHY AND RELIGION 3 Sem. Hrs. A seminar for advanced students in which teamwork and cooperation can be utilized in pursuing original research.

SPEECH AND DRAMA

The Division of Humanities offers a minor in Speech and Drama. Students must complete fifteen hours chosen from the following courses. SPCH 130 may not be used to count toward the minor.

DRMA 111 THEATRE WORKSHOP I 1 Sem. Hr.

The workshops are designed to give students hands-on experience working on a theatre production of a play. Responsibility is increased at each level of the workshop. Students receive one credit hour for active participation in the Theatre Guild productions. The emphasis in this workshop is an introduction to the theatre production process. This is a full semester course. Open to freshmen.

DRMA 112 THEATRE WORKSHOP II 1 Sem. Hr.

This is continuation of DRMA 111. The emphasis in this workshop is the theatre production from auditions to strike. This is a full semester course. Open to freshmen

DRMA 211 THEATER WORKSHOP III 1 Sem. Hr.

Students receive one credit hour for active participation in Theater Guild productions. The emphasis in this workshop is crew work assignments. This is a full semester course. Prerequisite: DRAM 112.

DRMA 212

THEATER WORKSHOP IV

1 Sem. Hr.

Continuation of DRMA 211. The emphasis in this workshop is crew work assignments. This is a full semester course. Prerequisite: DRMA 211.

DRMA 311

THEATER WORKSHOP V

1 Sem. Hr.

Participation in this workshop carries the responsibility of a strong supporting role on main stage or a crew head assignment. This is a full semester course. Prerequisite: DRMA 212

DRMA 312

THEATER WORKSHOP VI

1 Sem. Hr.

Continuation of DRMA 311. Participation in this workshop carries a major responsibility of assistant director, assistant stage manager, or house manager. This is a full semester course. Prerequisite: DRMA 311.

DRMA 411

THEATRE WORKSHOP VII

1 Sem. Hr.

Participation in this workshop carries a major responsibility of a leading role on main stage or crew head for light, set, costume, sound, or makeup design. This is a full semester course. It is open to seniors minoring in theatre. This workshop requires a senior project. Prerequisite DRMA 312.

DRMA 412

THEATRE WORKSHOP VIII

1 Sem. Hr.

This is a continuation of DRMA 411. Participation in this workshop carries a major responsibility of directing a main stage production, designing a set, lights, costumes, stage management. This workshop requires a senior project.

DRMA 230

ACTING I

3 Sem. Hrs.

Introduces acting techniques using modern scenes and improvisations

DRMA 235

INTRODUCTION TO THEATER

3 Sem. Hrs.

A survey course designed to acquaint the student with the various arts and activities that make up the theater.

DRMA 231

ACTING II

3 Sem. Hrs.

A continuation of DRMA 230. Emphasis is on scene analysis and character development. Prerequisite DRMA 230.

DRMA 300

PLAYWRIGHT's WORKSHOP

1-3 Sem. Hrs.

Open to students interested in the craft of playwrighting.

DRMA 330

TECHNIQUES OF ACTING

3 Sem. Hrs.

Provides a study of drama as a synthetic and immediate art form. Such aspects as acting, directing, design, and technical effects as they are employed in various theatrical modes and forms will be studied. Students will be afforded the opportunity to attend productions in neighboring communities as part of the course.

DRMA 331

INTRODUCTION TO THEATRICAL DESIGN AND STAGE LIGHTING

3 Sem. Hrs.

Introduces the techniques of set design and stage lighting. Includes lectures on stage lighting, equipment, and techniques in lighting design. Stage design projects are to be presented weekly with emphasis on sketches, models and ground plans.

DRMA 334

HISTORY OF AFRICAN THEATER

3 Sem. Hrs.

Provides the student of theater with a basic knowledge of African theater form and playwrights. Selected plays will be studied to give an overview of the history of African culture and art forms.

DRMA 335 HISTORY OF BLACK AMERICAN DRAMA 3 Sem. Hrs.

Provides the student of theater with the basic knowledge of Black American drama through plays and playwrights. The theater companies and their contributions will be explored through their productions.

DRMA 430 DRAMA LITERATURE 3 Sem. Hrs.

Provides a study of the elements and forms of the drama based on selected plays representing different periods in the history of drama.

DRMA 435 THEATER SEMINAR 1-3 Sem. Hrs.

Current trends and special topics will be selected to study. The seminar may include field trips to include selected professional productions.

SPCH 330 PUBLIC SPEAKING 3 Sem. Hrs.

Includes the study, organization and practice of various major types of speeches. Aid in overcoming self-consciousness and improper mannerisms will be offered. Prerequisites: (SPCH 130)

SPCH 331 VOICE AND DICTION 3 Sem. Hrs.

Provides a study of the mechanics and importance of good articulation. This will be based on the theory of sound production and involves meaningful exercise for articulation improvement. (Prerequisite: SPCH 130).

SPCH 430 ORAL INTERPRETATION 3 Sem. Hrs.

Teaches skill in using the voice and body with special emphasis placed on the interpretation of the printed page. Readings from an anthology of prose, poetry, and drama are the basis for study.

THE DIVISION OF SCIENCE AND MATHEMATICS

The goal of the Division of Science and Mathematics is to prepare students for professional work and research in scientific fields and to provide experiences that will enable them to acquire qualifications for entrance to graduate schools and professional schools.

MAJOR PROGRAMS

The Division of Science and Mathematics offers the following major programs:

Bachelor's Degree Programs:

Biology

Biology Education

Chemistry

Dual Degree Program:

Mathematics

Mathematics Education

Computer Science

Biology or Chemistry and

Medicine dual degree in collaboration

with Meharry Medical College

Cooperative Degree Programs:

Medical Technology degree in collaboration with Tennessee State

University

Collaboration of Pharmacy Doctor Program with Xavier University in

Louisiana

Students pursuing a bachelor's degree (non-teaching) program in any of the areas listed above are required to complete the general education requirements of the College and the major degree curricula prescribed by the Division.

Students pursing a bachelor's degree (teaching) program are required to complete, in addition to the general education and major requirements, professional education courses designed to meet the state teacher certification requirements. (Please check with the Division of Education for specific requirements).

All science majors are required to pass the comprehensive exam in their respective areas before graduation.

The requirements for each major program are outlined under each area of study. Students are advised to consult with the area coordinator and faculty advisor before electing any major area of study.

PRE-PROFESSIONAL PROGRAMS

PRE-MEDICINE PRE-NURSING

PRE-DENTISTRY PRE-PHARMACY

PRE-ENGINEERING

BIOLOGY

The following are required courses for the Bachelor of Science Degree in Biology:

Biology C	ore Rea	uirements
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Didiogy	00101100	
BIOL	131	General Biology I
BIOL	111	General Biology I Lab
BIOL	132	General Biology II
BIOL	112	General Biology II Lab
BIOL	231	General Botany
BIOL	211	General Botany Lab
BIOL	232	General Zoology Lab
BIOL	336	Microbiology
BIOL	316	Microbiology Lab
BIOL	337	Comparative Vertebrate Anatomy and Physiology
BIOL	317	Comparative Vertebrate Anatomy and Physiology Lab
BIOL	418	Honors Biology Seminar
BIOL	431	Genetics
BIOL	411	Genetics Lab
BIOL	460	Biology Internship
Biology	Elective	One biology elective with Lab
CHEM	131-132	General Chemistry I & II
CHEM	111-112	General Chemistry I & II Labs
CHEM	331-332	Organic Chemistry I & II
CHEM	311-312	Organic Chemistry I & II Labs
MATH	230	Pre-Calculus
MATH	231	Analytical Geometry and Calculus I
MATH	234	Introduction to Probability and Statistics
Elective		One Elective of student's choice
PHYS	231-232	Physics I & II
PHYS	211-212	Physics I & II Labs
General	Education	Courses: 59 credit hours

REQUIRED PROGRAM FOR THE B.S. DEGREE IN BIOLOGY

FRESHMAN YEAR

See Freshman `	Year Experience	35
200 1 10011111011		

SOPHOMORE YEAR			SEM. HRS.
BIOL	131	General Biology I	3
BIOL	111	General Biology I Lab	1
BIOL	132	General Biology II	3
BIOL	112	General Biology II Lab	1

BIOL	231	General Botany	3
BIOL	211	General Botany Lab	1
BIOL	232	General Zoology	3
BIOL	212	General Zoology Lab	1
CHEM	131	General Chemistry I	3
CHEM	111	General Chemistry I Lab	1
CHEM	132	General Chemistry II	3
CHEM	112	General Chemistry II Lab	1
ENGL	233	Introduction to Literature	3
MATH	230	Pre Calculus	3
SOSC	231	Introduction to the Social Sciences	3
ENGL	232	Advanced Grammar and Composition	3
AEP	211/212	Academic Enrichment	1
CEP	208/209	Oral Book Review	.5
		Total	37.50
JUNIOR	YEAR		
PHYS	231	Physics I	3
PHYS	211	Physics I Lab	1
PHYS	232	Physics II	3
PHYS	212	Physics II Lab	1
HUMA	233	Introduction to the Humanities	3
MATH	231	Analytical Geometry and Calculus I	3
MATH	234	Introduction to Probability and Statistics	3
CHEM	331	Organic Chemistry	3
CHEM	311	Organic Chemistry I Lab	1
CHEM	332	Organic Chemistry II	3
CHEM	312	Organic Chemistry II Lab	1
RELG		One Course in Religion	3
LANG		Two courses in one Foreign Language	6
AEP	311/312	Academic Enrichment	1
CEP	308/309	Oral Book Review	0.5
		Total	35.50
			6
SENIOR	YEAR		
BIOL	336	Microbiology	3
BIOL	316	Microbiology Lab	1
BIOL	337	Comparative Vertebrate Anatomy and Physiology	3
BIOL	317	Comparative Vertebrate Anatomy and Physiology Lab	
BIOL	418	Honors Biology Seminar	1

BIOL	431	Genetics	3
BIOL	411	Genetics Lab	1
BIOL	460	Biology Internship	6
BIOL	Elective	One biology elective with lab	4
Elective		One elective of Student's Choice	3
		Total	26.0
		Total Credit Hours Required For Graduation:	134.0

BIOLOGY DESCRIPTION OF COURSES

BIOL 131 GENERAL BIOLOGY I

3 Sem. Hrs.

Course stresses the following concepts: Hierarchy of the living world; emergent properties of different levels of biological structure; cells as organism's basic units of structure and function; continuity of life based on heritable information in the form of DNA; correlation of structure and function at all levels of biological organization.

BIOL 111

GENERAL BIOLOGY I LAB

1 Sem. Hr.

Main emphasis is student development of critical thinking skills. Lab experiments are simple and provide students with the opportunity to apply their biology knowledge. Labs include microscopy, diffusion and osmosis, cellular respiration and fermentation. Co-requisite: BIOL 131.

BIOL 132

GENERAL BIOLOGY II

3 Sem. Hrs.

This course is part II of General Biology, and emphasizes themes in the study of life. The main topics which will be discussed include: organisms as open systems that interact continuously with their environment; dynamic balance in living systems is maintained by regulatory mechanisms; life on Earth has dual faces of unity and diversity; the core theme of biology is evolution; multidisciplinary adventure of biology. Prerequisite: BIOL 131.

BIOL 112

GENERAL BIOLOGY II LAB

1 Sem. Hr.

Lab is designed to build students critical thinking skills. They will learn how to write scientific reports. Lab experiments include photosynthesis, mitosis and meiosis, bacteriology, and plant diversity. Co-requisite: BIOL 132.

BIOL 231

GENERAL BOTANY

3 Sem. Hrs.

Course stresses the following concepts: terminology, cell structure and physiology; tissue organization; nomenclature; phylogeny; patterns of plant development, structure and function. Systems of classification of representative groups of plants are covered, as well as ecology, metabolism, basic genetics. Prerequisite: BIOL 130 or BIOL 132.

Emphasizes familiarization with the compound microscope and dissecting microscope; microscopic study of different types of plant cell structure; collection and identification of different types of leaves, inflorescence, fruits and seeds. Sectioning, staining and preparations of slides using different types of stems and root specimens. Co-requisite: BIOL 231.

BIOL 232 GENERAL ZOOLOGY

3 Sem. Hrs.

Course stresses the following concepts: terminology, cell structure and physiology; tissue organization; nomenclature. The anatomy and physiology of protochordates, fishes, reptiles, amphibians, birds and mammals - their characteristics of life, reproduction and habitats. Phylogeny, diversity and evolutionary patterns. Prerequisite BIOL 130 or BIOL 132

BIOL **GENERAL ZOOLOGY LAB**

1 Sem. Hr.

Microscopy - Identification of microscope parts and functions. Identification of tissues, organs - all dissection of real animals - frogs, fetal pigs, and bony fishes and the cat. Co-requisite BIOL 130 or BIOL 132.

BIOL 330 NUTRITION 3 Sem. Hrs.

This course emphasizes the study of the basic food nutrients, organic groups, energy giving nutrients, minerals, and water, emphasizing dietary requirements and importance, metabolism, dietary diseases, and special dietary requirements of athletes, pregnant/lactating women, infants, teens and aged people. Prerequisites: BIOL130 or BIOL 132.

BIOL 310 NUTRITION LAB 1 Sem. Hr.

Nutrition Lab will include the following: microscopy; dissection of the cat tracing the digestive tract and the digestive process; classification and identification of the energy yielding nutrients; and the application of the metric system in all the measurements of weight and height involved in the study of recommended dietary allowances and all other data. Co-requisite: BIOL 330.

BIOL 331 **ENVIRONMENTAL BIOLOGY** 3 Sem. Hrs.

A study of the relations between living organisms and their environment. The topics covered are the biogeochemical cycle, environmental factors influencing living organisms, population structure and dynamics, and energy flow in the ecosystem. Prerequisite: CHEM 132 and BIOL 132(0r BIOL 130).

BIOL 311 ENVIRONMENTAL BIOLOGY LAB 1 Sem. Hr. Methods of survey, identification of communities, soil and water analysis. Co-

requisite: BIOL 331.

BIOL 333 **HUMAN ANATOMY AND PHYSIOLOGY I** 3 Sem. Hrs.

The course emphasizes the structure and function of organs and systems of the human body. Systems studied will include integumentary, skeletal, muscular, nervous, and endocrine. Prerequisite: BIOL 130 or BIOL 132.

BIOL 313 HUMAN ANATOMY AND PHYSIOLOGY I LAB 1 Sem. Hr.

Microscopy: Identification of the chosen specimens on slides. Cells, tissues, organs, and glan.ds will be studied. Dissection of the representative lab animals available - preserved specimens. Identification of the body parts using the models - Human Torso. Co-requisite: BIOL 333.

BIOL 334 HUMAN ANATOMY & PHYSIOLOGY II 3 Sem. Hrs.

This course emphasizes the structures and functions of the organs and systems of the human body and will include these systems: cardiovascular, lympathatic, digestive, respiratory, urinary, and reproductive. Prerequisite: BIOL 333.

BIOL 314 HUMAN ANATOMY & PHYSIOLOGY II LAB 1 Sem. Hr.

Identification of the various organs and systems of the human body using the human torso and other models available. Identification of the structures and processes on slides. Dissection of the available preserved specimens. Corequisite: BIOL 334

BIOL 335 MOLECULAR BIOLOGY 3 Sem. Hrs.

Course emphasizes molecular organization of the cell and structure and shape of macromolecules. Cellular organelles are studied with reference to energy metabolism. Basic genetic mechanisms, gene regulation and expression, recombinant DNA teaching, and cell signaling are covered. Prerequisite CHEM 332 and BIOL 132.

BIOL 315 MOLECULAR BIOLOGY LAB 1 Sem. Hr.

Measurement of pH, buffers, general color tests for carbohydrates, proteins, separation and identification of amino acids by paper chromatography, thin layer chromatography of lipids, electrophoresis of proteins, extraction and purification of DNA, RNA. Co-requisite: BIOL 335

BIOL 336 MICROBIOLOGY 3 Sem. Hrs.

Lecture emphasizes microbial techniques, growth, nutrition, metabolism, and control of microbial growth. Mechanisms of resistance, microbial virulence and microbial diseases are studied. Prerequisite: CHEM332, BIOL132.

BIOL 316 MICROBIOLOGY LAB 1 Sem. Hr.

Aseptic transfer technique, preparing a wet mount and observing microorganisms, preparing a smear and simple stain, gram staining, acid-fast staining, endospore staining, pour-plate technique, streak-plate and spread-plate techniques, disinfectants and antiseptics, antibiotic disk sensitivity testing. Corequisite: BIOL 336.

BIOL 337 COMPARATIVE VERTEBRATE ANATOMY AND PHYSIOLOGY

3 Sem. Hrs.

This course emphasizes the comparative studies of the five classes of vertebrates. It will include the study of the principles, concepts, terminology, and the anatomy and physiology of the organs and systems and the general behavior of all the five classes of the vertebrates. Prerequisite: BIOL 130 or BIOL 132.

BIOL 317

COMPARATIVE VERTEBRATE ANATOMY & PHYSIOLOGY LAB

1 Sem. Hr.

Microscopy: Identification of the organs and systems on slides using the microscope. Identification of the organs and systems using the available models. Dissection of the available preserved specimens. Co-requisite: BIOL 337.

BIOL 418

HONORS BIOLOGY SEMINAR

1 Sem. Hr.

A class discussion of current developments in the life sciences.

BIOL 426

HONORS BIOLOGICAL RESEARCH

4 Sem. Hrs.

A course intended to provide training in the methods of access and use of scientific literature, the planning and conduct of research and report writing.

BIOL 431

GENETICS

3 Sem. Hrs.

This course is designed to provide understanding of the principles of heredity in plants and animals. Inheritance at both the familial and population levels and the biochemical basis of heredity are stressed. Application of genetics to medical and evolutionary problems is considered.

Prerequisite: BIOL132, CHEM 332.

BIOL 411

GENETICS LAB

1 Sem. Hr.

Drosophilae experiments in genetics: dihybrid crosses, the chi-square test, cell reproduction: mitosis in root tip squashes, meiosis in Rheo discolor, polytene chromosome in dipteran salivary gland squash preparation, linkage and crossing over in fungi, extraction of bacterial DNA, transformation in E. coli. Co-requisite: BIOL 431.

BIOL 432 COMPARATIVE VERTEBRATE EMBRYOLOGY 3 Sem. Hrs.

The course emphasizes the comparative studies of the embryology of the five classes of vertebrates stressing fertilization, cleavage and blastulation, gastrulation, differentiation and growth stages/ phases. Prerequisite: BIOL 334.

BIOL 412 COMPARATIVE VERTEBRATE EMBRYOLOGY LAB 1 Sem. Hr. Identification of the specimens on the available slides. The slides will contain the various embryological stages or phases. Co-requisite: BIOL 432.

BIOL 460

BIOLOGY INTERNSHIP

6 Sem. Hrs.

Work experience in business, industrial, governmental, research lab or service organization as may be relevant to career objective. The work experience is considered as an opportunity to apply and extend knowledge obtained in the classroom. Prerequisite: At least 16 semester hours of biology courses, approval by faculty advisor and the Director of Cooperative Education.

CHEMISTRY

The following are required courses for the Bachelor of Science Degree in Chemistry

Cnemist	Chemistry Core Regzuirements					
CHEM	131/132	General Chemistry I and II				
CHEM	111/112	General Chemistry I and II Labs				
CHEM	331/332	Organic Chemistry I and II				
CHEM	311/312	Organic Chemistry I and II Labs				
CHEM	333/313	Quantitative Analysis and Lab				
CHEM	334/314	Instrumental Analysis and Lab				
CHEM	335/315	Biochemistry and Lab				
CHEM	434/435	Physical Chemistry I and II				
CHEM	414/415	Physical Chemistry I and II Labs				
CHEM	460	Internship				
Biology B	Elective	Two biology courses with labs of student's choice				
Elective		One course student choice				
CHEM	418	Honors Chemistry Seminar				
MATH	230	Pre-Calculus				
MATH	231/232	Analytical Geometry and Calculus I and II				
PHYS	231/232	Physics I and II				
PHYS	211/212	Physics I and II Labs				
CHEM	436/416	Computer Methods in Chemistry and Lab				
General	Education	Courses: 59 credit hours				

Chamietry Core Regauirements

REQUIRED PROGRAM FOR B.S. IN CHEMISTRY

FRESHMAN YEAR						
See Freshman Year Experience 35						
SOPHOMORE YEAR						
CHEM 1	131/132	General Chemistry I and II	6			
CHEM 1	111/112	General Chemistry I and II Labs	2			
ENGL 2	233	Introduction to Literature	3			
MATH 2	230	Pre-Calculus	3			
MATH 2	231/232	Analytical Geometry and Calculus I and II	6			
HUMA 2	233	Introduction to the Humanities	3			
SOSC 2	231	Introduction to the Social Sciences	3			
ENGL 2	232	Advanced Grammar and Composition	3			
PHYS 2	231/232	Physics I and II	6			
PHYS 2	211/212	Physics I and II Lab	2			
AEP 2	211/212	Academic Enrichment	1			
CEP 2	208/209	Oral Book Review	0.5			
		Total	38.50			

JUNIOR YEAR					
CHEM	331/332	Organic Chemistry I and II	6		
CHEM	311/312	Organic Chemistry I and II Labs	2		
CHEM	333/313	Quantitative Analysis and Quantitative Analysis Lab	4		
CHEM	334/314	Instrumental Analysis and Instrumental Analysis Lab	4		
MATH	234	Introduction to Probability and Statistics	3		
Foreign I	_anguage	Two courses in one Modern Foreign Language	6		
RELG		One course in Religion	3		
AEP	311/312	Academic Enrichment I and II	1		
CEP	308/309	Oral Book review	0.5		
		Total	29.50		
SENIOR	YEAR				
CHEM	335/315	Biochemistry I/Lab	4		
CHEM	434/435	Physical Chemistry I and II	6		
CHEM	414/415	Physical Chemistry I and II Labs	2		
CHEM	418	Honors Chemistry Seminar	1		
CHEM	436/416	Computer Methods in Chemistry and Lab	4		
CHEM	460	Chemistry Internship	6		
BIOL		One Biology Elective with lab	4		
Elective		One course of student's choice	3		
		Total	30.0		
		Total Hours Required For Graduation	133.0		

CHEMISTRY

DESCRIPTION OF COURSES

CHEM 131 GENERAL CHEMISTRY I

3 Sem. Hrs.

A comprehensive study of chemical principles including states of matter, atomic structure, chemical bonding, molecular structures, stoichiometry, thermo chemistry, chemical reactions, the periodic table, and gas laws.

CHEM 111 GENERAL CHEMISTRY I LAB

1 Sem. Hr.

This course will provide an hands-on experience with simple measurements, analysis of unknown substances, study of chemical and physical properties of some elements, techniques of separation, determination of chemical formula, measurement of heat changes in chemical reactions, study of active metals, general concepts of chemical bonding, Charles law etc. Co-requisite: CHEM 131.

CHEM 132

GENERAL CHEMISTRY

3 Sem. Hrs.

Solutions, acids and bases, kinetics, ionic equilibria product principle, electrochemistry etc. are included in this course. Lecture only. Prerequisite: CHEM 131.

This course is designed to provide a hands-on experience on some of the materials that are covered in course CHEM-132. The experiments that are carried out in this course are based on solutions and solubility, solutions of electrolytes, molecular mass determination by solution method, chemical equilibrium, measurements of reaction rates, characterization of compounds, acid-base titration.

Co-requisite: CHEM 132.

CHEM 330 ENVIRONMENTAL CHEMISTRY

3 Sem. Hrs.

1 Sem. Hr.

Chemistry of the earth, hydrocarbons, polymers in relation to the environment and conventional and alternative sources of energy are presented. Air and water pollution, agricultural chemicals and biological control of pests, food additives and household chemicals are also introduced. The uses and abuses of psychotropic drugs, and chemotherapy are described also. Prerequisite: CHEM 132 and CHEM 332.

CHEM 310 ENVIRONMENTAL CHEMISTRY LAB 1 Sem. Hr.

This course will expose the students to different environmental problems such as air, water, and soil pollutions. The students will perform several laboratory experiments such as water analysis, cigarette smoke analysis, household chemicals, etc. Co-requisite: CHEM 330.

CHEM 331 ORGANIC CHEMISTRY I 3 Sem. Hrs.

Chemistry of carbon compounds. It consists of a study of alkanes, alkenes, alkynes, alicyclic hydrocarbons, stereochemistry, and alkyl halides. Structure, bonding, synthesis, and reaction mechanisms are emphasized. Prerequisite: CHEM 132.

CHEM 311 ORGANIC CHEMISTRY I LAB 1 Sem. Hr.

This course will emphasize laboratory techniques as applied to separation, purification, chemical reaction, and synthesis of organic compounds. Co-requisite: CHEM 331.

CHEM 332 ORGANIC CHEMISTRY II 3 Sem. Hrs.

This course is a study of aromatic hydrocarbons, alcohols, phenols, aldehydes, ketones, and amines. Synthesis, reaction mechanisms, and spectroscopic identification of functional groups are to be described. Prerequisite: CHEM 331.

CHEM 312 ORGANIC CHEMISTRY II LAB 1 Sem. Hr.

This laboratory course is designed to investigate the correlation of organic chemical behavior with organic structures. Basic spectroscopy techniques will also be introduced. Co-requisite: CHEM 332.

CHEM 333 QUANTITATIVE ANALYSIS 3 Sem. Hrs.

Theories and principles involved in analytical chemistry including volumetric, gravimetric techniques, electrochemistry of electrolyte solutions and separation methods are described. Prerequisite: CHEM 132.

Laboratory experiments will be performed for quantitative analysis including volumetric and gravimetric techniques, and acid base reactions. Co-requisite: CHEM 333.

CHEM 334

INSTRUMENTAL ANALYSIS

3 Sem. Hrs.

The theory, application, and instrumentation of current techniques in analytical chemistry, such as gas chromatography (GC), high performance liquid chromatography (HPLC), ultraviolet (UV) spectrophotometer, infra red (IR) spectrophotometer, nuclear magnetic resonance (NMR), and mass spectrometry (MS) will be discussed. Prerequisite: CHEM 332.

CHEM 314

INSTRUMENTAL ANALYSIS LAB

1 Sem. Hr.

The students will have the opportunity to get hands on experience on state-of-theart equipment such as GC, GC/MS, HPLC, IR, UV, and NMR. Each student will learn how to use these instruments to solve certain environmental and biological problems. Co-requisite: CHEM 334.

CHEM 335

BIOCHEMISTRY

3 Sem. Hrs.

Chemical composition of matter will be studied from the standpoint of molecular logic. The structure of macromolecules will be studied by first understanding the basic building blocks of lipids, proteins, nucleic acids and carbohydrates. The structure of cellular components and energy metabolism and the roles of vitamins and cofactors will be studied. Prerequisite: CHEM 332.

CHEM 315

BIOCHEMISTRY LAB

1 Sem. Hr.

Laboratory experiments will be performed for Biochemistry (CHEM 335) concerning the structure, composition, and some of the properties of the macromolecules, proteins, carbohydrates, lipids, and nucleic acids. Co-requisite: CHEM 335.

CHEM 418

HONORS CHEMISTRY SEMINAR

1 Sem. Hr.

Class discussion of current developments in chemistry.

CHEM 428

HONORS CHEMICAL RESEARCH

4 Sem. Hrs.

A course intended to provide training in the methods of access and use of scientific literature, the planning and conduct of research, and report writing.

CHEM 430

ORGANIC SYNTHESES

3 Sem. Hrs.

A study of the criteria for applications of reactions and design of complex organic synthesis. The scope and mechanisms of certain reactions that currently are used as the widespread application to the synthesis of natural products are also presented. Lecture only. Prerequisite: CHEM 332.

CHEM 410

ORGANIC SYNTHESIS LAB

1 Sem. Hr.

This course deals with the simple synthesis and isolation of organic compounds such as extraction of caffeine from tea, synthesis and analysis of mixture of alkenes from alcohols by gas chromatography, nucleophilic substitution reactions, biosynthesis of ethanol, etherification, Diels Alder reaction, synthesis of vitamins, preparation of sulfanilamide, condensation reactions, etc.

Co-requisite CHEM 430.

CHEM 434 PHYSICAL CHEMISTRY I

3 Sem. Hrs.

Fundamental principles of Physical Chemistry will be presented with emphasis on the properties of gases, kinetic molecular theory of gases, the first law of thermodynamics, thermo chemistry, and the phase equilibria. Pre/Co-requisite: CHEM 132, MATH 231.

CHEM 414 PHYSICAL CHEMISTRY I LAB

1 Sem. Hr.

Experiments will be performed for Physical Chemistry I (CHEM 434) involving gas laws, kinetic theory of gases, thermo chemistry, and the first law of thermodynamics. Co-requisite: CHEM 434

CHEM 435

PHYSICAL CHEMISTRY II

3 Sem. Hrs.

This course will cover the second and the third laws of thermodynamics and their applications, the fundamental principles of electrochemistry, free energy and chemical equilibria, catalysis, and the physical principles of the quantum mechanics theory. Prerequisite: CHEM 434.

CHEM 415

PHYSICAL CHEMISTRY II LAB

1 Sem. Hr.

Laboratory experiments involve second and third laws of thermodynamics, chemical equilibrium, and chemical kinetics. Co-requisite: CHEM435

CHEM 436

COMPUTER METHODS IN CHEMISTRY

3 Sem. Hrs.

Basics of computerized instrumentation for the control of instruments, direct acquisition and analysis of the data from the experiment. Computerized literature search, drawing three dimensional structures of chemical compounds, problem solving in stoichiometry, and chemical kinetics. Prerequisite: CHEM 332 and CMSC 230.

CHEM 416 COMPUTER METHODS IN CHEMISTRY LAB

1 Sem. Hr.

Experiments will be conducted in the lab for Computer Methods in Chemistry (CHEM 436) concerning computerized acquisition and analysis of the data from the experiments in stoichiometry and chemical kinetics Co-requisite: CHEM 436

CHEM 460

INTERNSHIP

6 Sem. Hrs.

Work experience in business, industrial, governmental, research laboratory or service organization as may be relevant to career objective. The work experience is considered as an opportunity to apply and extend knowledge obtained in the classroom. Prerequisite: at least 16 semester hours of chemistry courses, approval by the faculty advisor and the Director of Cooperative Education.

COMPUTER SCIENCE

The following are the required courses for the Bachelor of Science Degree in Computer Science:

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COMPL	JTER SCIE	ENCE CORE REQUIREMENTS:	
CMSC	130	Introduction to Computers	
CMSC	238	Discrete Mathematics	
CMSC	333	C++ Programming Language	
CMSC	370	Computer Science Ethics	
CMSC	335	Concepts of Programming Language Design	
CMSC	430	Computer Organization	
CMSC	431	Data Structure/Algorithm	
CMSC	432	Operating Systems	
CMSC	433	Computer Networking	
CMSC	434	Computer Science Project	
CMSC	435	Database Management	
CMSC	439	Artificial Intelligence	
CMSC	460	Computer Science Internship	
MATH	231	Calculus I	
MATH	232	Calculus II	
MATH	331	Calculus III	
MATH	233	Linear Algebra	
MATH	234	Introduction to Probability and Statistics	
MATH	333	Numerical Methods	
REQUI	RED PRO	GRAM FOR A B.S. IN COMPUTER SCIENCE	
FRESH	MAN YEA	R	
See Fre	shman Ye	ar Experience	35
SOPHO	MORE YE	EAR	
AEP	211-212	Academic Enrichment	1
CEP	208-209	Oral Book Review	.5
ENGL	233	Introduction to Literature	3
CMSC	238	Discrete Mathematics	3
CMSC	333	C++ Programming Language	3
CMSC	334	Visual Basic	3
CMSC	335	Concepts in Programming Language Design	3
ENGL	232	Advanced Grammar and Composition	3
MATH	231	Calculus I	3
MATH	232	Calculus II	3
MATH	233	Linear Algebra	3
		9 · · · · ·	•

SOSC 2	231	Introduction to the Social Sciences		3
HUMA 2	233	Introduction to the Humanities		3
		Total	34.5	50
JUNIOR Y	YEAR			
AEP 311	& 312	Academic Enrichment		1
CEP 308	& 309	Oral Book Review	0	.5
PHYS 2	231/232	Physics I and II		6
PHYS 2	211/212	Physics I and II Labs		2
CMSC 4	430	Computer Organization		3
CMSC 4	431	Data Structures		3
CMSC 4	435	Database Management		3
CMCS 3	370	Computer Science Ethics		3
MATH 2	234	Introduction to Probability and statistics		3
LANG		Two courses in one foreign Language		6
RELG		One course in Religion		3
		Total	33.	50
SENIOR	YEAR			
MATH 3	331	Calculus III		3
CMSC 4	432	Operating System		3
CMSC 4	433	Computer Networking		3
CMSC 4	439	Artificial Intelligence		3
CMSC 4	434	Computer Science Project		3
CMSC 4	460	Computer Science Internship		6
CMSC E	Elective	Computer Science Elective		3
		Total	24.	00
		Total Hours Required for Graduation	126.	00

COMPUTER SCIENCE COURSE DESCRIPTIONS

CMSC 130 INTRO TO COMPUTERS 3 Sem. Hrs.

The course is taught using the Microsoft Office textbook. It is an introduction to the basic functions of a personal computer and its operating system. This course includes hands-on exercises with word processing, spreadsheets, and database. The textbook consists of 31 lessons that introduce the basics of using Word, Excel, Access, PowerPoint, Outlook, Publisher, and FrontPage programs. The student will learn to operate effectively within the desktop environment and will be able to manage and organize files and directories/folders as well as know how to copy, move and

delete files and folders. The course is designed to teach students how to create, edit and design documents and presentations in Microsoft's operating system.

CMSC 232 FORTRAN 3 Sem. Hrs.

Coding; naming variables; explicit and implicit declaration; input/output statements; format statements; control statements; loop control statements; functions and subroutines; arrays; common, external, and equivalence state example, logical, and double precision variables. Prerequisite: CMSC 230.

CMSC 234 PASCAL 3 Sem. Hrs.

Constants and identifiers; input/output, and assignment statements; Boolean expression; conditional statements; looping; procedures and functions; recursion; scalar, ordinal and sub range types; arrays; records. Prerequisite: CMSC 230

CMSC 236 C-LANGUAGES 3 Sem. Hrs.

Identifiers; operators and expressions; input/output statements; control statements; while, do-while, for, if-else, switch, break, and continue statements; functions; array and pointers; structures and unions. Prerequisites: CMSC 234.

CMSC 238 DISCRETE MATHEMATICS 3 Sem. Hrs.

Induction and Recurion; sets counting; graphs; structures and simulations; Boolean algebra; algebraic structures; encoding and decoding; finite state machines. Prerequisites: 232 or 234 or 334.

CMSC 330 ASSEMBLY LANGUAGE 3 Sem. Hrs.

This course introduces the students to machine language structure and coding and provides a direct, comprehensive description of the arithmetic, logical, branching and basic principles of systems programming. Prerequisite: CMSC 232 or 233 or 234.

CMSC 370 COMPUTER SCIENCE ETHICS 3 Sem. Hrs.

This course introduces concepts of social influences and ethics within the computing discipline. Topics include legal and ethical issues; dispute prevention and resolution; contracts liability; social responsibility; patents copyrights; trademarks; societal considerations; various professional codes of ethics; and historical computing. Prerequisite: CMSC 333 and CNSC 238 both with a grade of C or better.

CMSC 332 LINEAR PROGRAMMING 3 Sem. Hrs. General theory of linear programming; the simplex; the revised simplex method:

parametric linear programming; matrix games. Prerequisite: CMSC 232 or 233 or 234 and MATH 233.

CMSC 333 C ++ PROGRAMMING LANGUAGE 3 Sem. Hrs. This course covers the syntax of C++ programming languages which is an extension

to the C Language with emphasis on proper design and the techniques using the basic computer for object oriented programming. Prerequisite: CMSC 230.

CMSC 334 VISUAL BASIC 3 Sem. Hrs. Allows students to design and develop software applications for the Windows Operating System. Visual Basic incorporates a set of software technologies called Active X. Active X technology allows the creation, integration, and reuse of software components called controls. This course will provide an overview of application development, user interface design, program development methodology, structure programming, object-oriented programming and the Visual Basic software development systems. Prerequisite: CMSC 230.

CMSC 335 CONCEPTS OF PROGRAMMNG LANGUAGE DESIGN 3 Sem. Hrs.

This course introduces concepts of programming language history and development, specification, analysis, and design. Topics include data types and data structures; runtime environments; parameters; procedures and functions; separate files; control structures; memory management; binding; compilation; linkage; interpreters; syntax and semantics; automata; and grammars. Prerequisites: CMSC 333 C++ and CMSC 238.

CMSC 341 JAVA 3 Sem. Hrs.

This course will prepare students to learn more advanced aspects of the Java language. Students will learn about Java's object-oriented building block, and work with Java's operator and control flow statements. The course not only will teach students how to use these features of Java, but also talk about when and why they would use them. Pre-Requisite for this course is C Language CMSC 236.

CMSC 430 COMPUTER ORGANIZATION 3 Sem. Hrs.

Components of micro, mini, and main frame architectures, stack computers and operation of the hardware, software components of computer systems. Includes logic design, number representations and arithmetic, interrupt handling, devices and their control. Implementation of binary arithmetic, Elementary Boolean Algebra and Elementary Design. Prerequisite: CMSC 330.

CMSC 431 DATA STRUCTURES/ALGORITHM 3 Sem. Hrs.

Analysis of internal and external storage, manipulation, search and retrieval of different data structures. A study of sorting and searching techniques. Description of trees, files, algorithm analysis, recursion using Pascal. Basic concepts of data and structures such as strings, lists, arrays, stack, queues, trees, and graphs, and analysis and design of efficient algorithms for searching and sorting. Example and programming will utilize the Pascal Language. Prerequisite: CMSC 234 and 330.

CMSC 432 OPERATING SYSTEMS 3 Sem. Hrs.

A brief introduction on the early history, developments and generations of operating systems, hardware, software, firmware, process concepts, various storages and storage management, job and processor scheduling, disk scheduling, and file and database systems. Prerequisite: CMSC 230, CMSC 232 or, CMSC 233, or CMSC 234 and CMSC 431.

CMSC 433 COMPUTER NETWORKING

3 Sem. Hrs.

An overview of Data Communication, data terminals, architecture of network, message switching, error-checking codes, high-level protocols. Prerequisite: CMSC 432.

CMSC 434 COMPUTER SCIENCE PROJECT 3 Sem. Hrs.

Students are required to work on a computer programming based project, prepare a paper and present it to their peers. Discussions will involve programming peculiarities; advanced topics in programming; and evaluation of the projects. Prerequisite: CMSC 431.

CMSC 435 DATABASE MANAGEMENT SYSTEMS 3 Sem. Hrs.

Design and management of database systems with an emphasis on search and matching techniques and efficiency of computer algorithms. Prerequisite: CMSC 230.

CMSC 437 INTRODUCTION TO COMPUTER GRAPHICS 3 Sem. Hrs. Graphical display of solutions to scientific and commercial problems; various display algorithms; graphic languages and display units. Prerequisite: Any 400 level Computer Science Course.

CMSC 438 COMMUNICATION NETWORKS 3 Sem. Hrs. Introduction to communication networks; design principles for networks; physical layer; data link layer; local area network; network layer; transport, session, and presentation. Prerequisite: CMSC 335.

CMSC 439 INTRODUCTION TO ARTIFICIAL INTELLIGENCE 3 Sem. Hrs. Problem solving methods in artificial intelligence; (heuristic) programming; memory models. Prerequisite: CMSC 431.

CMSC 460 INTERNSHIP 6 Sem. Hrs.

Work experience in business, industrial, governmental, or service organization as may be relevant to career objective. The work experience is considered as an opportunity to apply and extend knowledge obtained in the classroom. Prerequisite: at least six (6) computer science courses and approval by faculty and the Director of Cooperative Education.

MATHEMATICS

The following are required courses for the Bachelor of Science degree in Mathematics:

	Mathematics Core Requirements					
MATH	230	Pre-Calculus				
MATH	231/232	Analytical Geometry and Calculus I-II				
MATH MATH	331/332 233	Analytical Geometry and Calculus III-IV Linear Algebra				
MATH	234	Introduction to Probability and Statistics				
MATH	333	Numerical Methods				
MATH	334/335					
	431	Differential Equations				
MATH	433-434	·				
MATH	435	Complex Variables				
MATH	418	Honor Mathematics Seminar				
MATH	437	Topology				
MATH	460	Internship				
Elective		One course of student's choice				
PHYS	231/232	,				
PHYS	211/212	Physics I and II Labs				
CMSC	232	FORTRAN				
		GRAM FOR B.S. IN MATHEMATICS				
		FRESHMAN YEAR				
See Freshman Year Experience for Details 35						
See Fre	shman Ye	ar Experience for Details	35			
	MORE YE	AR	35			
	MORE YE 211-212	Academic Enrichment	1			
SOPHO	MORE YE 211-212	AR	1 .5			
SOPHO	MORE YE 211-212	Academic Enrichment	1 .5 3			
SOPHO AEP CEP	211-212 208-209 230	Academic Enrichment Oral Book Review	1 .5			
SOPHO AEP CEP MATH	211-212 208-209 230 231-232	Academic Enrichment Oral Book Review Pre-Calculus	1 .5 3 6 6			
SOPHO AEP CEP MATH MATH	211-212 208-209 230 231-232	Academic Enrichment Oral Book Review Pre-Calculus Analytical Geometry and Calculus I and II	1 .5 3 6 6 2			
SOPHO AEP CEP MATH MATH PHYS	211-212 208-209 230 231-232 231-232	Academic Enrichment Oral Book Review Pre-Calculus Analytical Geometry and Calculus I and II Physics I and II	1 .5 3 6 6			
SOPHO AEP CEP MATH MATH PHYS PHYS	211-212 208-209 230 231-232 231-232 211-212	Academic Enrichment Oral Book Review Pre-Calculus Analytical Geometry and Calculus I and II Physics I and II Physics I and II Labs	1 .5 3 6 6 2 3 3			
SOPHO AEP CEP MATH MATH PHYS PHYS HUMA	211-212 208-209 230 231-232 231-232 211-212 233	Academic Enrichment Oral Book Review Pre-Calculus Analytical Geometry and Calculus I and II Physics I and II Physics I and II Labs Introduction to the Humanities	1 .5 3 6 6 2 3			
SOPHO AEP CEP MATH MATH PHYS PHYS HUMA ENGL	211-212 208-209 230 231-232 231-232 211-212 233 232	Academic Enrichment Oral Book Review Pre-Calculus Analytical Geometry and Calculus I and II Physics I and II Physics I and II Labs Introduction to the Humanities Advanced Grammar & Composition	1 .5 3 6 6 2 3 3			
SOPHO AEP CEP MATH MATH PHYS PHYS HUMA ENGL SOSC	211-212 208-209 230 231-232 231-232 211-212 233 232 231	Academic Enrichment Oral Book Review Pre-Calculus Analytical Geometry and Calculus I and II Physics I and II Physics I and II Labs Introduction to the Humanities Advanced Grammar & Composition Introduction to the Social Sciences	1 .5 3 6 6 2 3 3 3			
SOPHO AEP CEP MATH MATH PHYS PHYS HUMA ENGL SOSC ENGL	211-212 208-209 230 231-232 231-232 211-212 233 232 231 233	Academic Enrichment Oral Book Review Pre-Calculus Analytical Geometry and Calculus I and II Physics I and II Physics I and II Labs Introduction to the Humanities Advanced Grammar & Composition Introduction to the Social Sciences Introduction to Literature	1 .5 3 6 6 2 3 3 3 3 3			
SOPHO AEP CEP MATH MATH PHYS PHYS HUMA ENGL SOSC ENGL RELG	211-212 208-209 230 231-232 231-232 211-212 233 232 231 233	Academic Enrichment Oral Book Review Pre-Calculus Analytical Geometry and Calculus I and II Physics I and II Physics I and II Labs Introduction to the Humanities Advanced Grammar & Composition Introduction to the Social Sciences Introduction to Literature Intro to Biblical Studies	1 .5 3 6 6 2 3 3 3 3 3 3			
SOPHO AEP CEP MATH MATH PHYS PHYS HUMA ENGL SOSC ENGL RELG	211-212 208-209 230 231-232 231-232 211-212 233 232 231 233 233 230	Academic Enrichment Oral Book Review Pre-Calculus Analytical Geometry and Calculus I and II Physics I and II Physics I and II Labs Introduction to the Humanities Advanced Grammar & Composition Introduction to the Social Sciences Introduction to Literature Intro to Biblical Studies	1 .5 3 6 6 2 3 3 3 3 3 3			
SOPHO AEP CEP MATH MATH PHYS PHYS HUMA ENGL SOSC ENGL RELG	211-212 208-209 230 231-232 231-232 211-212 233 232 231 233 230	Academic Enrichment Oral Book Review Pre-Calculus Analytical Geometry and Calculus I and II Physics I and II Physics I and II Labs Introduction to the Humanities Advanced Grammar & Composition Introduction to the Social Sciences Introduction to Literature Intro to Biblical Studies Total	1 .5 3 6 6 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3			

MATH	233	Linear Algebra	3	
MATH	234	Intro to Probability and Statistics	3	
MATH	333	Numeric Methods	3	
CMSC	232	Fortran	3	
LANG		Two courses in one Modern Foreign Language	6	
MATH	331/332	Analytical Geometry and Calculus III and IV	6	
MATH	334/335	Abstract Algebra I and II	6	
		Total	31.50	
SENIOR YEAR				
MATH	431	Differential Equations	3	
MATH	433/434	Advanced Calculus I-II	6	
MATH	435	Complex Variables	3	
MATH	437	Topology	3	
Elective		One Elective of Student's Choice	3	
MATH	418	Mathematics Honors Seminar	1	
MATH	460	Internship	6	
		Total	25.00	
		Total hours for graduation	125.00	

MATHEMATICS COURSES DESCRIPTIONS

MATH 230 PRE-CALCULUS 3 Sem. Hrs.

Elementary properties of real numbers, inequalities, intervals, equations, algebraic expressions, quadratic rule, absolute value, functions, functional notation, graphing techniques, lines, quadratic functions, methods of combining functions, inverse functions, right triangles, trigonometric functions of angles using unit circle and degree, radian measures of angles are studied. Prerequisite: MATH 132,133.

MATH 231 ANALYTICAL GEOMETRY & CALCULUS I 3 Sem. Hrs. Limits, derivatives, properties of limits and derivatives, applications of derivatives including rates of change and maximum - minimum problems are studied. Prerequisite: MATH 230.

MATH 232 ANALYTICAL GEOMETRY & CALCULUS II 3 Sem. Hrs. Antiderivatives, definite integrals, problems of areas, volumes, center of mass, and transcendental functions are studied. Prerequisite: MATH 231.

MATH 233 LINEAR ALGEBRA 3 Sem. Hrs. Vectors, vector spaces, Gaussian eliminations, matrices, determinants, characteristic values and applications to linear programming are considered. Prerequisite: MATH 132.

MATH 234 INTRODUCTION TO PROBABILITY AND STATISTICS 3 Sem. Hrs. Course covers organization of data, measurement of central tendency and

dispersion, the probability, the normal and the sampling distributions, tests of hypothesis, goodness of fit, contingency tables, linear regression and linear correlation. Prerequisite: MATH 132.

MATH 330 NUMBER THEORY 3 Sem. Hrs.

Divisibility and factorization of integers, linear and quadratic congruencies, Fermat's theorem, Euler's functions and elementary number theoretic functions are studied. Pre-requisite: Math132.

MATH 331 ANALYTICAL GEOMETRY AND & CALCULUS III 3 Sem. Hrs.

Techniques of integration, improper integrals, L' Hopital's rule, conic sections, sequences, series, Taylor and Maclaurin series for a function, vectors, equations of lines and planes in space, and vector valued functions are studied. Prerequisite: MATH 232.

MATH 332 ANALYTICAL GEOMETRY & CALCULUS IV 3 Sem. Hrs.

Calculus of vector valued functions, functions of several variables, multiple integrals and applications of the topics in Physics are considered. Prerequisite: MATH 331.

MATH 333 NUMERICAL METHODS 3 Sem. Hrs.

Solutions of equations, interpolation, approximation, numerical differentiation, integration, error analysis and writing programs are considered. Prerequisite: CMSC 232 and MATH 232.

MATH 334 ABSTRACT ALGEBRA I

Congruencies in Z, modular arithmetic, rings, polynomial rings, fields, quotient rings, groups, groups of symmetries of a polygon and symmetric groups are studied. Prerequisite: MATH 132.

MATH 335 ABSTRACT ALGEBRA II 3 Sem. Hrs.

Integral domains, division rings, arithmetic in integral domains, unique factorization domains, field of quotients of an integral domain, field extensions, direct products, sylow theorems, and solvability by radicals are studied. Prerequisite: MATH 334.

MATH 336 PROBABILITY AND STATISTICAL THEORY 3 Sem. Hrs.

Definition of probability, random variables, densities, cumulative density functions, functions of random variables, methods of obtaining distributions of random variables, different distribution functions such as Binomial, normal, F and X, hypothesis testing and its methods, type I and II errors, and theorems such as central limit theorem are studied. Prerequisite: MATH 234.

MATH 418 MATH HONORS SEMINAR 1 Sem. Hr.

Topics in today's research perspective are presented in lecture forms. These problems include diverse areas such as Number Theory, probability and statistics and other areas of interest.

MATH 428 MATHEMATICAL RESEARCH 4 Sem. Hrs.

Topics introduced in the Math Honors Seminar are to be investigated and researched by students and the cumulative findings to be presented to class and published, if possible.

Solution techniques for first order equations, linear equations of higher order, the Laplace transforms and systems of equations and applications involving initial value problems are discussed. Prerequisite: MATH 332.

MATH 433

ADVANCED CALCULUS I

3 Sem. Hrs.

Sets, sequences, limits of functions, and continuity are studied. Prerequisite: MATH 332.

MATH 434

ADVANCED CALCULUS II

3 Sem. Hrs.

Differentiation, integration, infinite Series, and sequences and series of functions are studied. Prerequisite: MATH 433.

MATH 435

COMPLEX VARIABLES

3 Sem. Hrs.

Complex number system, metric spaces, topology of C, analytic functions, complex integrations, and singularities are studied. Prerequisite: MATH 332.

MATH 437

TOPOLOGY

3 Sem. Hrs.

Point-Set Topology, including metric spaces, general topological spaces, continuity, topological equivalence, bases, sub basis, connectedness, compactness, separation properties, metrization, subspaces, product spaces, and quotient spaces are studied.

Prerequisite: MATH 434.

MATH 460

INTERNSHIP

6 Sem. Hrs.

Work experience in business, industry, government, research labs, or service organizations as may be relevant to career objectives. The work experience is considered as an opportunity to apply and extend knowledge obtained in the classroom. Prerequisite: at least six courses in mathematics and approval by faculty advisor and the Coordinator of Cooperative Education.

PHYSICS

Rust College does not currently offer B.S. degree in physics. Two courses are offered in physics for science majors.

PHYS 23

231/211 Physics I and Lab

PHYS 232/212 Physics II and Lab

PHYSICS COURSES DESCRIPTION

PHYS 231

PHYSICS I

3 Sem. Hrs.

Non-calculus based physics taught for Biology, Chemistry, and Computer Science majors. The following topics are studies in this course such as motion in one direction, motion in two directions (circular motion, projectile motion, and motion in the x-y plane), Newton's Laws, energy, power and impulse. Prerequisite: MATH 230

This course will offer experiments that will help understand the concepts discussed in PHYS 231 such as one and two dimensional motions, Newton's Laws, energy and power. Co-requisite PHYS 231.

PHYS 232 PHYSICS II 3 Sem. Hrs.

Non-calculus based physics, taught for Biology, Chemistry, and Computer Science students. Stress and strain, Archimedes principles, heat, and change of phase, thermal expression, optics, oscillations, waves, sound, electricity and magnetism. Pre-requisite: PHYS 231

PHYS 212 PHYSICS II LAB 1 Sem. Hr.

This course will offer experiments that will help understand the concepts discussed in PHYS 232 such as Archimedes principles, heat, oscillations, waves, sound, and electricity. Co-requisite PHYS 232

BIOLOGY EDUCATION DEGREE PROGRAM

Biology education majors are required to take sufficient course work to give them a breadth of knowledge in science. This sequence of courses prepares the student to teach high school biological science courses.

REQUIRED PROGAM FOR BIOLOGY EDUCATION FRESHMAN YEAR

See Freshman Year Experience for Details	35

SOPHOMORE YEAR

HUMA	233	Introduction to the Humanities		3
ENGL	232	Advanced Grammar & Composition		3
RELG	230	Introduction to Biblical Studies		3
		Foreign Language I		3
		Foreign Language II		3
SOSC	231	Introduction to the Social Sciences		3
ENGL	233	Introduction to Literature		3
BIOL	231	General Botany		3
BIOL	211	General Botany Laboratory		1
BIOL	232	General Zoology		3
BIOL	212	General Zoology Laboratory		1
PRAX	230	PRAX Seminar		3
(not requ	uired if stu	dent has required ACT or SAT score)		
AEP	211	Academic Enrichment		.5
AEP	212	Academic Enrichment		.5
CEP	208	Oral Book Review		.25
CEP	209	Oral Book Review		.25
		Total	;	33.50

JUNIOR YEAR BIOL 331 3 Environmental Biology 1 **BIOL** 311 Environmental Bio Lab 3 CHEM 131 General Chemistry I 1 CHEM 111 General Chemistry I Laboratory 3 CHEM 132 General Chemistry II CHEM 112 General Chemistry II Laboratory 1 PHYS 231 3 Physics I PHYS 211 Physics I Laboratory 1 3 MATH 230 Pre calculus or MATH 231 Analytic Geometry & Calculus I 3 3 EDUC 230 Foundations of Education 3 Classroom Management EDUC 330 3 **PSYC** 230 General Psychology **PSYC** 331 Psychology of Exceptional Students 3 **PSYC** 332 Human Growth, Development & Diversity 3 **EDSE** 313 Teaching Strategies Practicum 1 **AEP** 311 Academic Enrichment .5 AEP 312 Academic Enrichment .5 CEP 308 Oral Book Review .25 Oral Book Review .25 CEP 309 36.50 Total PRAXIS II Examination: Subtest Principles of Learning and Teaching Content Area Examination SENIOR YEAR BIOL 333 Human Anatomy & Physiology I 3 1 BIOL. Human Anatomy & Physiology I Lab 313 3 BIOL 336 Microbiology 1 BIOL 316 Microbiology Lab 3 **BIOL** 431 Genetics 1 BIOL 411 Genetics Lab **Educational Technology Competency** 2 EDUC 323 3 One Reading Course Methods of Teaching Secondary Education 3 EDSE 430 3 EDUC 430 Measurement and Evaluation 3 EDUC 433 Integrative Teaching Seminar

EDUC	460/461	Internship (Student Teaching)	12
EDUC	401	Student Teaching Seminar	0
		Total	38.00
		Total Semester Hours:	143.00

MATHEMATICS EDUCATION DEGREE PROGRAM

Mathematics education majors are required to take sufficient course work to give them enough basic knowledge to succeed as a high school mathematics teacher.

Required Program for B.S. in Mathematical Education degree.

FRESHMAN YEAR See Freshman Year Experience for Details 35 SOPHOMORE YEAR HUMA 233 Introduction to the Humanities 3 **ENGL** 232 Advanced Grammar and Composition 3 230 3 RELG Introduction to Biblical Studies 3 Foreign Language I 3 Foreign Language II Introduction to Literature 3 **ENGL** 233 230 MATH Pre- Calculus 3 or 231 Analytic Geometry and Calculus 3 MATH 233 Linear Algebra 3 PRAX 230 PRAX Seminar 3 (not required if student has required ACT or SAT score) **AEP** 211 Academic Enrichment .5 .5 Academic Enrichment AEP 212 .25 CEP 208 Oral Book Review CEP 209 Oral Book Review .25 31.50 Total Pre-Professional Skills Test: Subtest Reading

Writing

Mathematics

JUNIOR YEAR						
MATH	232	Analytic Geometry & Calculus II	3			
MATH	334	Abstract Algebra I	3			
MATH	334	Abstract Algebra II	3			
MATH	234	Intro to Probability and Statistics	3			
EDUC	230	Foundations of Education	3			
EDUC	330	Classroom Management	3			
PSYC	230	General Psychology	3			
PSYC	331	Psychology of Exceptional Students	3			
PSYC	332	Human Growth, Development and Diversity	3			
EDUC	323	Educational Tech Competency	2			
EDSE	313	Teaching Strategies Practicum	1			
One Re	ading Cou	rses	3			
AEP	311	Academic Enrichment	.5			
AEP	312	Academic Enrichment	.5			
CEP	308	Oral Book Review	.25			
CEP	309	Oral Book Review	.25			
		Total	34.50			
		PRAXIS II Examination: Subtest				
		Principles of Learning and Teaching				
		Content Area Examination				
SENIOF	YEAR					
PHYS	231	Physics I	3			
PHYS	211	Physics I Laboratory	1			
MATH	330	Number Theory	3			
MATH	431	Differential Equations	3			
EDSE	430	Methods of Teaching Secondary Education	3			
EDUC	433	Integrative Teaching Seminar	3			
EDUC	460/461	Internship (Student Teaching)	12			
EDUC	401	Student Teaching Seminar	0			
		Total	31.00			
		Total Semester Hours Required for Graduation	132.00			

MEDICAL TECHNOLOGY PROGRAM

Rust College in collaboration with Meharry Medical College/Tennessee State University offers a Bachelor of Science Degree in Medical Technology. The student will study at Rust College completing the prerequisite courses before the Clinical Laboratory Training. He/she will be advised by the Rust College Medical Technology Advisor throughout the pre-clinical and clinical experiences. The fourth year will be spent at Meharry Medical College/Tennessee State University completing the clinical component of the Medical Technology Program. Upon completion of the total program, the student will receive a Bachelor of Science in Medical Technology from Rust College and a Certificate from Meharry Medical College/Tennessee State University.

The qualifications for acceptance into the Clinical Component of the Medical Technology Program are as follows:

- 1. Complete three (3) years of prescribed course work toward meeting the requirements for a Bachelor of Science degree in Medical Technology.
- 2. Maintain a cumulative grade point average of not less than 2.5 (on the basis of "A"=4).
- 3. Maintain a grade point average of 2.5 or better in Biological and Physical Science courses taken.
- 4. Submit an application and transcript that is acceptable by the Medical Technology Admission Committee in the School of Allied Health.
- NOTE 1: Only fourteen students will be accepted annually from all of the affiliate institutions. This means that all of the Rust College students majoring in Medical Technology may or may not gain entrance into the Clinical Component of this Medical Technology Program.
- NOTE 2: Rust College can grant a Bachelor of Science degree prior to the student's receiving Board of Registry Certification.

All students participating in the clinical Component of the program are required by Rust College to obtain adequate professional liability insurance coverage for the term of their assignment at TSU. For further information on insurance coverage, Tennessee State University School of Allied Health should be consulted.

Dean of the School of allied Health Professions. School of Allied Health Professions Tennessee State University Nashville, TN 37203 (615) 320-3146

The following are the major required courses (in addition to general education requirements) for the first three years of the Medical Technology Program at Rust College.

MEDICAL TECHNOLOGY PRE-CLINICAL CURRICULUM CORE COURSES

BIOL 131 General Biology I BIOL 111 General Biology I Lab

BIOL	132	General Biology II
BIOL	112	General Biology II Lab
BIOL	232	General Zoology
BIOL	212	General Zoology Lab
BIOL	336	Microbiology
BIOL	316	Microbiology Lab
BIOL	431	Genetics
BIOL	411	Genetics Lab.
CHEM	131-132	General Chemistry I-II
CHEM	111-112	General Chemistry I and II Labs
CHEM	331-332	Organic Chemistry I-II
CHEM	311-312	Organic chemistry I and II Labs
MATH	234	Introduction to Probability and Statistics
PHYS	231-232	Physics I-II
PHYS	211-212	Physics I-II Labs
	RECHIR	ED DROGRAM IN MEDICAL TECH

FRESHMAN YEAR

REQUIRED PROGRAM IN MEDICAL TECHNOLOGY

See Freshman Year Experience for Details					
See Freshman Year Experience for Details 3 SOPHOMORE YEAR					
AEP 211/212 Academic Enrichment					
CEP 208/209 Oral Book Review			.5		
BIOL 131	General Biology I		3		
BIOL 111	General Biology I Lab		1		
BIOL 132	General Biology II		3		
BIOL 112	General Biology II Lab		1		
CHEM 131/132	General Chemistry I-II		6		
CHEM 111/112	General Chemistry I-II Labs		2		
MATH 234	Introduction to Probability & Statistics		3		
SOSC 231	Introduction to the Social Sciences		3		
HUMA 233	Introduction to the Humanities		3		
ENGL 233	Introduction to Literature		3		
	Total		29.50		
JUNIOR YEAR					
AEP 311/312	Academic Enrichment		1		
CEP 308/309	Oral Book Review		.5		
BIOL 232	General Zoology		3		
BIOL 212	General Zoology Lab		1		
BIOL 336 N	licrobiology	3			

BIOL	316	Microbiology Laboratory		1
Foreign	Langua	ge Two Courses		6
SOCI	232	Cultural Anthropology		3
CHEM	341/342	Organic Chemistry I-II		6
CHEM	311/312	Organic Chemistry I-II Lab		2
PHYS	231/232	Physics I-II		6
PHYS	211/212	Physics I-II Labs		2
		Total	34.	50

SENIOR YEAR

(Students attend Tennessee State University)

MEDICAL TECHNOLOGY/CLINICAL CURRICULUM

		FALL	SPRING	SUMMER
MT 401-03-03	Clinical Chemistry	3	3	3
MT 411-12-13	Clinical Microbiology	3	3	3
MT 421-22-23	Immunohematology	3	3	3
MT 431-32-33	Immunology//Serology	2	2	1
MT 452-52-53	Hematology	3	3	3
MT 460-61	Parasitology	1	e - d	1 77
MT 471-72-73	Clinical Microscopy	2	2	
TOTAL		17	17	14

This clinical curriculum of this program requires 12 months of continuous study beginning the Fall Semester each year and ending by the last of July the following year. Students will enroll according to the regular registration schedule at Tennessee State University for three (3) consecutive semesters beginning with the first session of the Fall Term. Students are required to complete 48 semester hours of medical technology courses as described in the curriculum.

DUAL DEGREE PROGRAM IN MEDICINE AND BIOLOGY OR CHEMISTRY

Rust College in cooperation with Meharry Medical College in Nashville, TN, offers a dual degree program in Medicine and Biology or Chemistry. Under this program the student attends Rust College for three academic years and then attends Meharry Medical College for four years. Rust College and Meharry Medical College agree to the following:

Permit qualified Rust College students, who have successfully completed a
prescribed three-year course (Pre-Medical Program) of study and have
satisfied entrance criteria, to enroll at Meharry Medical College for their first
year of professional medical training. The number of students to be

- admitted each year will be determined jointly by the faculty of Rust College and Meharry Medical College.
- 2. Encourage students, who have entered Meharry Medical College under this Agreement, to return to Rust College after the successful completion of the first professional year at Meharry Medical College for the award of their Bachelor of Science degree either in biology or chemistry and then continue their studies at Meharry Medical College toward completion of the final professional years of their medical education.

The students who shall be provided this dual degree opportunity must have:

- 1. Completed a Rust College prescribed 3-year curriculum in either biology or chemistry, with a 3.25 grade point average or better (transfer students are not eligible).
- MCAT (Medical College Admission Test) scores of eight (8) or better in each category.
- 3. Approval by the Rust College Pre-Medicine Advisory Committee and the Meharry Medical College Admission Committee.
- 4. Successful completion of the first year of medical school at Meharry Medical College. (The total credits earned at Meharry must equal at least twenty-four (24) semester hours).

PRE-PROFESSIONAL HEALTH CAREER PROGRAM

Students preparing for careers in medicine, dentistry, pharmacy, medical technology, nursing or other health related fields need to complete all requirements as described in this catalog for an appropriate major in science. They should consult with their advisor as to the exact course(s) that would be appropriate for them. Students preparing for health related careers usually major in biology or chemistry. In addition to completing course work, students should also consult with the Pre-Medical Advisor to determine the proper times to take admissions tests and apply to appropriate professional school.

Students preparing for careers in medicine and dentistry need to complete all requirements as described in this catalog for their major. Students preparing for careers in medicine and dentistry usually major in biology or chemistry, but some students major in other fields in the liberal arts. The following are required courses and suggested curriculum for the pre-professional program.

In addition to the general education requirements, the following courses are needed for the pre-medical and pre-dentistry program:

REQUIRED COURSES AND SUGGESTED CURRICULUM FOR PRE-MEDICINE AND PRE-DENTISTRY

Pre-Medicine and Pre-Dentistry Core Courses

CHEM 131/132 General Chemistry I-II

CHEM 111/112 General Chemistry I-II Labs.

CHEM 331/332 Organic Chemistry I-II

CHEM 311/312 Organic Chemistry I-II Labs.

BIO 231 General Botany

BIO 211 General Botany Lab

BIO 232 General Zoology

BIO 212 General Zoology Lab

PHY 231-232 Physics I-II

PHY 211-212 Physics I-II Labs

MAT 231-232 Calculus I-II

ENG 232 Advanced Grammar and Composition

ENG 230 World Literature

Electives: 46 Hrs. (as suggested below)

- (a) Chemistry. A minimum of 16 semester hours in chemistry is required. Eight hours must be in organic chemistry and another eight hours must be in inorganic chemistry. Additional courses that one may consider are such courses as biochemistry, advanced analytical chemistry, physical chemistry or instrumentation analysis.
- (b) Physics. Acceptable courses in physics must include laboratory credits and must adequately cover mechanics, heat, light, sound, electricity, and magnetism.
- (c) Biology. Eight semester hours in modern concepts of mammalian biology, including laboratory are required. Students are encouraged to pursue upper level coursework in biological sciences such as, cell biology, comparative anatomy, embryology, general genetics, histology, immunology, mammalian physiology, microbiology, or related courses.
- (d) English Composition. Both oral and written English are considered highly essential to the successful study of medicine. Advanced courses in English and literature are recommended.
- (e) Electives. A broad cultural background is recommended for the pre-medical and pre-dental students. Electives in Humanities, including Literature, Social Sciences, Foreign Language, Behavioral Sciences, and other Liberal Arts courses are recommended.

REQUIRED COURSES AND SUGGESTED CURRICULUM FOR PRE-MEDICAL AND PRE-DENTAL PROGRAM

FRESH	MAN YEA	R .	
See Fre	shman Ye	ar Experience for Details	35
SOPHO	MORE YE	AR	
AEP	Academic Enrichment	1	
CEP	208/209	Oral Book Review	0.5
BIOL	232	General Zoology	3
BIOL	231	General Botany	3
BIOL	212	General Zoology Lab	1
BIOL	211	General Botany Lab	1
CHEM	131/132	General Chemistry I-II	6
CHEM	111/112	General Chemistry I-II Labs	2
MATH	230	Pre-Calculus I	3
MATH	231	Analytical Geometry and Calculus I	3
HUMA	233	Introduction to the Humanities	3
CHEM	331/332	Organic Chemistry I-II	6
CHEM	311/312	Organic Chemistry Lab I-II	2
ENGL	233	Introduction to Literature	3
		Total	37.50
JUNIOR	YEAR		
AEP	311/312	Academic Enrichment	1
CEP	308/309	Oral Book Review	.5
PHYS	231/232	Physics I-II	6
PHYS	211/212	Physics I-II Lab	2
MATH	232	Analytical Geometry and Calculus II	3
or		or	
MATH	234	Introduction to Probability and Statistics	3
CHEM/E	BIO 460	Internship	6
Two Cou	urses in O	ne Foreign Language	6
ENGL	232	Advanced Grammar and Composition	3
Elective		One Course in major with lab	4
SOSC	231	Introduction to the Social Sciences	3
		Total	34.50
SENIOF	YEAR		
RELG	230	Biblical Studies	3
		Major course and electives include	24
		Advance Science Electives with labs	

ENGL	230	World Literature	3
SOSC	231	Introduction to the Social Sciences	3
		Total	33.00

DOCTOR OF PHARMACY COLLABORATIVE PROGRAM

Rust College, in cooperation with Xavier University, Louisiana, offers a joint undergraduate/professional program of education leading to both the Bachelor of Science degree at Rust College and the Doctor of Pharmacy degree at Xavier University.

Xavier University College of Pharmacy shall offer acceptances to at least three candidates meeting all qualifications for admission including results of the interview conducted by Rust College. Applicants may be considered during their third or fourth year of attendance at Rust College and are eligible for admission to Xavier University College of Pharmacy following the completion of 90 semester credit hours or more at Rust.

Application Procedure

For consideration of participation on this affiliated degree program, applicants must:

- Submit a properly completed application accompanied by a non-refundable application fee to the Office of Admissions, Xavier University College of Pharmacy no more than one year and no less than five months prior to expected entry.
- 2. Submit official transcripts from all colleges attended.
- 3. Have two letters of recommendation mailed directly to the Office of Admissions by the recommending parties. One must be from a pharmacist, or other health professional, college of pharmacy, and the second must be from the applicant's pre-pharmacy advisor or advisory committee.

PRE-PHARMACY DOCTOR PROGRAM

Following are the course requirements for Rust's pre-pharmacy doctor program. These courses are in addition to the general education requirements of the college. The student is expected to complete the pre-pharmacy doctor requirements at Rust College and may be eligible for a B.S. in Biology. After meeting the requirements, the student may apply to Xavier University and other pharmacy schools to complete a pharmacy doctor degree. Pharmacy schools may differ in the requirements for acceptance. Be certain to check the requirements for your choice of major institution.

Suggested Course Required for Pre-Pharmacy Doctor Program Biology I and II / Labs 8 Microbiology/ Lab 4 Human Anatomy and Physiology I 3 Human Anatomy and Physiology I Lab 1 Human Anatomy and Physiology II 3

Human	Anatomy a	an Physiology II Lab	1 - 5	
	ology/Lab	4		
Physics		4		
	try/ Lab		16	
	logy or So	ciology	3	
Econon			3	
	Communi	cations	3	
English Theolog	***		6	
Mather			3	
Philoso			8	
	nistry/ lab		4	
		RRICULUM PROGRAM FOR	4	
		DOCTOR PROGRAM		
	MAN YEA			
See Fre	shman Ye	ar Experience for Details		35
SOPHO	MORE YE	EAR		
AEP	211/212	Academic Enrichment		1
CEP	208/209	Oral Book Review		0.5
BIOL	231	General Botany		3
BIOL	211	General Botany Lab		1
BIOL	232	General		3
BIOL	212	General Zoology Lab		1
CHEM	131/132	General Chemistry I-II		6
CHEM	111/112	General Chemistry I-II Lab		2
MATH	230	Pre-calculus		3
PYSC	230	General Psychology		3
ECON	231	Principle of Microeconomics		3
ENGL	233	Introduction to Literature		3
		Total		29.50
JUNIOF	YEAR			
AEP	311/312	Academic Enrichment		1
CEP	308/309	Oral Book Review		.5
CHEM	331/332	Organic Chemistry I-II		6
CHEM	311/312	Organic Chemistry I-II Labs		2
PHSC		Philosophy		3
PHYS	231	General Physics I		3
PHYS	211	General Physics I Lab		1
CHEM	333	Quantitative Analysis		3

CHEM	313	Quantitative Analysis Lab		1	
Elective		Elective (Academic)		3	
		Total	23	.50	
SENIOR	YEAR				
BIOL	336/316	Microbiology/ Lab		4	
BIOL	333/313	Human Anatomy and Physiology I/		4	
BIOL	334/314	Human Anatomy and Physiology II/ Lab		4	
BIOL	339	Immunology/lab		4	
		Mathematics		8	
		Philosophy		3	
BIOL	335/315	Bio Chemistry I/ Lab		4	
		Total	31	.00	

Suggested Program for Pre-Nursing

The following is a suggested curriculum for the pre-nursing student at Rust College. The curriculum includes the pre-requisite courses required for some nursing schools. After taking the pre-requisite courses, the pre-nursing student would apply to a nursing program to complete the clinical components of nursing. Check with the major institution of your choice to ensure that you meet the admission requirements for that particular school's program.

25 hrs

FRESHMAN YEAR

See Free	Freshman Year Experience Program for Details				
SOPHO	MORE YE	AR			
BIOL	131	General Biology I	3		
BIOL	111	General Biology I Lab	1 ,		
BIOL	132	General Biology II	3		
BIOL	112	General Biology II Lab	1		
BIOL	231	General Botany	3		
BIOL	211	General Botany Lab	1		
CHEM	131/132	General Chemistry I-II	6		
CHEM	111/112	General Chemistry I-II Labs	2		
MATH	230	Pre-Calculus	3		
MATH	231	Analytical Geometry & Calculus I	3		
SOSC	231	Introduction to the Social Sciences	3		
ENGL	233	Introduction to Literature	3		
REL	230	Introduction to Biblical Studies	3		
		Total	35.0		

JUNIOR YEAR

		Two Foreign Language Courses	6	
CHEM	331/332	Organic Chemistry I-II	6	
CHEM	311/312	Organic Chemistry Lab I-II	2	
BIOL	336	Microbiology	3	
BIOL	316	Microbiology Lab	1	
PHYS	231/232	Physics I-II	6	
PHYS	211/212	Physics I-II Labs	2	
BIOL	333/334	Human Anatomy & Physiology I-II	6	
BIOL	313/314	Human Anatomy & Physiology Lab I-II	2	
HUMA	233	Introduction to the Humanities	3	
		Total	37.00	
SENIOF	YEAR			
MATH	234	Introduction to Probability and Statistics	3	
BIOL	335	Molecular Biology	3	
BIOL	315	Molecular Biology Lab	1	
BIOL	431	Genetics	3	
BIOL	411	Genetics Lab	1	
BIOL	330	Nutrition	3	
BIOL	310	Nutrition Lab	1	
PSYC	332	Human Growth and Development	3	
SOS	232	Cultural Anthropology	3	
PSYC	431	Abnormal Psychology	3	
BIOL	460	Internship with Research	6	
		Total	30.00	

Pre-Engineering

The following are the suggested courses for the pre-engineering program. These courses are in addition to the general education requirements of the college. The student is expected to complete the pre-engineering curriculum at Rust College and then apply to engineering degree programs at other institutions.

CHEIN	131/132	General Chemistry I and II
CHEM	111/112	General Chemistry I and II Labs
MATH	230	Pre-Calculus
MATH	231/232	Analytical Geometry & Cal. I and II
MATH	331/332	Analytical Geometry & Cal. III and IV
MATH	434	Differential Equations
PHYS	231/232	Physics I and II
PHYS	211/212	Physics I and II Labs
CMSC	230	Introduction to Personal Computers
CMSC	333	C++ Programming Language (Electrical Engineering)

ENGR	331	Engineering Graphics
HUM	230	Fine Arts
ENGL	232	World Literature
		Two courses in Foreign Language
ECON	231	Microeconomics
ECON	232	Macroeconomics

SUGGESTED PROGRAM FOR THE PRE-ENGINEERING PROGRAM

FRESHMAN YE	AR	
See Freshman	35	
SOPHOMORE	YEAR	
AEP 211/312	2 Academic Enrichment	11
CEP 208/209	9 Oral Book Review	0.5
MATH 230	Pre- Calculus	3
MATH 231/23	32 Calculus I &II	6
PHYS 231/23	Physics I & II	6
PHYS 211/212	Physics Lab I & II	2
\CHEM 131/13	2 General Chemistry I & II	6
CHEM 111/112	General Chemistry I & II Labs	2
HUMA 230	Fine Arts	3
	Two Courses of One Foreign Language	6
	Total Hours	36.50
JUNIOR YEAR		
AEP 311/31	2 Academic Enrichment	. 1
CEP 308/309	Oral Book Review	0.5
RELG 230	Introduction to Biblical Studies	3
BECO 231	Microeconomics	3
BECO 232	Macroeconomics	3
ENGL 233	Introduction to Literature	3
CMSC 333	C++ Programming Language	3
ENGL 232	Advanced Grammar & Composition	3
MATH 331/33	32 Calculus III & IV	6
MATH 431	Differential Equations	3
ENGR 331	Engineering Graphics	3
	Two Electives	6
	Total Hours:	37.50

THE DIVISION OF SOCIAL SCIENCE

The Division of Social Science is committed to producing graduates who are able to successfully compete in graduate and professional schools and in a wide range of available occupations, including teaching, research, law enforcement, law, social work, policy planning, civil service, medicine, and international relations. The Division's primary goal is to insure that its graduates are both liberally educated as well as pragmatically trained, empowered citizens capable of living, working and competing in a global, multi-cultural, and technological world. To accomplish this goal, the Division has as its major objective to produce culturally literate students who demonstrate competencies in their major fields, in written and oral communications, in quantitative and computer skills, and students who are analytical. To this end, the Division offers majors in Social Work, Political Science/Pre-Law, Sociology, Social Science Education, and Social Science. In addition, the Division offers minors in each of the areas above and a minor in History, Health & Leisure Management, as well as minors in two interdisciplinary areas: Criminal Justice, and African American Studies.

The Division offers a **Study Abroad Program**, which allows students to gain a practical international experience by studying and researching in a foreign country. This is an interdisciplinary program, open to students in all majors, designed to engage students in the practical skills of systematic inquiry, relative to the languages and cultures of other nations.

General Requirements

Students pursuing a bachelor's degree (non-teaching) program in any of the major areas are required to complete the general education requirements of the College and the Major program as prescribed by the Division. Students pursuing a bachelor's degree in Social Science Education are required to complete in addition to the general education and major requirement (33 credit hours), professional education courses designed to meet the state teachers certification requirements. Please check with the Division of Education for specific requirements. All other Social Science majors must successfully complete a minimum of 36 hours in the major area, 18 hours of general Social Science courses, (as outlined under Social Science General Requirements). Social Science majors must successfully complete an approved Senior Thesis/Project and pass the divisional Comprehensive Examination in their major area. A minimum grade of "C" must be earned in all major core courses. A student with less than a 3.00 cumulative grade point average must get approval from his/her advisor and the division chair to take over 16 hours in a given semester.

All students must **PASS** the English Proficiency Examination before they will be allowed to enroll in Advanced Writing.

Please note that students seeking to major in Social Work must apply and be accepted into the program. See the chair of the Social Work Department for details.

Social Science Core Requirements

PLSC 231 American Government

BECO	231	Principles of Microeconomics
SOWK	330	Social Welfare Problems
SOSC	330	Introduction to Statistics
SOSC	335	Social Science Research Methods
SOCI	331	Social Stratification
SOSC	402	Senior Comprehensive Review Seminar
SOSC	403	Senior Thesis

SOCIAL SCIENCE COURSE DESCRIPTIONS

SOSC 231 INTRODUCTION TO THE SOCIAL SCIENCES 3 Sem. Hrs.

This course broadly introduces the student to the social sciences (history, political science, geography, economics, sociology, anthropology, and psychology). It emphasizes an interdisciplinary approach to heighten the student's appreciation of the interdependence of the social sciences.

SOSC 330 INTRODUCTION TO STATISTICS 3 Sem. Hrs.

Orientation to the principles and practices of statistical analyses. Computation and graphic presentation of statistics will be emphasized as well as use of the computer in statistical analysis.

SOSC 335 SOCIAL SCIENCE RESEARCH METHODS 3 Sem. Hrs.

The Research Methods course is designed to expose students to several of the contemporary methods employed in assembling, analyzing and interpreting social data. Individual research assignments and class projects will introduce students to techniques for dealing with specific types of theoretical and research problems. The computer will be used to analyze raw data and, based on random samples, predict how large groups will act. Must pass the English Proficiency Examination. Prerequisite: SOSC 330

SOSC 360 STUDY ABROAD (elective) 6 Sem. Hrs.

A practical international experience of studying the history and culture of a foreign country via traveling and studying abroad.

SOSC 460 STUDY ABROAD (Elective) 6 Sem. Hrs.

An individualize study abroad research experience that allows students to engage in research, formal classroom study and serves as a participant observer while gaining valuable experience abroad. Qualified professionals will direct students that are engaged in this international research and or internship experience.

SOSC 402 SENIOR COMPREHENSIVE REVIEW SEMINAR

A pass or fail seminar designed for seniors in social science to engage in review sessions in their major area of study. Review sessions intended on preparing majors for various standardized notional examinations and for the Social Science Senior Examination

SOSC 402

SENIOR THESIS

A formal pass or fail course designed to help students complete their senior thesis/projects.

POLITICAL SCIENCE/PRE-LAW

The curriculum in Political Science is designed to prepare students for civic participation, law school, graduate study, employment in the private and/or public sectors. Majors in Political Science, are required to complete thirty-six (36) credit hours of course work in Political Science and do a six (6) semester hour internship experience. The Political Science/Pre-Law emphasis requires an additional twelve (12) hours (BUAD 330-Business Law, SOCI 235-Introduction to Criminal Justice, and PLSC 430-Criminal Law). For the minor, a student is required to complete eighteen (18) credit hours in Political Science.

Political Science and Pre Law Core Requirements

PLSC	231	Introduction to American Government				
PLSC	232	State & Local Politics				
PLSC	233	Comparative Politics				
PLSC	234	International Relations				
HIST	330	African American History				
PLSC	331	Introduction to Public Administration				
PLSC	332	Political Behavior and Parties				
PLSC	333	Political Theory				
PLSC	334	Constitutional Law				
PLSC	335	Introduction to African American Politics				
PLSC	431	Seminar on Current Issues in Politics				
PLSC	433	Black Political Thought and Movement				
PLSC	434	Urban Government and Administration				
PLSC	460	Internship				
DECUMED SPACE AND SEASON OF THE PARTY OF THE						

See Freshman Year Experience for Program Details

REQUIRED PROGRAM FOR B.A. DEGREE IN POLITICAL SCIENCE

FRESHMAN YEAR

Coo i rodilinari rodi Exponence foi i rogidin Botallo				,,		
SOPHOMORE YEAR						
PLSC	231	Introduction to American Government		3		
PLSC	232	State & Local Politics		3		
SOSC	231	Introduction to Social Science		3		
ENGL	232	Advanced Grammar and Composition		3		
HUMA	233	Humanities Seminar		3		
PLSC	233	Comparative Politics		3		

35

HIST	235	African American History	3		
AEP	211/212	Academic Enrichment Program	1		
CEP	208/209	Literary Reading Program	1.		
PLSC	234	International Relations	3		
ENGL	233	Introduction to Literature	3		
ENGL	332	Advance Writing	3		
RELG		One Course in Religion	3		
		Total Hours	35.00		
JUNIOR	YEAR				
SOCI	231	Introduction to Sociology	3		
PLSC	331	Introduction to Public Administration	3		
PLSC	332	Political Behavior and Parties	3		
BECO	231	Principles of Microeconomics	3		
PLSC	333	Political Theory	3		
PLSC	334	Constitutional Law	3		
SOCI	331	Social Stratification	3		
SOSC	330	Introduction to Statistics	3		
SOSC	335	Social Science Research Methods	3		
*SOCI	330	Introduction to the Criminal Justice System	3		
AEP	311/312	Academic Enrichment	_ 1		
CEP	308/309	Literary Reading Program	1		
		Two Courses in One Foreign Language	6		
		One Elective	3		
		Total Hours	38.00		
SENIOF	RYEAR				
*BUAD	330	Business Law	3		
*PLSC	432	Criminal Law	3		
PLSC	431	Seminar In Current Issues in Politics	3		
PLSC	433	Black Political Thought and Movement	3		
PLSC	434	Urban Government and Administration	3		
PLSC	335	Introduction to African American Politics	3		
PLSC	360	Internship	6		
*PLSC	435	Law & Legal Studies	3		
SOWK	330	Social Problems	3		
		Three Electives	9		
		Total Hours	30.00		
		Total Hours Required for Graduation	132.00		
* Required courses for Pre-Law major only					

POLITICAL SCIENCE COURSE DESCRIPTIONS

PLSC 231 INTRODUCTION TO AMERICAN GOVERNMENT 3 Sem. Hrs.

This course will analyze the functions of the three branches of the federal government and focus on how the federal branches of government relate to state/local governments.

PLSC 232 STATE AND LOCAL POLITICS

3 Sem. Hrs.

An examination will be made of the political structures and processes at the state and local level, and their interrelationships with the national government. Prerequisite: PLSC 231

PLSC 233

COMPARATIVE POLITICS

3 Sem. Hrs.

Political institutions in selected countries will be compared. Attention will be devoted to ideology, government structures, and the relationship between political authorities and the people. Focus will be placed on a comparison of the political processes of different political systems. Prerequisite: PLSC 232

PLSC 234

INTERNATIONAL RELATIONS

3 Sem. Hrs.

This course introduces the basic principles of international politics and factors that determine the relationship between leading actors in the international system. Additionally, a comparative structural-functional analysis of the political process of developing and relatively new political systems will be conducted. Prerequisite: **PLSC 232**

PLSC 331 INTRODUCTION TO PUBLIC ADMINISTRATION

3 Sem. Hrs.

This is a study of the basic principles of public administration, with an analysis of problems of bureaucracy, organization, financial management and public control. Prerequisite: PLSC 234

PLSC 332

POLITICAL BEHAVIOR AND PARTIES

3 Sem. Hrs.

This course studies why and how people behave politically and the influence of political parties and interest groups within the American political system. Prerequisite: PLSC 234

PLSC 333

POLITICAL THEORY

3 Sem. Hrs.

A comprehensive survey is made in this course of the historical origins and development of western political thought from the Greeks until today. Prerequisite: **PLSC 331**

PLSC 334

CONSTITUTIONAL LAW

3 Sem. Hrs.

Selected themes will be examined as they relate to the historical development of the American Constitution and its interpretation by the Supreme Court. Emphasis will be placed on issues of constitutional legitimacy, judicial review, federalism, separation of powers, property rights, civil rights and liberties. Prerequisite: PLSC 331

PLSC 335 INTRODUCTION TO AFRICIAN AMERICAN POLITICS 3 Sem. Hrs.

This course will introduce students to both historical and contemporary trends in African-American political behavior. Particular emphasis is given to the attitudes, ideologies, and institutions, which structure African American political behavior. The course highlights the forces underlying the attitudes and behaviors, which influence political ideologies and mobilization. Prerequisite: PLSC 333.

PLSC 431 SEMINAR ON CURRENT ISSUES IN POLITICS 3 Sem. Hrs.

This is the senior capstone course for political science majors designed to involve students in careful analysis of current political issues. This course also provides the direction for the final preparation for the completion of the senior paper project. Prerequisite: PLSC 334, ENGL 332, SOSC 335 and senior status.

PLSC 432 CRIMINAL LAW 3 Sem. Hrs.

This course introduces the student to the social, political and psychological perspectives of criminal law It offers an analysis of factors necessary to establish proof of a crime and the limits of the law. Prerequisite: PLSC 334

PLSC 433 BLACK POLITICAL THOUGHT & MOVEMENT 3 Sem. Hrs.

The course introduce students to the various political movements of African-American from the 1700's until today. Students will examine and analyze a sundry of movements for social and economic change in the United States. Prerequisite: PLSC 334

PLSC 434 URBAN GOVERNMENT & ADMINISTRATION 3 Sem. Hrs.

A study will be undertaken of the function and role of urban government; administrative organizations and control; electoral party systems and popular control and of contemporary problems in urban government. Prerequisite: PLSC 334

PLSC 435 LAW & LEGAL STUDIES 3 Sem. Hrs.

This course is designed to acquaint students with fundamental principals of law and legal studies. Students will gain experience in writing briefs of cases and analyzing legal problems. Prerequisite: PLSC SOCI 330; SOSC 335; PLSC 334

PLSC 460 INTERNSHIP 6 Sem. Hrs.

Internship experience(s) in public administration and politics will be administered through the Internship Program. Prerequisite: Completion of at least eight (8) core courses, a minimum of 2.00 cumulative GPA.

SOCIOLOGY

The Sociology program is designed to prepare students for graduate and professional studies, and private and public employment in a broad range of areas, areas such as Demography, Criminal Justice, Community Development, Counseling, Social Services, and other related fields. Sociology majors are required to complete thirty-three (33) semester credit hours and a six-semester hour internship experience. For a minor in Sociology, a student is required to complete fifteen (15) hours of Sociology courses.

Introduction to Sociology

Cultural Anthropology

Academic Enrichment Literary Reading Program

Total Hours

Sociology Core Requirements

231

232

SOCI

SOCI

AEP 211/212

CEP 208/209

0001	LUL	Cultural Antinopology	
SOCI	233	Sociological Theory	
SOCI	234	Social Psychology	
SOCI	330	Introduction to the Criminal Justice System	
SOCI	331	Social Stratification	
SOCI	332	The Black Family	
SOCI	333	Deviance	
SOCI	334	Community Organization Theory	
SOCI	431	Seminar in Current Sociological Issues	
SOCI	432	Population, Resources and Change	
SOCI	434	Sociology of Aging and Aged	
SOCI	460	Internship	
REQUI	RED PRO	GRAM FOR B.A. DEGREE IN SOCIOLOGY	
FRESH	MAN YEA	AR	
See Fre	eshman Ye	ear Experience Program for Details	35
SOPHO	MORE Y	EAR	
SOCI	231	Introductory Sociology	3
SOCI	232	Cultural Anthropology	3
SOCI	233	Sociological Theory	3
SOCI	234	Social Psychology	3
SOSC	231	Introduction to Social Science	3
HUMA	233	Humanities Seminar	3
ENGL	232	Advanced Grammar and Composition	3
ENGL	332	Advanced Writing	3
ENGL	233	Introduction to Literature	3
RELG	230	Introduction to Biblical Studies	3

32.00

JUNIOR YEAR		
SOCI 330	Introduction to Criminal Justice	3
SOCI 331	Social Stratification	3
SOCI 332	The Black Family	3
SOCI 333	Deviance	3
SOCI 334	Population, Resources and Change	3
PLSC 231	American Government	3
BECO 231	Principles of Microeconomics	3
SOSC 330	Introduction to Statistics	3
SOSC 335	Social Science Research Methods	3
AEP 311/312	Academic Enrichment	1
CEP 308/309	Literary Reading Program	1
	One Elective	3
	Two Courses in One Foreign Language	6
	Total Hours	35.00
SENIOR YEAR		
SOCI 431	Seminar on Current Sociological Issues	3
SOCI 432	Community Organization Theory	3
SOCI 434	Sociology of Aging and Aged	3
SOCI 460	Internship in Sociology	6
SOWK 330	Social Welfare Problems	3
	Four Electives	12
	Total Hours	30.00
	Total Hours Required for Graduation	132.00

SOCIOLOGY COURSE DESCRIPTIONS

SOCI 231 INTRODUCTION TO SOCIOLOGY 3 Sem. Hrs.

The student is introduced to the scientific study of social life. The course emphasizes the understanding of social structure, interaction, and other collective factors in interpersonal relations.

SOCI 232 CULTURAL ANTHROPOLOGY 3 Sem. Hrs.

The course explores the origin, development, and functioning of cultures. Social structures and social behaviors in various societies around the world are examined. The relationship between culture and personality is analyzed.

SOCI 233 SOCIOLOGICAL THEORY 3 Sem. Hrs.
The theoretical traditions in sociology are over viewed. Selected concepts and

theories forming the basis of contemporary sociological theory and research are examined in detail. Prerequisite: SOCI 231 or SOCI 232.

The focus is on understanding how human behavior is shaped by the social context. Human behavior is analyzed as a product of social interaction, social perceptions, and conformity to social roles. Prerequisite: SOCI 233.

SOCI 330 INTRODUCTION TO THE CRIMINAL JUSTICE SYSTEM 3 Sem. Hrs.

A survey course designed to provide a general theoretical understanding of crime problems in the United States. Special attention is given to the criminal justice system, the source of crime and society's reaction to crime. Prerequisite: SOCI 231.

SOCI 331

SOCIAL STRATIFICATION

3 Sem. Hrs.

The course overviews the conceptual framework used in studying social inequality: class, status, and power. Special attention is given to structured inequalities in economic standing, occupational prestige, educational achievement, and political power. The ascribed characteristics of race, ethnicity, and gender are a central concern. Prerequisite: SOCI 234

SOCI 332

THE BLACK FAMILY

3 Sem. Hrs.

This course examine and critique the American family. However, a critical study of the structure and function of the Black family as a whole, as well as the processes which compose and define it, and its relations with its members and forces external to it is analyzed. Prerequisite: SOSC 231

SOCI 333

DEVIANCE

3 Sem. Hrs.

Sociology principles and insights are applied to concrete areas of social life which are commonly referred to as deviant. Topics include: domestic violence, property crimes, deviant drug use, mental disorders, and sexual deviance. Prerequisite: SOCI 233 and SOCI 331.

SOCI 334 POPULATION, RESOURCES, AND CHANGE 3 Sem. Hrs.

The interrelations among population variables (size, composition, change), social systems, and environmental conditions will be explored from an issues or problems approach. The tools of population studies will be introduced and used to examine how demography influences society and mankind's use of the environment. Prerequisite: Twelve hours of sociology, or equivalent social science background, and BECO 231.

SOCI 431 SEMINAR ON CURRENT SOCIOLOGICAL ISSUES 3 Sem. Hrs.

This is a capstone course surveying recent theories and research on sociological issues. A writing intensive course designed for preparation of the senior paper project. This course also provides the direction for the final preparation for the completion of the senior paper project. Prerequisites: SOSC 335, ENGL 332 SOCI 334 and senior status.

SOCI 432 COMMUNITY ORGANIZATION THEORY

3 Sem. Hrs.

The course explores the theoretical basis of the community, and the application of theory to community development. Social techniques of community improvement are surveyed. Prerequisite: SOCI 234, 331 and 332.

The aging process is studied within the framework of sociology. The aged are analyzed as a social category and a minority. Important topics include the aged in relation to income, employment, retirement, social and political participation, religion, and family life. The course examines organizations and services for the aged. Prerequisite: SOCI 231 and 332.

SOCI 460 INTERNSHIP 6 Sem. Hrs.

The course provides supervised internship with private and governmental agencies and organizations. Seminar papers on the internship experience are required. Prerequisite: At least six courses in Sociology.

SOCIAL WORK

The Social Work Program provides generalist foundation courses designed for entry level social work practice and to prepare students for graduate and professional schools. Students seeking a degree in social work are required to apply for admission to the Social Work Program. Application for admission is made after completion of Introduction to Social Welfare, Community Volunteerism, Human Behavior I and II. A major in Social Work consists of thirty-three (33) credit hours. Three (3) semester hours of Field Seminar and nine (9) semester hours of Social Work Field Practicum are taken concurrently. For a minor, the student is required to complete fifteen hours in designated social work courses.

The Social Work Program of Rust College is accredited by the Council on Social Work Education (CSWE) 2001.

Social Work Core Requirements

SOWK 231	Introduction to Social Welfare
SOWK 232	Community-Based Volunteerism in Social Work
SOWK 233	Human Behavior and the Social Environment I
SOWK 234	Human Behavior and the Social Environment II
SOWK 330	Social Welfare Problems
SOWK 331	Generalist Practice I
SOWK 332	Generalist Practice II
SOWK 333	Generalist Practice III
SOSC 335	Social Science Research Methods
SOWK 430	Field Practicum Seminar
SOWK 431	Current Issues in Social Work I
SOWK 433	Social Welfare Policy
SOWK 434	Child Welfare Services
SOWK 437	Professional Ethics in Social Work
SOWK 490	Social Work Field Practicum

REQUIRED PROGRAM FOR B.S.W. DEGREE IN SOCIAL WORK FRESHMAN YEAR

See Freshman Year Experience Program for Details 35				
SOPHOMORE YEAR				
CEP	EP 208/209 Literary Reading Program			
AEP	211/212	Academic Enrichment	1	
SOCI	230	Introduction to Sociology	3	
SOWK	231	Introduction to Social Welfare	3	
PLSC	231	Introduction to American Government	3	
SOSC	231	Introduction to Social Science	3	
SOWK	232	Community Based Volunteerism in Social Work	3	
SOWK	233	Human Behavior and the Social Environment I	3	
SOWK	234	Human Behavior and the Social Environment II	3	
HUMA	233	Humanities Seminar	3	
ENGL	232	Advanced Grammar and Composition	3	
ENGL	332	Advanced Writing	3	
		Total Hours	32	
JUNIOF	YEAR			
RELG	230	Introduction to Biblical Studies	3	
ENGL	230	Introduction to Literature	3	
CEP	308/309	Literary Reading Program	1	
AEP	311/312	Academic Enrichment	1	
SOWK	330	Social Welfare Problems	3	
SOSC	330	Introduction to Statistics	3	
SOSC	335	Social Science Research Methods	3	
SOWK	331	Generalist Practice I	3	
SOWK	332	Generalist Practice II	3	
SOWK	333	Generalist Practice III	3	
BECO	232	Principles of Microeconomics	3	
		Two Courses in One Foreign Language	6	
		Total Hours	35.00	
SENIOF	R YEAR			
SOWK	430	Field Practicum Seminar	3	
SOCI	434	Sociology of Aging and Aged	3	
SOWK	431	Current Issues in Social Work I	3	
SOCI	331	Social Stratification	3	
SOCI	330	Criminal Justice or		
SOCI	333	Deviance	3	
SOWK	434	Child Welfare Policy	3	

SOWK 435	Social Welfare Policy	3
SOWK 437	Professional Ethnic in Social Work	3
SOWK 490	Social Work Field Practicum	9
	One Elective	3
	Total Hours	36.00
	Total Hours Required for Graduation	138.00

SOCIAL WORK COURSE DESCRIPTIONS

SOWK 231 INTRODUCTION TO SOCIAL WELFARE 3 Sem. Hrs.

A study of the historical and philosophical development of social welfare and the profession of social work. The course explores social welfare as an institution and discipline.

SOWK 232 COMMUNITY VOLUNTEERISM IN SOCIAL WORK 3 Sem. Hrs.

An introduction to social service agencies and the function of social workers in the local community. Students are provided an opportunity to volunteer in an agency as they explore and survey literature regarding social service systems.

SOWK 233 HUMAN BEHAVIOR & THE SOCIAL ENVIRONMENT I 3 Sem. Hrs.

Theories of human behavior are examined. The study of biological, psychological, social structural, and cultural aspects of human development is pursued. Interactions are investigated with an emphasis on micro systems such as individuals and families. The development of people from conception through early adulthood viewing behavior from a social systems perspective, with consideration given to the influence of diversity and oppression. Prerequisite: BIOL 130

SOWK 234 HUMAN BEHAVIOR & THE SOCIAL ENVIRONMENT II 3 Sem. Hrs.

The course examines theories of human behavior. The development of people from early adulthood through old age, from a social systems perspective and the influence on behavior based on interactions with families, groups and communities. The course builds on the Human Behavior I using the macro levels of systems theory. Prerequisite: SOWK 233

SOWK 235 SOCIAL & HEALTH ISSUES/ELDERLY (Elective) 3 Sem. Hrs.

An assessment of social, psychological, physical, and economic needs of aging persons; their utilization of services. Emphasis is on understanding psycho social aspects of illness, medical terminology, recording, discharge planning, ethics, team disciplines and community resources.

Prerequisite: SOSC 335

SOWK 330 SOCIAL WELFARE PROBLEMS

3 Sem. Hrs.

Social conditions affecting the aggregate population within a society is discussed. The initial stages of defining a social problem are explored and steps taken to review social policies adversely effecting the community are considered. The relationship of policies as a cause and potential solution foraddressing societal ills is studied.

Social Work practice with micro level systems is taught. The course emphasizes problem solving methods with a generalist perspective utilizing theories, methods and skills in working with individuals, and families. Documentation, assessment, networking, and the development and use of resources are examined. Prerequisite: SOWK 233 & 234

SOWK 332 GENERALIST PRACTICE II

3 Sem. Hrs.

Social Work practice with mezzo level systems is taught. These medium sized systems will include secondary social systems such as reference, peer, and support groups. Approaches for integrating practice with medium systems are included based on the first social work practice course. Generalist social work practice is emphasized with termination in preparation for the third level of systems. Laboratory work includes role playing, simulations and videotaping as an integral part of the course. Prerequisite: SOWK 331

SOWK 333

GENERALIST PRACTICE III

3 Sem. Hrs.

Social work practice with macro level systems is taught. With these large sized systems emphasis is on theories, methods and techniques of practice in neighborhood organization within the community contexts. Approaches and change strategies such as mobilization, social action, citizen participation, advocacy and service development is taught. Laboratory work includes structured events, simulations, and organizing conferences as part of the course. Prerequisite: SOWK 332

SOWK 430

FIELD PRACTICUM SEMINAR

3 Sem. Hrs.

This course is taken in conjunction with the field practicum experience (SOWK 490). The course ensures the educational direction of the field experience is directed in relationship to the generalist perspective and entry level for the social work student. Prerequisite: SOWK 490 is taken concurrently with approval of the Social Work faculty.

SOWK 431 CURRENT ISSUES IN SOCIAL WORK I 3 Sem. Hrs.

This is a capstone course that allows students to engage in critical evaluation of a specific current issue in social work. Student will become incorporated with those in SOWK 430, who will serve as mentors and resource persons in order to discuss relevant and current issues in the social service agencies from which they will come. This course also provides the direction for the final preparation for the completion of the senior paper project. Prerequisite: SOSC 335 and ENGL 332 and senior status.

SOWK 432 RURAL SOCIAL SERVICE DELIVERY(Elective) 3 Sem. Hrs. Methods and skills in the delivery of social services to rural populations. Students

are taught to develop and implement needs assessment in order to determine culturally sensitive intervention programs. Analysis of programs and policies effecting rural communities is introduced.

SOWK 433

SOCIAL WELFARE POLICY

3 Sem. Hrs.

This course assesses the current social welfare policies related to strategies for change that advances social and economic justice for groups, organizations, and

communities. Models for understanding intent, adequacy, effectiveness, costs, and equity are emphasized. Policy implications for practice within culturally diverse contexts are studied. Prerequisite: SOWK 231 & 330

SOWK 434 CHILD WELFARE SERVICES 3 Sem. Hrs.

Students examine social service systems that exist and those that are needed for children who are dependent, neglected, abused, or delinquent. Assessment of parental and societal responsibility in meeting physical, social, psychological, and legal needs of children and examination of the delivery, policies, systems, and services is emphasized. A seminar for the community is developed by the student and presented. Prerequisite: SOWK 333 or by

consent of instructor.

SOWK 435 CURRENT ISSUES IN SOCIAL WORK II (Elective) 3 Sem. Hrs. Students having completed SOWK 431 with an interest in pursuing additional research on a thesis topic and working toward a paper for a professional presentation or publication are encouraged to elect this course. Additional research efforts may be explored through this course. Prerequisite: SOWK 431 or by consent of instructor.

SOWK 437 PROFESSIONAL ETHICS IN SOCIAL WORK 3 Sem. Hrs.

This course is designed to provide a comprehensive, systematic approach to information relevant to ethical responsibilities tin the social work profession. Student will be expected to demonstrate basic competency in practice, while reviewing theories and skills based on cumulative knowledge on the social work curriculum. The engagement of students through a technologically assisted course will examine the accurate assessment of their skill level. Knowledge based examination of substantive information in social work will increase, while engaged in and in-depth comprehension and analytical review of the code of ethics. (Prerequisite SOWK 333 & 433 or with permission from instructor)

SOWK 490 SOCIAL WORK FIELD PRACTICUM 9 Sem. Hrs.

This course provides students the opportunity to apply generalist social work practice methods by completing a minimum of 500 supervised hours in a social work agency. Taken concurrently with SOWK 430. Prerequisite SOWK 333

SOCIAL SCIENCE EDUCATION

The Social Science Education program is designed for students preparing for teaching careers in the area of social studies. Social Science Education Majors are required to complete 36 semester credit hours in social science courses, successfully complete an approved senior thesis/project and pass the divisional comprehensive examination. Social Science majors are also required to complete all of the divisional Social Science requirements. The Division of Education provides the advisement for the educational professional courses and other requirements designed to help students meet the state of Mississippi certification requirements.

Core Requirements

HIST	231/232 H	History of the United States I & II
HIST	234	Mississippi History
HIST	330	African American History
HIST 33	33/334	History of Europe I & II
HIST	431	Current Issues in History
HIST	432	Survey of African History
BECO	231	Principles of Microeconomics
PLSC	231	American Government
PLSC	433	Black Political Thought and Movement
SOCI	231	Introduction to Sociology
SOCI	333	The Black Family

See Freshman Year Experience Program for Details

REQUIRED PROGRAM FOR B.S. DEGREE IN SOCIAL SCIENCE EDUCATION FRESHMAN YEAR

35

Co i recimian real Expenditor i regiani for Betano					
SOPHOMORE YEAR					
HIST 231	U.S. History I	3			
HIST 232	U.S. History II	3			
HIST 332	Survey of African History	3			
SOSC 231	Social Science Seminar	3			
ENGL 232	Advanced Grammar and Composition	3			
HUMA 233	Humanities Seminar	3			
PSYC 230	General Psychology	3			
ENGL 230	Introduction to Literature	3			
PRAX 230	PRAX Seminar	1			
PLSC 231	American Government	3			
BECO 231	Principles of Microeconomics	3			
AEP 211/212	Academic Enrichment Program	1			
CEP 208/209	Literary Reading Program	1			

RELG		One course in Religion Total Hours	3
		Total Hours	36
JUNIOF			
SOCI	231	Introduction Sociology	3
EDUC	230	Foundation of Education	3
EDUC	223	Educational Technology Competency	3
EDUC	413	Teaching Strategies Practicum	3
HIST	330	African American History	3
EDUC	330	Classroom Management	3
HIST	331	History of Europe I	3
EDSE	331	Teaching Reading in Secondary School	3
PSYC	331	Psychology of Exceptional Students	3
HIST	332	History of Europe II	3
BECO	232	Principles of Macroeconomics	3
EDUC	430	Measurements & Evaluation	3
SOSC	335	Social Science Research Methods	3
AEP 31	1/312	Academic Enrichment	1
CEP 308/309		Literary Reading Program	1
		Two Courses in One Foreign Language	6
		Total Hours	42.00
SENIOF	RYEAR		
SOCI	331	Black Family	3
SOCI	331	Social Stratification	3
SOWK	330	Social Welfare Problems	3
HIST	234	Mississippi History	3
EDSE	430	Methods of Teaching Secondary Education	3
PSTC	332	Human Growth, Development and Diversity	3
HIST	431	Current Issues in History	3
EDUC	433	Integrative Teaching Seminar	3
EDUC	460/461	Internship (Student Teaching)	6
EDUC	401	Student Teaching Seminar	1
SOSC	402	Senior Comprehensive Review Seminar	
SOSC	403	Senior Thesis	
		Total Hours	31.00
		Total Hours Required for Graduation	144.00

SOCIAL SCIENCE NON-TEACHING

The Social Science non-teaching interdisciplinary curriculum designed to prepare students to achieve a synthesis of social science knowledge. The objective is to prepare students with a well-rounded understanding of the social, economic, political and historic forces operating society. A student may major in Social Science Non-Teaching by completing all of the Social Science requirements outlined below:

Non-Tea	ching by c	ompleting all of the Social Science requirements outli	ned belov		
Social Science Education Non-Teaching Core Requirements					
HIST 231/232 History of the United States I & II					
HIST 234 Mississippi History					
HIST					
HIST	333/334 H	History of Europe I & II			
PLSC	231	American Government			
PLSC	433	Black Political Thought and Movement			
SOCI	231	Introduction to Sociology			
SOCI	332	The Black Family			
HIST	431	Current Issues in History			
HIST	432	Survey of African History			
REQUIF	RED PROG	GRAM FOR B.A. DEGREE IN SOCIAL SCIENCE			
FRESHI	MAN YEA	R			
See Fre	shman Yea	ar Experience Program for Details	35		
SOPHO	MORE YE	AR			
HIST	235	African American History	3		
HIST 23	1/232	U.S. History I & II	6		
SOSC	231	Introduction to Social Science	3		
ENGL	232	Advanced Grammar and Composition	3		
HUMA	233	Humanities Seminar	3		
PLSC	231	American Government	3		
BECO	231	Principles of Microeconomics	3		
AEP 21	1/212	Academic Enrichment Program	. 1		
CEP 20	8/209	Literary Reading Program	1		
ENGL	230	Introduction to Literature	3		
RELG		One course in Religion	3		
		Total Hours	32.00		
JUNIOF	YEAR				
SOCI	231	Introduction Sociology	3		
HIST	331/332	History of Europe I & II	6		
BECO	232	Principles of Macroeconomics	3		
SOSC	330	Intro. to Statistics or			
		(Measurement & Evaluation-teaching)	3		
SOSC	335	Social Science Research Methods	3		

PLSC	335	Intro to African American Politics	3	
AEP	311/312	Academic Enrichment	0 11	
CEP	308/309	Literary Reading Program	1	
		Two Courses in One Foreign Language	6	
		One elective	3	
		Total Hours	32.00	
SENIOF	YEAR			
PLSC	431	Seminar in Current Issues in Politics	3	
PLSC	460	Internship	6	
SOCI	331	Black Family	3	
SOCI	331	Social Stratification	3	
SOWK	330	Social Problems	3	
HIST	432	Survey of African History	3	
HIST	434	Mississippi History	3	
SOSC	402	Senior Comprehensive Review Seminar		
SOSC	403	Senior Thesis		
		Four Electives	12	
		Total Hours	33.00	
		Total Hours Required for Graduation	131.00	

HISTORY MINOR PROGRAM

A minor in history helps prepare a student for careers in teaching, government, business, journalism, law, and graduate studies. For a minor in history, the student is required to complete 18 hours of course work in history.

History Courses

HIST 23	31/232	History of The United States I & II
HIST	235	African American History
HIST	432	Survey of African History
HIST	434	Mississippi History
HIST 33	3/334	History of Europe I and II
SOSC	360	Study Abroad (Elective)

HISTORY COURSE DESCRIPTION

HIST 231 HISTORY OF THE UNITED STATES I 3 Sem. Hrs.

Analysis of the effects of colonial organization subsequent state governments. First semester ends with interpretations of major problems in American History down to 1865.

HIST 232 HISTORY OF THE UNITED STATES II 3 Sem. Hrs.
Second Semester defines contemporary issues in perspective of the rise of the

American the capitalist economy from 1965 to the present. Prerequisite: HIST 231.

An historical survey of the experience of Black People in the United States. Special emphasis is given to both the Black Americans individual and group contributions to the development of American civilization.

HIST 333

HIST 235

HISTORY OF EUROPE I

3 Sem. Hrs.

Emphasis of Paris, St. Petersburg, London, and Berlin in the context of political, economic, intellectual, and social developments from 1600 through 1789.

HIST 334

HISTORY OF EUROPE II

3 Sem. Hrs.

Revolution and Romanticism: 1789-1914. A study of Europe from the French Revolution to the outbreak of World War I. The rise of romantic nationalism, liberal democracy, industrialism, and imperialism. Prerequisite: HIST 333.

HIST 433

SURVEY OF AFRICAN HISTORY

3 Sem. Hrs.

A survey of African civilizations from ancient times to the present. The course emphasized Egyuptian, Hubian, Kushite and West African civilizations. Institutions such as chieftaincy, cultural paradigms and belief systems are examined. The course emphasized the historical development of all the peoples of Africa from the Northern part of Africa to the South. Institutions such as Pan-Africanism, OAU and Neocolonalism are examined, under the impact of colonial rule and the movements development for independence will be given to the historical development of several important African nations and their role in todav's world. Prerequisite: HIST 231, 334

HIST 434

MISSISSIPPI HISTORY

3 Sem. Hrs.

This course analyzes the historical development of the State of Mississippi and its relationship to the development of the South and the growth of the United States. Prerequisite: HIST 231, 232, & 334.

HEALTH AND LEISURE MANAGEMENT MINOR PROGRAM

The Health and Leisure Management degree minor program is designed to develop skills preparatory to leadership and supervisory roles in a variety of leisure service careers to include municipal, outdoor, therapeutic, military, church, youth, commercial and industrial. The curriculum is also designed to meet the needs of students interested in becoming recreational directors and athletic coaches.

Health & Leisure Management Core Requirements

HLMT	221	Managing	and	Officiating	Team	Sports
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HLMT 231 Foundations of Leisure and Management

HLMT 232 Holistic Health

HLMT 234 First Aid

Beginning Swimming HLMT 313

HLMT 314 Intermediate Swimming

HLMT 331 Leisure Games

Special Programs in Therapeutic Recreation HI MT 334

HLMT 335 Physical Education for Children

HLMT 433 Program Planning, Development & Evaluation

HEALTH & LEISURE MANAGEMENT COURSE DESCRIPTIONS

HLMT 221 MANAGING AND OFFICIATING TEAM SPORTS 2 Sem. Hrs.

This course provides the theory and skills involved in teaching, coaching, and officiating of individual sports such as basketball, tennis and volleyball.

HLMT 231 FOUNDATIONS OF LEISURE & MANAGEMENT 3 Sem. Hrs.

Analysis of the leisure field to provide a basic understanding of leisure as an increasingly important component of our society.

HLMT 232 HOLISTIC HEALTH 3 Sem. Hrs.

This course serve as a basis for the development of desirable personal hygiene habits and for establishing positive attitudes toward current issues in health. Holistic emphasizes that health is affected by every aspect of life; body, emotions, thoughts, attitudes, feelings, and physical surroundings.

HLMT 234 FIRST AID 3 Sem. Hrs.

This is an intensified course in first aid (Red Cross endorsed). Emphasis is on classroom and laboratory demonstrations in the treatment of injuries and accident prevention.

HLMT 313 BEGINNING SWIMMING 1 Sem. Hr.

Designed to equip individuals with water safety skills and knowledge in order to make them reasonable save while in or around water.

HLMT 314 INTERMEDIATE SWIMMING 1 Sem. Hr.

Designed to increase the skills learned in the beginning swimming class. Prerequisite: HLMT 313

HLMT 331 LEISURE GAMES 3 Sem. Hrs.

This course is designed to provide a study of the concepts in program planning and leadership of leisure activities for all age groups. Prerequisite: HLMT 231 & 233.

HLMT 334 SPECIAL PROGRAMS IN THERAPEUTIC RECREATION 3 Sem. Hrs.

Introduction to adapted fitness programs and therapeutic recreation services for special populations with emphasis on modifying programs and activities to meet individual needs. Prerequisite: HLMT 333.

HLMT 335 PHYSICAL EDUCATION FOR CHILDREN 3 Sem. Hrs.

This course provides the methods and materials concerned with teaching group games, relays, stunts and rhythmic. Prerequisite: HLMT 234.

HLMT 433 PROGRAM PLANNING, DEVELOPMENT
AND EVALUATION 3 Sem. Hrs.

Techniques and processes in program planning, implementation, development and evaluation in recreational settings. Prerequisite: HLMT 334.

SOCIAL SCIENCE INTERDISCIPLINARY MINORS

Criminal Justice Core Requirements

SOCI

SOWK 335

434

HIST	235	African American History	
PSYC	230	General Psychology	
PLSC	334	Constitutional Law	
PLSC	430	Criminal Law	
SOCI	330	Introduction to Criminal Justice	
SOCI	333	Deviance	
African	Americ	an Studies Core Requirements	
HIST	235	African American History	
ENGL	330	African American Literature	
SOCI	332	The Black Family	
PLSC	433	Black Political Thought and Movement	
PLSC	335	Intro to African American Politics	
MUSI	433	African American Music	
SOSC	360	Study Abroad (Elective)	
HIST	432	Survey of African History	
	G	ERONTOLOGY CERTIFICATE COURSES	
PSYC	230	General Psychology	3
SOWK	233	Human Behavior and the Social Environment	3
HLMT	334	Special Program in Therapeutic Recreation	3

Sociology of the Aged and Aging

Total Hours

Social and Health Issues for the Elderly

15.00

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	Reader, Computer Technical Service Assistant
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	Computer Repair Technician
	Academic Skills Specialist
	Academic Education Specialist
	Secretary
	Director Transportation/Post Office
	Director, Computer Center
	Assistant Resident Director
	Counselor
	Assistant Resident Director
	Resident Director
Bobby Owens***, B.S., M.Ed., (69)	Grounds Coordinator and
Xaded C.	Transportation/Post Office Support
	Custodian
Annie Payne, (02)	
John Peaches, B.A., M.S. Ed., (80)	Admission Counselor/Recruiter
	Programmer
Odessia A. Pinson, (84)	
	Secretary
Barbara F. Rayford, (66)	Administrative Secretary
James T. Rayford, B.S. M.Ed,. (77)	Counselor
Bruce Reed, B.B.A., B.S., MCSE, (98)	Network Administrator
Robert Reynolds, (97)	Custodian
Elvis Scott, (88)	Heating/Air Condition Technician
Isiah Selman (04)	Work Study Coordinator/Data Entry Specialist
	Circulation Assistant
	Admission Counselor
	Director of Public Relations
	Custodian
	Custodian
	Secretary
	Carpenter's Helper
	Odipolitoi o i leipei

Jonathan Taylor, B.S., (03)	Resident Director
Naomi T. Taylor, B.S. (73)	Administrative Secretary
Willa J. Terry, A.A., B.S., M.S., (72)	
Cynthinia Thompkins, B.A., (94)	Student Account Clerk
Maxine Tucker, (03)	
Reddie Turnage, (03)	
Mattie M. Walker, B.S., M.L.S. (82-98)(99)	Reader Services/Acquisition Librarian
Chiquita Walls, A.A., B.A., (99)	Director of Student Support Services
Chiquita Walls, A.A., B.A., (99)	
Carolyn D. Neal Walton, B.S. (81) Jeremiah Walton, (04)	Secretary Seasonal Groundsman
Carolyn D. Neal Walton, B.S. (81)	Secretary Seasonal Groundsman
Carolyn D. Neal Walton, B.S. (81) Jeremiah Walton, (04)	Seasonal Groundsman Vehicle Mechanic
Carolyn D. Neal Walton, B.S. (81)	Seasonal Groundsman Vehicle Mechanic Cook



RUST COLLEGE Holly Springs, Mississippi 38635 MEMBERS OF THE FACULTY

David L. Beckley
Paul C. Lampley***
Marian Young Talley
Shelby Adrian Amos***
Nnamdi Vitalis Anosike Associate Professor, Sociology/Economics B.S., University of Nigeria; M.S., California Polytechnic State University; M.S. & Ph.D. University of Kentucky (1993)
Mian Muhammad Ashraf
Gemma D. Beckley
Sheela Bhagat
Debra Butler*** B.S.W. University of Mississippi; M.S.S.W, University of Tennessee (2000)
Gennie R. Chandler Assistant Professor and Chair of Division of Education A.A., C.H. Mason Bible College; B.M.M.Ed, Benedictine University; M.M. Ed., Jackson State University; M.Ed., Trevecca Nazarene University; Ed.D., Jackson State University (2004)
Norman B. Chapman
Wai-Ying Chung
Elizabeth Coe
Daniel Duncan Collum
J. Michael Culbreth

Hortensia Dean
Margaret Delashmit Associate Professor and Chair of Division of Humanities B.S., M.A., Memphis State; Ph.D., University of TN, (Knoxville) (1993-94) (1998)
Mary L. Dilworth
Mattie Farmer
Richard Frederick
Sharron Goodman-Hill
John A. House
Marie Mikael Husni
Zebedee Jones Assistant Professor, Music and Choir Director B.A., M.A., California State University, Los Angeles, (1990)
Daisy LaCour
Brandi Ferguson Leonard
Alice Long
Taylor McGlawn
Lillie Spell McNeal
Avery K. Mason, Sr
Bryan Massey
Himanshu Mishra
James Mock
Yao F Modey

Debayo Moyo
Chigbo Ofong Associate Professor and Chair of Division of Business B.A., SUNY, M.A., Ph.D., John Hopkins University (2002)
Marwan Qazzaz Assistant Professor, Political Science B.A., M.A., Ph.D., Southern Illinois University (1992)
Zahir Qureshi
Mark Ridge Instructor of English B.A., M.A., University of Memphis (2003)
Marco Robinson
Sujata Sinha
Sana J. Sise
Nellie J. Smith
Hongjun Song***
Rodney Stennis Instructor, Health and Leisure Management B.A., Rust College; M.A., American International College (1979)
Alfred J. Stovall Professor and Chair of Division of Social Science and Director of Freshman Year Experience
B.S., University of Dubuque; M.A. Atlanta University, M.Ed., Tennessee State University; Ph.D., The Union Graduate School; (1980-87) (1995)
Martha P. Stovall
Chandra Tummalapalli
June Turner
Shareef Virk
Maurice Weatherall
Frank Yeong-Maw Yeh . Professor and Chair of Division of Science and Mathematics B.S., National Taiwan Normal University; M.S., University of Kentucky; Ph.D., Virginia Commonwealth University; (1983)

EMERITI AND RETIREES

	YEAR OF	YEAR
NAME	EMPLOYMENT	RETIRED
Mrs. Alice Allen*		
Mrs. Sallie Ashford	1942	1994
Mrs. Carnell Brown	1974	1996
Mr. L. B. Bruce	1952	1994
Mrs. Avery H. Coleman*		
Dr. Leora Fairley Marcus	1945-57 and 1969	1974
Mrs. Mattie Mayes	1969	1996
Dr. W. A. McMillan, Sr.	1964-66 and 1967	1993
Mr. Joseph Njoku	1969	1998
Dr. Josephine Njoku	1970	2001
Mr. Felix Osuji	1983	1998
Dr. Earnest A. Smith	1957	1967
Mrs. Milverta G. Smith	1957	1967
Dr. David L. Stratmon, Sr.	1984	1996
Dr. Ila Wells	1985	2001
*Associate member		

EMERITI AND RETIREES DECEASED

NAME	DATE OF DEATH
Mrs. Clara Wood Adams	September 25, 1999
Dr. Sabado Benito	The state of
Mrs. Susan F. Brittenum	March 18, 1983
Mrs. Maggie Boxley	November 2, 1999
Miss Martha Couche	
Mr. John H. Davis	
Mrs. Carlean T. Griffin	
Mr. Sammie L. Griffin	
Mr. Adolph Harper, Sr	October 6, 1992
Mrs. Delma Lawrence	
Mr. Kinzell Lawson	
Mrs. Alberta M. Lindsey	
Dr. Merrill W. Lindsey, Sr	
Mrs. Mildred N. McMillan	
Miss Alice L. Nickerson	
Mrs. Ruby Ross Smith	
Mrs. Lydia Talbert	
Miss May Tangen	
Mrs. Emma B. Waters	
Miss Pearl A. M. Wiemers	
Mrs. Naomi K. Nero	July 2003

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

2000-2001

Bronwyn D. Allen

Tomeka Barksdale

Jaquita R. Barnes

Anthony M. Beck

Evinn G. Beck

Garriett O. Burley

Teri D. Covington

Clodean R. Cox Cintia M. Furtado

Lauren Graham

Tommy C. Greer, Jr.

James W. Hare

Trazarra J. Hayes

Erica D. Hicks

Dorce Houston

Carletha C. Hughes

Tina M. Jackson Alpha O. Jallow

Veronica C. Jones

Phinikki W. Lawrence

Katrice O. Lee

Virginai A. Lee

Ramonda S. Mitchell

Pamela Moore

Evgenii Rogovoi

Robert Walker, Jr.

Vabren L. Watts

Kenji Wells

Lasonya O. Woods

Julianna M. da Silva

<u>2001-2002</u>

Bylivian K. Anderson

Nikeshia Andrews-Leatherwood

Curtis Bell

Barbara G. Cooper

Rip M. Daniels

Damon J. Franklin

Cintia M. Furtado

Anita George

Betty Hampton

Trazarra Hays

Erica Hicks

Nora Hughes

Sundra J. King

Jutieh Lincoln Alice Magamboh

Kathy Mays

Erica S. Mitchell

Milony B. Mitchell

Evans M. Olwal

Helen Presswood

Sendy A. Reves

Magdala C. Rice

Lamin Samateh

Queneta Thigpen

Theodosia Thomas

Tasheba Thompson

Latonya M. Turner

Phillip H. Tye

Melissa Walton

Shanesha N. Weddle

Brice Wilson

Kimberly Wilson

Utronda S. Wilson

2002-2003

Marren Agwaro Millicent Asihene Jandrea Crum

Sharhonda Deloach

Rosalyn Hare Sharie Harvin Kimberly Henry Tamara Jackson Tina Jackson

Karvis Jones

Kyeesha Karriem Omar Kebbeh

LaDeidra Lockhart Charisse Lofties

Millicent Mackonya

Kimberly Martin Michelle Mbeo Kwanza Miller

Rachel Ojijo Lillian Okello

Michael Opata Daniel Oyugi

Helen Presswood
Cassandra Strickland

Louis Turner Kamiah Turner LaTonya Turner LaQuita Wilson

2003-2004

Firenza Anderson Mohammed Ceesay

Eddie Ford

Nilse Rocha Furtado Namiko Chuntia Ingram

Tina Jackson

Cassandra Johnson

Tiffany Johnson Tijan Kanteh

Omar Kebbeh

Millicent Mackonya Michelle Mbeo Kwanza Miller Devin Moss

Eddy Ochieng Lillian Okello Michael Opata Lorraine Ouma

Caren Oyor Daniel Oyugi

Erieka Paige-Dangeau

Rose Patton

Avence Pittman, Jr. Helen Presswood

Shontine Raiford Assan Sarr

Martha Scaife Christy Tyson Eddie Ward

Maggie Washington

CANDIDATES FOR DEGREES APRIL 29, 2001

BACHELOR OF ARTS IN MASS COMMUNICATIONS/BROADCAST JOUNALISM

Baker, Jamaica Ali **@ Bell, Torian R. Carter, Kinmaria Coretta Collier, Terry Cayne Hare, James W. **@ Nunoo, Patricia Elaine ** Patton III, Lonnie Richardson, Katisha (Kitty) Wiley, Edward D. Wooten, Kerry Cortez

BACHELOR OF ARTS IN MASS COMMUNICATIONS/PRINT JOURNALISM

Johnson, Nicholas Semaj **@

BACHELOR OF ARTS IN MASS COMMUNICATIONS/PRINT/ BROADCAST JOURNALISM

da Silva, Juliana Maria ***@

BACHELOR OF ARTS IN MUSIC

Allen, Bronwyn Denise ***@

BACHELOR OF ARTS IN POLITICAL SCIENCE

Guimaraes, Kenia da Silva Patrick, Barbara Ann *** Tender, Lillian Vanessa

BACHELOR OF ARTS IN SOCIOLOGY

Brown, Katesean Katherine Jackson, Klessie Catrice Lee, Virginia Annette *@ McMillion, Eleanor Monig Morris, Charnekia Chanta

BACHELOR OF ARTS IN SOCIAL SCIENCE

Hill, Jerrey LyDell Newson, Jacquelyn Sharhonda Shipp, Ragan Ayana *

BACHELOR OF ARTS IN SOCIAL WORK

Banks, Cyl Nicole Fouche Buckner, Sonya Dixon (Jr.), Randy Gill, Clarrissa Greer, Jr., Tommy C. **@ Harris, Lisa **
Hughes, Nickye
Moore, Ms. Pamela **@
Reed, Chanel LaShaun
Thomas, Stephanie C.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Bailey, Alix

Barksdale, Tomeka ***

Benson, Ella Louise

Bibbs-Blake, Marcia ***

Boyce, Gloria Etta

Bridges, La Sondrick Jaquia

Burley, Garriett O. *@

Caldwell, Felicia **

Campbell, Tawanda *

Carter-Toliver, Sharon

Cheatham, Bernadette ***

Cockrell, Latonya Ne cole **@

Cook, Stephanie LaChette

Croom, Tina LaDawn

Dalton, Barkese M. **@

Edwards-Zinn, Mary

Farmer-McMullen, Beatrice **

Gardner, Brenda **

Hankins, Chernanda Ja Mica Michelle *@

Hill, Georgina

Howard, Christine E.

Howard, Melissa Bridges

Jarrett, Nicole LaShae

Jefferies, Undrea

Jones, Nicole Simone

Lee, Andre Vashun

Malone, Dareion Tyron

Mbeo, Tom Mboya **@

Mudhune, Catherine Amondi

Stanford, Youmika VonSha

Stone, Karen Rochelle ***

Strayhorn, Jr., Willie +

BACHELOR OF SCIENCE IN BIOLOGY

Baker, Sikenya Michal Bell, Carlissa LaShay **@ Cummings, Jeanita Lishaondra Flowers, Joycelyn Lakeisha Gill, Therese Annetta Hearn, Tameral Danetra *

Jackson, LaToya Turkeese

Jordan IV, Samuel Mitchell, Mike A. * Sullivan, La Toye K. *@ Taylor, Jamil Jessica * Walker, Jr., Robert Charles **@

BACHELOR OF SCIENCE IN CHEMISTRY

Otieno, Steve B. ***

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

Ceesay, Alhagie J.
Cross, Terran
Darden, Tanzy R.
Davis, DeShun Cordell
Donaldson, Christopher Emile
Lewis, Takita L.
Phillips, Ronald K. **
Ross, Tori Anitrea

BACHELOR OF SCIENCE IN CHILD CARE MANAGEMENT

Franklin, Rose M. **

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Beck, Evinn G. *@
Bowen, Jameaka S. *
Hammond, Sandra Darlene *
Lawrence-Reynolds, Phinikki Wynette *
Smith, Stephanie Anne

BACHELOR OF SCIENCE IN HEALTH AND LEISURE MANAGEMENT

Branch, Dorvak M. McNair, Kimberly Danelle

ASSOCIATE OF SCIENCE IN EARLY CHILDHOOD EDUCATION

Britt, Debra L. Tucker Clayborn-Howell, Anglyn Guyton, Ruby N. Hubbard, Charline M. Tallie, Ollie Rooks *** Summa Cum Laude

- ** Magna Cum Laude
- * Cum Laude
- @ Alpha Kappa Mu
- + Degree Awarded Posthumously

CANDIDATES FOR DEGREES APRIL 28, 2002

BACHELOR OF ARTS IN ENGLISH

Evans, Kendrick La'Undre Franklin, Damon Harris, Tasha M. Johnson, Frederick Douglas Morgan, Shantra LeAnn Polk, Reggie Wilson, Brice Alan

BACHELOR OF ARTS IN MASS COMMUNICATIONS/ BROADCAST JOURNALISM

Branch, Felicia
Daniels, Rip Michael
Hays, Trazarra Juankee **
Hicks, Erica Denise @**
McNeal, Reginald
Rice, Magdala Cadet

BACHELOR OF ARTS IN MASS COMMUNICATIONS/PRINT JOURNALISM

George, Anita M. @*

BACHELOR OF ARTS IN MASS COMMUNICATIONS/PRINT/ BROADCAST JOURNALISM

Furtado, Cintia Magalhaes @**

BACHELOR OF ARTS IN POLITICAL SCIENCE

Foster, Patrice A.
Hemphill, Shevonne Denise
Lee, Katrice Osha @*
Moore, Erin Gabrielle *
Rimpson, La'Toya Giovannie
Stigler, Sabrevian Lynnette

BACHELOR OF ARTS IN SOCIOLOGY

Ruth, Kelvin Lee Webb, Adrian Latrice Woods, LaSonya O. @*

BACHELOR OF ARTS IN SOCIAL SCIENCE

Dixon, Kenneth Demill

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Acker Jr., Leonard Carl Anderson, Reginald C. Bell, Curtis M. ** Benton, Brandy Michelle Bilbo, Shamira Ellice

Bracey, Jelani Hashim *

Bradford, Dunmerril Ivan

Elliott, Margaret

George, Pamela Denice Boothe

Glasper, Mary Katherine

Haynes, Lamonica Shante

Henderson, Janince L. *

Hill, Jerrell D. House, Beatrice

Hudson, Jonna Jarkanesha Jablondie

Jallow, Alpha Omar *

Lawrence, Tanisha LaNea

Metcalf Jr., Richard

Mitchell, Ramonda Shavon @*

Odongo, Beatrice A.

Odongo, Beatrice A.

Parker, Tiffany Ni'cole

Smith, Lakesha Lashell Smith, Matolisa Kawana

Thomas, Cowanda Shenise

Thomas, Darron

Walton, Melissa I. @*

Webb, Lucille

White, Alice M. *

Williams, Shemeka Genese

Williams, Vernesha LaToya

BACHELOR OF SCIENCE IN BIOLOGY

Adhoch, P. Linda *

Barnes, Jaquita R. *

Bowman, Joseph Larkin *

Boyd-Kimmons, Rosie D.

Cooper, Monica Rena Davidson, Diandra Caprie

Davidson, Diandra Caprie

Forrest Jr., Riley Robinson

Graham, Lauren LaTrelle **

Hughes, Carletha Carol @***

Martin, Nathan C. @*

Mitchell, Erica Shanta *

Neely, Marshella Antoinette

Paige, Erick Lashaun *

Picardi, Kareesha D. *
Skinner, Latisha Markee

Skinner, Latisna Marke

Smith, Javian Smith, Marco D.

Thomas, Theodosia Renee' *

Tucker, Lakiesha Lashay

Walton, Marquette +

Watts, Vabren ***

BACHELOR OF SCIENCE IN CHEMISTRY

Bachus, Keyshon L. Kombudo, Cornel O. * Olwal, Evans Mimba @**

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

Bojang, Bakary B.A. @**
Hervey, Kennon Demaro
Houston, Dorce Anthony
Jones, Nicole Latrece *
Jones, Veronica Camelia @***
Knighten, Joloise Rekeshia
Leasure, Tiffany Michelle **
Lewis, Latedrick Deshawn
Lull, Anthony M.
Mbenga, Sulayman
Norris, Laquanza Yukon
Stallings, Erica
Thomas, Latonya Nicole
White, Ayasha S.

BACHELOR OF SCIENCE IN GENERAL SCIENCE EDUCATION

Wells, Kenji J.

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Andrews-Leatherwood, Nikeshia *
Porter, Deidra Lakeesha
Thompson, Tasheba Lashan *
Walton, Mokeshia DeShana @**

BACHELOR OF SCIENCE IN CHILD CARE MANAGEMENT

Jones, JoAnn*
Mason, Bryan Lamar
Shields, Evelyn J.
Tallie, Ollie Rooks *
Washington, Latoya Evette

BACHELOR OF SCIENCE IN HEALTH & LEISURE MANAGEMENT

Austin, Darnell
Brown, Corpulas M.
Driver, Tiffany Noelle
Flemons, Natalie Trinise
Jackson, Hugh Howard
Stephen, Jarvis Cottrell
Wilson, Kimberly Shenese @**
Youngblood, Anthony Terrell

BACHELOR OF SOCIAL WORK

Anderson, Bylivian * Bean, Dorothy M. Clark, Teesha LaTae Lockett, Nikita Maria * Mitchell, Virginia M. * Nance, Versie Doss

ASSOCIATE OF SCIENCE IN EARLY CHILDHOOD EDUCATION

Boxley, Berlin Davis, Irene P. Delbert-Miller, Brenda Denise Dennis, Cynthia Darlene Edwards, Marion Elizabeth Elmore, Namiko Si-Yon Evans, Rosetta Guy, Linda D. Glover Jones, Chris DeShon Manning, Karen J. McAdory, Linda J. Tucker, Patsy Bernice @ - Alpha Kappa Mu Honor Society

*** - Summa Cum Laude

** - Magna Cum Laude

* - Cum Laude

+ - Degree Awarded Posthumously

CANDIDATES FOR DEGREES APRIL 27, 2003

BACHELOR OF ARTS IN ENGLISH

Crayton, Latisha D.* Holmes, Tina L. Hooper, CaShaundra L.* Payne, Sherita M. Pettis, Bradley Slaughter, Irene D. Stewart, D'Shaunta J. Strickland, Cassandra

BACHELOR OF ARTS IN MUSIC

Crum, Jandrea A.** Deal, Andujar M.

BACHELOR OF ARTS IN MASS COMMUNICATIONS/ BROADCAST JOURNALISM

Broadnax, Kevin

Calvert, Michael C.

Campbell, Derrick L.

Harvin, Sharie N.

Johnson, Bobby I.

Jones, Karvis D.

Lewis, Katrina A.

McGill, Kristen D.

Mills, Kimberley T.

Pearson, Derrick L.

BACHELOR OF ARTS IN POLITICAL SCIENCE

Arrington, Wendy D.

Beck, Fatima R.

Duff, Ebony P.

Johnson, Cedra D

BACHELOR OF ARTS IN SOCIOLOGY

Boga, Taundrea F.

Norwood, Charles R.

Weddle, Shanesha N.

Williams, Mario L.

Wilson, Utronda S.*

Yates, Veronica R.

BACHELOR OF ARTS IN SOCIAL SCIENCE

Liddell, Alisha A.

Simpson, Antiona

Thomas, Nakaye C.

Wright, Jamard D.

BACHELOR OF SOCIAL WORK

Cathey Jr., Jimmie

Hughes, Nora**@

Jones, Chante T.

Miller, Corey A.

Saulsberry, Kandis L.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Amisi, Christine L.*

Covington, Teri***@

Cummings, Juanette A.

Deans Jr., Donald L.

Edwards, Sandra

Fleming, Walter L.

Folsom, Shanette N.

Hampton, Raymond F.

Ivy, Sandra

Jackson, Tina**@

McGee, Rosalynn

Reyes, Sendy A.*@

Robinson, Carl

Stockard, Kennya L. Jefferies

BACHELOR OF SCIENCE IN BIOLOGY

Carter, Veronica S.

Edwards, Nykiea o.

Gleeton-Wilson, Elese Q.**

Johnson, Veronda E.

Jones, Natasha N.

Odhiambo, Beatrice A.**

Pitts, Angela L.*

Rucker, Bridgett D.

Sipp, Melody D.

Sutton, Kevin J.

Taylor, Chere' R.

Thigpen, Queneta N.**@

Tucker-Brown, Albirdia

Turner, LaTonya M.***@ Wilson, Shameca D.***@

BACHELOR OF SCIENCE IN CHEMISTRY

Atieno, Emily J.

Hassan, Ayorinde S.***

Jobarteh, Sankung**

Lincoln, Jutieh***@

Odipo, Duncan**@

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

Beard, Nekeva C.

Bearden, Markia S.*

Bryant, Anson

Davis, Samantha

Gillespie, Larrika V.*

Gooch, Toddrique

Harris, Natascha A.

Knox Jacqueline H.***

Neely, Alberoderick

Ojijo, Eric O.**

Omulo, Alphonce O.**

Patton, Victoria A.**@

Scott, Tara

Skipper, Ida L.

Spivey, Romaro L.

Triplett, Edward E. Tye Jr., Philip H.*** Wallington, LaToya N.

BACHELOR OF SCIENCE IN SOCIAL SCIENCE EDUCATION

King, Sundra J.*@

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Cannon, Arkelia*
Connor, Kelly S.*
Cooper, Barbara G.
Merriweather, Karen L.
Myles, Samantha I.
Todd, Jason C.
Williams III, Edward C.

BACHELOR OF SCIENCE IN ENGLISH EDUCATION

Mitchell, Milony B.*@

BACHELOR OF SCIENCE IN CHILD CARE MANAGEMENT

Delbert-Bowman Brenda D. McAdory, Linda J. Reece, Jessie Royston, Emma E.*

BACHELOR OF SCIENCE IN HEALTH & LEISURE MANAGEMENT

Crawford, Danny C. Karriem, Kyeesha A. Lipford, Felicia D. Thomas, Antonio M Wright, Rufus

ASSOCIATE OF SCIENCE IN EARLY CHILDHOOD EDUCATION

Hampton, Tammie
Payton-McNeil, Wanda
Pegues, Velma
Smith, Tahirih
Snow, Brenda B.
Washington, Sherrye R.
Young, Adrian
@ - Alpha Kappa Mu Honor Society
*** - Summa Cum Laude
** - Magna Cum Laude

* - Cum Laude

CANDIDATES FOR GRADUATION APRIL 25, 2004

BACHELOR OF ARTS IN ENGLISH

Dangeau, Erieka Paige Ingram, Namiko C.*@ Oyor, Caren Awino ** Patterson, Devasha Smith, Tahirih Be na Washington, Sharonda Williams, Kelly Nicole

BACHELOR OF ARTS IN MUSIC

Spight, Detra Chatris

BACHELOR OF ARTS IN MASS COMMUNICATIONS/BROADCAST JOURNALISM

Lockhart, LaDeidra Netia***@ Lucas Jr., Charles A.

Winters, Lakisha Renay

BACHELOR OF ARTS IN MASS COMMUNICATIONS/PRINT JOURNALISM

Furtado, Nilse Rocha Magalhaes***@

BACHELOR OF ARTS IN POLITICAL SCIENCE

Asihene, Millicent**@
Gaye, Bamba*@
Henry, Kimberly Michelle***@
Johnson, Tiffany Nichol*@
Raiford, Shontine***@
Samateh, Lamin*

BACHELOR OF ARTS IN SOCIOLOGY

Falkner, Rhonda Relynn
Ford, Eddie Joe
Hare, Rosalyn Denise**@
Henry Jr., Johniel L.
Jackson, Tamara P.***@
King, Melanee Dunte
McKinney, Charquetta
Roberts, Terrica Macqualynette
Samateh, Maggie Washington*
Walls, Jevon D Arcy
Young, Eugenia Devonne*

BACHELOR OF SOCIAL WORK

Jackson, Fraddia Denisha

Lofties, Charisse Monique Logan, Frankie Faye* Robinson, Kimberly Shirell Wilson, La Quita Marie*@

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

Arrington, LaToya Pattrice Daniel, Tearra Malena Gaines. Victoria Giovanni Gardner, Eric D. Gathings, Arleen Denise Haves, Kwanza Miller** Humphreys, Kenzie Derrell Jackson, Darryl Love, Wanda Nichelle Magamboh, Alice Atieno**@ Marr, Kim Cassandra Mays, Kathy G. McNeal, Kenisha Faulkner Ouma, Lilian Awillie* Phillips, Jonnetta Lee Sarr, Assan***@ Smith, Carmen Elise Smith. Edna Santricia Utrese Stevens, LaToya

BACHELOR OF SCIENCE IN BIOLOGY

Beck, Victoria Laitrice*
Cheney, Catherine Denisha**@
Franklin LaTise Marie
Harris, Najawa Michelle*@
Hassan, Ayorinde S.***
Mendy, Simon**
Opata, Michael Makokha**
Oyugi, Daniel A.**
Peel, Silvia Ulricia
Stidum, Tonya***@

BACHELOR OF SCIENCE IN CHEMISTRY

Caldwell, Johnny Bernard

BACHELOR OF SCIENCE IN COMPUTER SCIENCE

Ashford, LaParis J.*@ Ceesay, Muhammed**@ Chambers, Justin Marquis Deloach, Sharhonda Shenette Rattle***@ Dixon Jr., Lernie

Kanteh, Tijan***@ Kebbeh, Omar**@ Martin, Kimberly Rochelle Mayse, Felicia Renea* Mbeo, Michelle A.** Moffett, Stephen L. Mossi, Nancy A.*** Norton, James Louis Ochieng, Eddy Otieno***@ Ouma, Lorraine Achieng*** Rayford Jr., James T. Royall, Sherri L. Sombou, Luis Moria Ranz Tyson, Christy Anekia***@ Young, Dionne

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Flowers, Demeatrice Hilton, Amber Darcel Pittman Jr., Avence**

BACHELOR OF SCIENCE IN CHILD CARE MANAGEMENT

Payne, Kathy Sanders* Shegog, Bertha C. Threatt, Edna R.**

BACHELOR OF SCIENCE IN HEALTH & LEISURE MANAGEMENT

Davis, David Hudson, Chaske William Skinner, Lashondra Denise

ASSOCIATE OF SCIENCE IN EARLY CHILDHOOD EDUCATION

Driver, Kim Y. McKisick Faulkner, Vernice Ford. Dwain Oliver& Isom, Brinda Lee Isom, Melissa Shari Lesure, Cedria M. Snow, Jessie M. Turnage, Aretha Lester& Williamson, Rosie& Wooten, Tokeytha *** - Summa Cum Laude

** - Magna Cum Laude

* - Cum Laude

@ - Alpha Kappa Mu Honor Society

& With Honors

INDEX

	Admission Requirements) (
	Abbreviations	
	Academic Dean's Scholarship	15
	Area of Student Affairs	;⊿
	Automobiles	, ¬
	Biology	,⊤ ≀a
	Board of Trustees	15
	Brown Mass Communication	11
	Business Administration	. ı '6
	Business Education	15
	Campus Publications	3
	CEEB	1
	Chemistry	
	Civil Rights Act of 1964	
	Class Attendance and Absences	
	Class Organizations	
	Classification of Students	
	CLEP3	
	College Band	2
	College Calendar	1
	College Choir	
	College Work-Study	3
	Computer Science	
	Counseling	
	Course Load	
	Cultural Life	
	Credit by Examination3	
	Cum Laude	
	Dean's List3	
	Deferred Credits	5
	Directory of Correspondence	
	Disciplinary Action32	
	Discounts	9
1	Dismissal	2
Į	Division of Business	3
1	Division of Education	3
I	Division of Humanities)
	Division of Science and Mathematics	3
	Division of Social Science	
	El Bust	

Early Childhood Education
Economics
Elementary Education98
English
Examinations36
Fees
Financial Aid
Financial Assistance
Foreign Language129
French
Freshman vemption
Freshman On tation
Freshman Year Experience70
German
Gerontology194
Good Standing
Grading System
Graduation Requirements30
Grants
Guaranteed Student Loan51
Historical Background
Honor Roll
Honor Track
Honorable Mention
Honors Programs
Independent Study
Internship59
Intramural Athletics
Journalism
Key to Course Numbers
Leontyne Price Library
Loans51
Magna cum laude
Marketing85
Mass Communication
McCoy Building
Medical Technology
Membership
Mission Statement
Music
Oakview Mansion

PELL Grant	
Philosophy and Religion	
Physics	
President's Cabinet	
President's Executive Council	97
President's Home	20
Presidents of Rust College	18
Radio/TV Station	33
Refunds	40
Religious Life	55
Residence Hall	54
Retirees)5
Rustorian	33
Schedule of Expenses	38
Scholarships	
Secondary Education	97
SGA	56
Shaw Cafeteria	20
Shaw Hall	
Social Work	33
Sociology	
Spanish	30
Support Services	
Speech and Drama	
Sports	
Standardized Tests	
Student Affairs	
Student Appeal	
Student Health Services	
Student Organizations	
Student Publications	33
Summa cum laude	
Summer School	
Testing Services	
Transfer Credits	26
Trustees	95
Veterans	
Vocal Music	
Who's Who)6
Change Sungal and Odd	
CEGOS SW Zannas 100	



A West African headdress from the Cameroon is one of the many fascinating pieces in the Rust College Ronald Trojcak African Art Collection housed in the David L. Beckley Conference Center

Dr. David L. Beckley, President
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